

## THE IMPORTANCE OF THE INTERACTIVE METHODS IN TEACHING ENGLISH IN SCHOOL EDUCATION

<https://doi.org/10.5281/zenodo.6945628>

**Maftuna Sakhadinova Sodiq qizi**

*Student of Uzbekistan State World Languages University*

**Annotation:** Nowadays, educational space requires modernization of existing teaching and learning methods and modern activities in teaching process. And for this purpose, the educational system has been changed and its main purpose is to help students to get maximum knowledge.

The studies show that interactive teaching best helps to reach maximum involvement in lessons. In interactive methods of teaching, the student is still in the position of the listener but actively attend in this method. The students understand new topic easily and memorize for a long time.

This article discusses highlight importance of the modern interactive teaching methods and underline its effectiveness to activate creative thinking, problem-solving, independent study skills and team-working skills in students.

**Key words:** interactive methods, importance of the interactive methods, interactive technology, multimedia, student-centred, game-based learning, brief writing, think-pair-share, problem-based learning, debate, discuss,

### INTRODUCTION

In today's developing period, changes and significant progress are being made in every field, especially in the field of science. After our country gained independence, attention to science, especially foreign languages, increased. Teaching every subject using modern innovative technologies and methods is one of the most important requirements of today's era. Also, after the President of the Republic of Uzbekistan Sh. M. Mirziyoyev made a series of decisions on teaching and learning foreign languages, a new environment and era began in our country. According to the decision, modern textbooks, methods and technologies were produced. In today's modern education, the demand for interactive methods, innovative technologies, information technologies to support the educational process is growing day by day. One of the main reasons for this is that, unlike traditional education until now, when using modern

methods, necessary conditions are created for the development, formation, and education of the student's personality. The place and role of modern methods and innovative technologies is huge. There are several effective ways to teach foreign languages, especially English. In particular, in the course of the lesson, you can use video materials, listening, reading, writing, speaking activities, dialogues, movies or cartoons, tape recorders and CDs by using innovative technologies which are considered a more traditional method.

The use of these technical tools ensures that the process of learning a foreign language is more interesting and effective for school children. The importance of modern methods in teaching a foreign language is incomparable.

In order to help students to get high quality of knowledge and increase effectiveness of teaching at school education, interactive teaching methods are widely being used in Uzbekistan. It is obvious that, in teaching process, effectiveness of interactive teaching methods leads high level of success. These teaching methods need to be based on didactic methods in each lesson.

Particularly when working with children and teenagers, it can be hard to retain focus, manage behavior, and encourage active participation. In addition, teaching adults can have its own challenges – it can be difficult for adult learners to absorb new things and change old thinking patterns.

One thing that may help to deal with some of these challenges is working on the different teaching methods available. Teachers don't need to pick one method and stick to it, but may find that certain methods and styles are perfect for different learning environments.

For example, Teachers may find that student-centred learning is perfect for children at school education and game-based learning works wonders for school children. To find out more, read about student-centred teaching method and the most effective learning methods below and discover which teaching style suits you and your subject area best.

### **1. STUDENT-CENTRED LEARNING**

While the success and happiness of students is always a high priority for teachers, student-centred learning is different to more traditional teaching methods.

Teacher-centred learning, which is more common, requires the teacher to give classroom instructions and lead the class for the majority of the time. With student-centred learning, students are given more

opportunities to choose what they want to learn and how they want to learn it. This is also known as personalized learning.

In student-centred learning approaches, students are encouraged to take an active role in the classroom, rather than taking part in more passive activities like listening to a lecture or writing an essay. They will have lots of discussions with their peers and teachers, and they'll also be encouraged to ask questions, which is linked to inquiry-based learning.

Some great examples of this kind of approach include students taking part in debates, small group projects, and fun role-play scenarios together. As a teacher, it's your job to be an excellent facilitator. You should encourage open communication, curiosity, creativity and exploration. At the end of a classroom activity, the teacher should urge students to reflect on what they've learnt.

Here are some of the ways we can incorporate game-based learning into your lessons:

## **2. GAME-BASED LEARNING**

If you want to focus on making your lessons more fun, engaging and interactive, then look no further. Game-based learning, also known as gamification, is a great way to engage students, particularly those in primary and secondary education.

The definition of gamification is a strategy that implements game-like elements into non-gaming activities to enhance motivation. Since children are very interested in games, from video games and mobile applications to simple playground and board games, this can be a great place to start.

As explored about gamification in education, playing video games has been linked to dopamine production. So, incorporating some ideas from video games into education can actually have positive effects on the mood of students, making them more determined to succeed.

However, it is worth mentioning that gamification shouldn't necessarily be used in every context. Sometimes, lessons require more serious discussions. In addition, too much game-based learning is likely to remove some of the fun and increased motivation that children feel.

## **3. BRIEF WRITING EXERCISES**

Some interactive methods require little time to prepare and execute. Brief writing exercises, while also a type of Formative Assessment, can help students review, understand, and think critically about material. These exercises can be targeted to various levels of thinking. For instance, asking students to list items from a previous lecture reinforces basic knowledge; asking students to rephrase a central concept in their own words aids

comprehension; asking students to use information in addressing a new situation gives them practice in application.

#### **4. THINK-PAIR-SHARE**

Another relatively simple interactive method is “Think-Pair-Share.” The instructor presents a problem or question, first asking students to think (and usually write) individually their answer(s) along with rationale and evidence. Students then discuss their answers with a partner, with the instructor encouraging respectful questioning and critique among students. Finally, the students share their insights (both individual and those gleaned from paired discussion) with the entire class, with the instructor encouraging further questioning and critique.

#### **5. DISCUSSION**

“Think-Pair-Share” might be thought of as a combination of brief writing and discussion. Discussion can be used in many ways in an interactive classroom—students discussing in pairs or small groups, or a single conversation including the entire class. Likewise, discussion can be brief interludes or the entire agenda for a class session. Depending on pedagogical goals, the instructor may be more or less involved in the actual discussion. As a form of interactive learning, however, discussions should strive for the free sharing of ideas while constructing and critiquing arguments using logic and evidence.

#### **6. DEBATE**

Like discussion, debate aims at encouraging students to express their ideas to each other and to critique each other’s ideas. Debate can be particularly helpful when the instructor wants students to understand and appreciate perspectives that students might not themselves hold. Unlike discussion, which often strives for consensus, debate is inherently competitive and tends to obscure the similarities of opposing viewpoints. Instructors should be aware that debate can foster a conflict mentality and give the impression that complex issues are dichotomies. A way to mitigate this is through “panel” debates, which can better acknowledge complexities and nuance (Crone, 1997).

#### **7. PROBLEM-BASED LEARNING**

Problem-based learning is a demanding but rewarding interactive strategy for students and instructors. Many other strategies begin by presenting material and then asking students to apply discrete knowledge to a well-defined problem or question. Problem-based learning, however, begins with an open-ended, usually authentic (i.e., “real-world”) problem, requiring students (often in groups) to identify what they know and what

they need to know that can help solve the problem, determine how they can acquire needed knowledge, formulate hypotheses/studies/experiments, determine a solution, and report their findings. Modeled on the theory that open-ended inquiry increases student motivation, the distinct advantage of this approach is that acquired knowledge immediately takes its place in a meaningful context.

“The main objectives of project-based learning are:

- creating the conditions in which students independently and willingly acquire the missing knowledge from different sources;
- learning to use the acquired knowledge to solve practical and cognitive problems;
- acquiring communication skills by working in different groups;
- developing their research skills (the ability to identify problems, gather information, observations, experiments, analysis, construction of hypotheses, generalizations);
- developing systematic thinking. In foreign methodical literature there are the following stages of the project:
  - defining a project theme, a problem, objectives;
  - discussing a project structure, composing a plan;
  - presenting language material;
  - collecting information;
  - analyzing and discussing data in groups with a teacher;
  - preparing presentation;
  - demonstration of project results;
  - evaluation of a project.

The last phase includes not only control of mastering linguistic material and development of speech and communicative competence, but also an overall assessment of the project, which concerns the content of the project, the theme, the final result, the participation of individual students in the organization of the project work and so on” [1: 56 p].

Here, take into consideration the usage of innovative technologies in teaching foreign languages:

“English language teachers are positive about the usage of technology in foreign language teaching, understanding the importance of technology and its usage. However, the simplest technologies of interaction are usually used: sending e-mails and presentations. Foreign language programs should include computer integration courses (Zekiye, Ö. Z. E. R., 2018). Most students and teachers enjoy using interactive technologies in foreign language teaching, despite the shortcomings

(Trigueros Rueda, Y., 2017). This ensures the implementation of a diversified approach to foreign language teaching.

The main types of foreign language learning technologies are "technologies for mobile learning, multimedia learning and socialization, speech-to-text and text-to-speech recognition, and digital-game-based learning". The main tasks of using technology are the development of practical skills, providing students with educational content, improving interaction, changing approaches to learning (Zhang, R., & Zou, D., 2020)" [3: 4-p].

### **CONCLUSION**

The issue of learning foreign languages becomes urgent today, when people's communication is not limited by the geographical borders of countries. In particular, the search for methods that allow to not only gain knowledge of a foreign language, but also to develop skills and abilities to use them in communication on various business, professional and everyday topics quickly and efficiently. This paper examines the effectiveness of the use of interactive teaching methods in the study of foreign languages, and the impact they have on the development of basic competencies. It is established that such interactive teaching methods as conversation, discussion, role play, work in pairs and small groups, the use of mobile applications in learning foreign languages, thematic discussions improve accuracy, clarity, logic, expressiveness, conciseness, and also have a positive impact on the development of communicative competence. The results of this study are of practical importance. They demonstrate the importance of changing traditional teaching methods, where the teacher played the central role in communicating new knowledge to students, to new ones. In particular, interactive methods make the student the main actor in the learning process, who not only acquires knowledge, but also acquires relevant competencies in the course of active interaction with the teacher, other students or with educational information. Due to the rapid development of technologies, it is necessary to constantly monitor them in order to timely introduce them into the educational process and study their effectiveness.

So, as shown above, each method has effectiveness for teaching foreign languages. Effective use of modern pedagogical technologies and methods in each lesson during the teaching process helps students to think independently and freely, to search, to take a serious approach to every issue, to strengthen their interest in learning. both can achieve positive results.

In conclusion, in today's rapidly developing era, in a time when the need to teach foreign languages is high, effective use of modern methods and innovative educational technologies in the educational process will make this process quick and effective. In particular, technological tools are used for every skill of learning a foreign language (reading, writing, listening and speaking). As the educational system of our country sets itself the goal of educating a well-rounded, mature and free-thinking person, we urge all future teachers to teach foreign languages to young people by learning modern methods and technologies and using them effectively. We can contribute to the development of our country through excellent teaching.

### REFERENCES:

1. Gorbanyova Oksana, Interactive Technologies in Teaching a Foreign Language at Higher Educational Establishment [1: 56-p].
2. Interactive methods:  
<https://www.baylor.edu/atl/index.php?id=965136>
3. Oleksiienko A. Larysa 1, Trubitsyna M. Olga 2, Balaniaeva V. Oksana 3, Mamonova I. Olena 4, Polytsia D. Tetiana 5. Interactive methods of teaching foreign languages in higher education institutions [3: 4-p].
4. Students need to lead the classroom, not teachers | Katherine Cadwell | TEDx Stowe <https://youtu.be/gzQhiB2EOVE>
5. Teaching Methods for Inspiring the Students of the Future | Joe Ruhl | TEDxLafayette <https://youtu.be/UCFg9bcW7Bk>