



ORIGINAL RESEARCH

The effect of teachers' attitudes on students' personality and performance

Muhammad Muzamil¹, Kashif Iqbal¹, Sumaira Parveen¹, Yasir Imran¹

¹Department of Sociology,
University of Sargodha, Pakistan

Correspondence

Muhammad Muzamil
Corresponding Author:
muhadmual@yahoo.com

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Abstract

Emphasis on pupil-focused education frequently influences how instructors view students' achievements in subjects with a loss of lifelong vision development. An instructor who has his personal teaching techniques and further his attitude and conduct, offers his university students a healthy intellectual attitude and a clean new worldview by means of leaving memorable lines in them. This is a preparatory look to discover how 'attitudes of instructors affect the personality and performance of students'. On this experience this research has offered instructional perception and versatility in trainer-scholar relationships beyond the confined classroom and lecture rooms. The sample of the studies group incorporates a total of 100 students from diverse departments of the University of Sargodha Sub Campus Bhakkar. The data was collected by online survey. The most crucial findings was that the 'attitudes' of suitable instructors have a high quality effect on college students' persona 'and performance in life.

Keywords: Attitude; Character; Performance; Students; University

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1.Introduction

"Teacher's behavior" is the word that is used to express the practical expression of the act of teaching, done to facilitate learning by a child or group of children. It therefore encompasses all the verbal and nonverbal approaches displayed by a teacher in an effort to deliver instruction within an academic setting. It has been observed that the teaching approaches and techniques applied by different teachers have different consequences for student performance. Hence, the teacher has to play a vital role in providing an encouraging learning environment for his students to excel academically. Therefore, a major part of quality education falls on the personality and attitude of the teacher. "Education" comes from the marriage of teaching and learning; therefore, learning is half as important as teaching and equals, if not more, the academic performance of the students. Learning attitudes and attitudes vary from student to student, but since the focus of this study is on the supply side of the education equation, therefore, we do not go into the details of the students' approach to learning and treat that subject as one big leave for various projects at this stage. There is an extensive literature on

the various aspects of quality education as well as the central role of teaching within it. Emphasis as a means of effective teaching (Vegas & Petro, 2008). Along with the increase in enrollment, there should be more important efforts. Increase in the quality of education. With regard to academic achievement, Fredriks, Blumenfeld, and Paris (2004) argued that it is the study habits of students and their attitude towards them that matter.

Studies are, secondly, the two most important determinants of academic performance. The authors also confirm that a teacher's attitude can play a major role in enhancing students' learning ability and performance. They provide rigorous academic and practical advice. Capacity building of teachers not only helps teachers get the right teaching attitude, but ultimately also affects the learning ability and academic performance of students being taught by teachers (Capra, Barbanelli, Stecca, & Malone, 2006). The skills and characteristics that are important to being a great trainer are also the same elements that define excellent training. A good trainer has eight basic characteristics, which can be: material knowledge; ability to select; essential and trouble-solving abilities; reflection;