

1 **TITLE**

2 Implications of large language models such as ChatGPT for dental medicine

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19 **KEYWORDS**

20 Artificial intelligence, Dental care, Dental education, Evidence-based dentistry,
21 Machine learning

22 **SUMMARY**

23 Artificial intelligence (AI) applications may offer several benefits for healthcare
24 personnel, including dental practitioners. Large language models (LLMs) are AI
25 applications trained on vast amounts of textual data. LLMs can perform various
26 language-related tasks. ChatGPT, a LLM with a conversational interface, has been
27 launched in November 2022 and is accessible online for free. Despite its impressive
28 capabilities, the ChatGPT chatbot has serious limitations, such as occasionally giving
29 incorrect answers, producing nonsensical content, and presenting misinformation as
30 fact. LLMs are not expected to significantly impact the everyday work of dental
31 practitioners, dental assistants, and hygienists. They could, however, change the work
32 of administrative personnel and the provision of dental telemedicine. LLMs have the
33 potential to become useful tools for clinical decision support, summarization of medical
34 records and scientific articles, and efficient written communications. They can also
35 facilitate multilingual communication. The number of people seeking health information
36 from LLMs will likely increase soon. It is therefore crucial to safeguard against
37 inaccurate, outdated, and biased responses to health-related queries. LLMs pose
38 challenges for patient data confidentiality and cyber-security, which must be tackled.
39 In dental education in Switzerland, where multiple-choice exams, practical
40 assessments, and supervised treatments are primarily used for students' performance
41 evaluation, LLMs present fewer challenges than in other academic fields. LLMs can
42 help authors of academic articles write more fluently, but it is important to establish the
43 boundaries of acceptable use of LLMs in science. This narrative review provides an
44 overview of the possible applications and current limitations of LLMs in dentistry.

45 **Introduction**

46 Rapid advancements in artificial intelligence (AI) offer healthcare professionals
47 numerous benefits, including improved diagnosis, prevention, and treatment of
48 diseases and injuries (CHEN & ASCH 2017). In dental medicine, for example, machine
49 learning applications are on the verge of causing a step change in radiographic caries
50 detection (SCHWENDICKE ET AL. 2022, HUNG ET AL. 2023).

51 Large language models (LLMs) are AI applications trained on hundreds of terabytes of
52 textual data. They are generative mathematical models of the statistical distribution of
53 tokens in the vast public corpus of human generated text, where the tokens include
54 words, graphemes, individual characters, and punctuation marks (SHANAHAN 2022).
55 When given a prompt, such as “Who first described the use of phosphoric acid etching
56 for dental bonding?”, the LLM provides the answer, “Dr. Michael Buonocore”, because
57 the statistical assessment of the corpus of human generated text indicate that this is
58 most likely the correct reply (NAUGHTON 2023). The LLM does not possess actual
59 knowledge of adhesive dentistry. The capabilities of LLMs are nevertheless
60 impressive. LLMs can generate fluent and coherent texts, answer questions, translate
61 languages, and perform other language-related tasks.

62 ChatGPT, developed by the US company OpenAI, part-owned by Microsoft, is a LLM
63 with a conversational interface that is free to use and easily accessible online. Since
64 its launch in November 2022, the ChatGPT chatbot has been used by millions,
65 sparking both considerable excitement and serious concern (CASTELVECCHI 2022,
66 STOKEL-WALKER 2022, VAN DIS ET AL. 2023).

67 LLMs have numerous potential applications in dental medicine, from streamlined
68 dental record keeping to AI support in clinical decision making (SHEN ET AL. 2023).

69 While such applications may become available in the near future, the current iteration

70 of LLMs are already adept at text summarization and translation, making them useful
71 tools for dental practitioners and students, especially those studying in a non-native
72 language. However, LLMs can also give entirely wrong answers, produce nonsensical
73 content, and present misinformation and disinformation as fact, which raises serious
74 concerns in critical fields such as healthcare.

75 Given the importance of emergent AI applications for patient care, education, and
76 dental research, the aim of this narrative review is to provide an overview of possible
77 applications of LLMs such as ChatGPT in dentistry, their current limitations, and
78 drawbacks.

79

80 **Implications of large language models for dental medicine**

81 **Dental professions**

82 The provision of dental care largely depends on face-to-face communication, clinical
83 and radiographic examinations, and operative procedures. Therefore, LLMs will not
84 substantially transform the everyday working life of dental practitioners, dental
85 assistants, and hygienists. By contrast, advancements in LLMs could change the work
86 and workload of administrative personnel—such as insurance claims administrators or
87 clerical staff in dental offices—and alter the delivery of dental telemedicine.

88 **Clinical decision support**

89 The accuracy of answers provided by LLMs depends on the quantity, quality, and type
90 of data used to train LLMs. The dataset to which a LLM has access needs to be
91 comprehensive, up-to-date, and vetted to ensure that the whole body of evidence,
92 including the latest scientific findings, is considered and to avoid bias from sources that
93 contain misinformation or disinformation (PATCAS ET AL. 2022). The knowledge base of
94 ChatGPT ends in 2021, rendering some prompts and queries useless. Moreover,
95 ChatGPT is not designed to give medical guidance, which is why it is unsuitable for

96 clinical decision support today. However, LLMs have considerable potential to become
97 an additional tool for clinical decision support. For instance, LLMs that also take
98 account of patients' electronic health record data may soon be used to improve the
99 evidence-based selection of appropriate medical imaging examinations (SHEN ET AL.
100 2023). Additionally, the use of LLMs for summarizing extensive medical records has
101 the potential to aid healthcare professionals in quickly finding pertinent information,
102 eliminating the need for time-intensive chart reviews (SHEN ET AL. 2023).

103 **Administrative work**

104 Dr. Clifford Stermer, a rheumatologist, has recently described how the use of ChatGPT
105 makes writing preauthorization requests to insurance companies more efficient (SHEN
106 ET AL. 2023). This demonstrates the potential of LLMs in supporting healthcare
107 professionals in routine written communications and record keeping, leading to
108 improved efficiency in administrative work. Such time savings could free up healthcare
109 professionals' time for other important tasks, potentially enhancing the quality of patient
110 care and reducing costs. LLMs can also facilitate multilingual communication by
111 translating texts, which is helpful to overcome language barriers in patient
112 communication and elsewhere.

113 **Patient education**

114 The internet has had a profound impact on patient education, making a vast amount
115 of health information readily available. Wikipedia, for example, is the first port of call
116 for many people worldwide seeking medical information (MASUKUME ET AL. 2016).
117 ChatGPT and similar LLMs are predicted to challenge the domination of web-based
118 search engines such as Google in online query traffic. The ascendancy of LLMs
119 chatbots in the online search market has wide ramifications. ChatGPT is already
120 capable of producing coherent and human-like conversational responses to various
121 prompts and questions. In addition, unlike conventional search engines, it is not

122 necessary to click on a website to get an answer. The dialogue-based, human-like
123 interaction of ChatGPT holds great appeal for users: Most simple prompts and queries
124 will return an articulate and succinct reply. However, a major disadvantage of ChatGPT
125 compared with web-based search engines is the impossibility to evaluate the credibility
126 of the sources of its responses. Furthermore, ChatGPT sometimes wrongfully answers
127 a question with complete confidence, its current knowledge base does not extend
128 beyond the year 2021, and it cannot access the internet. Owing to these serious
129 limitations in reliability, transparency, and knowledge, ChatGPT is not suitable for
130 providing health advice and guidance today. The answers to health-related queries
131 online can have immediate health consequences (MASUKUME ET AL. 2016). With the
132 expected increase in the number of people requesting health information from LLMs,
133 it is therefore vital to safeguard against inaccurate and biased responses to such
134 queries.

135 **Patient data privacy**

136 The use of LLMs in dental medicine may involve the collection and storage of personal
137 and medical information. This raises concerns about privacy and data security. Before
138 LLMs are used in dental medicine, it is imperative to implement state-of-the-art data
139 protection measures, including encryption of sensitive information, secure data
140 transmission and storage, and access controls. The terms of service of ChatGPT
141 allows OpenAI to collect and use log data, device information, and most importantly,
142 usage data. To protect the privacy and confidentiality of patients' personal and medical
143 information, no patient data whatsoever must therefore be entered into ChatGPT.

144 **Cybersecurity**

145 There has been a uptick in cyber-attacks targeted at healthcare providers (IACONO ET
146 AL. 2022). The ransomware attack carried out against the United Kingdom's National
147 Health Service in August 2022 affected many of its services, including ambulance

148 dispatch, emergency prescriptions, mental health services, patient referrals, and out-
149 of-hours appointment scheduling (MILMO 2022). Such malware attacks put a spotlight
150 on the vulnerabilities of health organizations. LLMs can potentially be abused to assist
151 in writing phishing messages and developing malware (KULESH 2022). The companies
152 and agencies involved in building LLMs must therefore take concerted efforts to thwart
153 the risks of malicious use. Additionally, considering that threat actors are adept at
154 exploiting technologies such as LLMs, it is crucial to fortify defenses against malware
155 attacks to protect patient data and the operational hardware and software of healthcare
156 providers (SINGLETON ET AL. 2022).

157 **Dental education**

158 LLMs bring both opportunities and challenges to higher education, particularly in fields
159 that heavily rely on written assignments (GRAHAM 2022, STOKEL-WALKER 2022, TAYLOR
160 2023). LLMs respond differently to each interaction, which is why plagiarism checkers
161 are of hardly any use (TAYLOR 2023). To meet these challenges and to harness the
162 potential of LLMs, some higher education curricula need to be tweaked and adapted.
163 Given that dental schools in Switzerland primarily use multiple-choice exams, practical
164 assessments, and supervised patient treatments to evaluate dental students'
165 knowledge and skills, LLMs do not present the same challenges in dentistry as they
166 do in other academic disciplines. Nonetheless, it is important to increase dental
167 students' literacy in AI applications relevant to dental medicine. For this purpose, a
168 special curriculum has recently been proposed (SCHWENDICKE ET AL. 2023). The
169 implementation of this core curriculum, or a modification of it, at Swiss dental schools
170 merits serious consideration.

171 **Scientific writing**

172 English is the lingua franca used in most dental and medical journals today. Drafting
173 study reports and grant applications that are clear and concise can be challenging for

174 non-native English speakers and even some native English speakers (BARON 2012).
175 LLMs may be a useful tool for authors to make the writing in such reports more fluent,
176 thus levelling the playing field for non-native English speakers (KITAMURA 2023). There
177 are, however, grave concerns that LLMs could promote flawed or even fabricated
178 research (ELSE 2023, GORDIJN & TEN HAVE 2023). In a recent investigation, available
179 as preprint, it has been shown that scientific abstracts written by ChatGPT based on
180 completely generated data evaded plagiarism detection and often fooled human
181 reviewers (GAO ET AL. 2022). Some publishers have already acted. For instance,
182 Science, one of the most highly ranked academic journals, has banned the use of text
183 written by AI, machine learning, or similar algorithmic tools (THORP 2023). Springer-
184 Nature, a leading publishing house, has also amended its guidelines (NATURE
185 EDITORIALS 2023). The amended guidelines require that researchers report their use
186 of LLM tools in the methods or acknowledgments section. Additionally, they prohibit
187 listing LLMs such as ChatGPT as authors because LLMs cannot accept accountability
188 for the work produced, which is an important requirement of authorship.

189 To distinguish between text written by humans and text written by LLMs, OpenAI
190 launched a classifier tool on January 31, 2023 (KIRCHNER ET AL. 2023). However,
191 according to OpenAI, the classifier tool only correctly identifies 26% of English texts
192 written by a LLM and incorrectly labels 9% of texts written by a human as probably
193 written by a LLM (KIRCHNER ET AL. 2023). This underscores the importance of rigorous
194 peer review to weed out unsound science and misinformation.

195

196 **Conclusions**

197 LLMs are likely to have significant impacts on various aspects of dental medicine in
198 the near future. It is, however, challenging to envisage the exact nature and extent of
199 these impacts. As AI technologies are still in their early stages, further research and

200 development is required to fully realize the potential benefits of LLMs for dental
201 healthcare. Along with the potential benefits, it is crucial to consider and study the
202 negative implications that LLMs may carry in dental medicine and beyond. To protect
203 persons who seek medical information from LLMs, the factual accuracy of health-
204 related content produced by LLMs must be scientifically evaluated and confirmed.
205 Robust quality control measures must be implemented to monitor and assess the
206 output of LLMs. The use of LLMs and other AI applications in dentistry needs to be
207 carefully regulated, managed, and monitored to ensure that their use is safe, ethical,
208 and beneficial for dental healthcare personnel and patients alike.

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213 ChatGPT during the revision of the draft of the report to make the text more fluent. The
214 version of the draft that was revised using ChatGPT is available in an open repository
215 (EGGMANN ET AL. 2023). The French and German summaries were made based on
216 translations created with DeepL, a neural machine translation service
217 (www.deepl.com). No LLM was used for conceptualization, literature review, data
218 interpretation, and drawing conclusions.

219

220 **Conflicts of interest**

221 The authors report no competing financial and/or non-financial interests in relation to
222 the work described.

223

224 **Zusammenfassung**

225 Anwendungen der künstlichen Intelligenz (KI) können dem Gesundheitspersonal,
226 einschliesslich Zahnärztinnen/Zahnärzten verschiedene Vorteile bieten. Umfangreiche
227 Sprachmodelle (Large Language Models, LLMs) sind KI-Anwendungen, die mit
228 grossen Mengen von Textdaten trainiert werden und verschiedene sprachbezogene
229 Aufgaben durchführen können. ChatGPT, ein LLM mit einer
230 Konversationsschnittstelle, wurde im November 2022 auf den Markt gebracht und ist
231 kostenlos online verfügbar. Trotz seiner beeindruckenden Fähigkeiten hat ChatGPT
232 erhebliche Einschränkungen und Unzulänglichkeiten. Beispielsweise gibt ChatGPT
233 teilweise fehlerhafte Antworten oder stellt Fehlinformationen als Fakten dar. Es ist nicht
234 zu erwarten, dass LLMs den Arbeitsalltag von Zahnärztinnen/Zahnärzten,
235 Dentalassistentinnen/Dentalassistenten und Dentalhygienikerinnen/Dentalhygienikern
236 wesentlich verändern werden. LLMs könnten jedoch zu Veränderungen bei der Arbeit
237 von Verwaltungspersonal und bei zahnärztlichen Telemedizindiensten führen. LLMs
238 haben das Potenzial, sich zu nützlichen Instrumenten für die klinische
239 Entscheidungsfindung, die Zusammenfassung umfangreicher Patientenakten und
240 wissenschaftlicher Artikel sowie die Vereinfachung der schriftlichen Kommunikation zu
241 entwickeln. LLMs können zudem die mehrsprachige Kommunikation insbesondere bei
242 Patientinnen/Patienten mit Sprachbarrieren erleichtern. Die Zahl der Menschen, die
243 LLMs nutzen, um Gesundheitsinformationen abzurufen, wird wahrscheinlich zeitnah
244 steigen. Daher ist es von entscheidender Bedeutung, sicherzustellen, dass LLMs keine
245 ungenauen, überholten oder verzerrten Antworten auf gesundheitsbezogene Anfragen
246 liefern. LLMs bringen Herausforderungen in Bezug auf den Patientendatenschutz und
247 die Cybersicherheit mit sich, die es zu bewältigen gilt. In der zahnmedizinischen
248 Ausbildung in der Schweiz, in der für die Leistungsbewertung der Studierenden
249 hauptsächlich Multiple-Choice-Prüfungen, praktische Beurteilungen und beaufsichtige

250 Patientenbehandlungen eingesetzt werden, stellen LLMs weniger Herausforderungen
251 dar als in akademischen Fachbereichen, in denen schriftliche Aufgabenstellungen wie
252 Essays eine hohe Bedeutung für die Leistungsbeurteilung haben. LLMs können
253 Autoren von Artikeln akademischer Fachzeitschriften helfen, flüssiger zu schreiben. Es
254 ist allerdings wichtig, die Grenzen der zulässigen Verwendung von LLMs in der
255 Wissenschaft festzulegen. Dieser narrative Übersichtsartikel beschreibt die möglichen
256 Anwendungen und die derzeitigen Limitationen von LLMs in der Zahnmedizin.

257

258 **Résumé**

259 Les applications d'intelligence artificielle (IA) peuvent offrir différents avantages aux
260 professionnels de la santé, y compris aux dentistes. Les modèles linguistiques étendus
261 (Large Language Models, LLMs) sont des applications d'IA entraînées avec de
262 grandes quantités de données textuelles et capables d'effectuer différentes tâches
263 liées à la langue. ChatGPT, un LLM doté d'une interface conversationnelle, a été lancé
264 en novembre 2022 et est disponible gratuitement en ligne. Malgré ses capacités
265 impressionnantes, ChatGPT présente des limitations et des insuffisances importantes.
266 Par exemple, ChatGPT donne parfois des réponses erronées ou présente des
267 informations erronées comme des faits. Il ne faut pas s'attendre à ce que les LLMs
268 modifient considérablement le travail quotidien des dentistes, des assistants dentaires
269 et des hygiénistes dentaires. Les LLMs pourraient toutefois entraîner des
270 changements dans le travail du personnel administratif et dans les services de
271 télémédecine dentaire. Les LLMs ont le potentiel de devenir des outils utiles pour la
272 prise de décisions cliniques, la synthèse de dossiers de patients volumineux et
273 d'articles scientifiques, ainsi que pour la simplification de la communication écrite. Les
274 LLMs peuvent en outre faciliter la communication multilingue, notamment pour les
275 patient(e)s ayant des barrières linguistiques. Le nombre de personnes utilisant les

276 LLMs pour accéder à des informations sur la santé va probablement augmenter
277 rapidement. Il est donc essentiel de veiller à ce que les LLMs ne fournissent pas de
278 réponses inexactes, obsolètes ou déformées aux demandes liées à la santé. Les LLMs
279 présentent des défis en matière de protection des données des patients et de
280 cybersécurité qu'il convient de relever. Dans l'enseignement dentaire en Suisse, où
281 les examens à choix multiples, les évaluations pratiques et les soins supervisés aux
282 patients sont les principaux outils utilisés pour évaluer les performances des étudiants,
283 les LLMs posent moins de défis que dans les disciplines académiques, où les tâches
284 écrites telles que les essais ont une grande importance pour l'évaluation des
285 performances. Les LLMs peuvent aider les auteurs d'articles de revues académiques
286 à écrire de manière plus fluide. Il est toutefois important de définir les limites de
287 l'utilisation autorisée des LLMs dans le monde universitaire. Cet article de synthèse
288 narratif décrit les applications possibles et les limites actuelles des LLMs en dentisterie.
289

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