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Revenue Utilization in Senior Secondary Schools in Rivers State

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Abstract

The study examined the revenue utilization in senior secondary schools in Rivers State. Two research questions guided the study. The study was conducted with a descriptive survey method. A population of 861 and sample size of 165 respondents from 57 senior secondary schools derived through a multi stage sampling technique were used. A 30-item questionnaire was administered on the management of secondary schools. Percentage, mean and standard deviation were used to answer the two research questions with a criterion mean of 2.5 acceptance level. The findings indicate that few finance records were kept by the school management of senior secondary schools. Furthermore, the finding shows that the revenue generated were not utilized to solve at least immediate needs of the schools. Government should increase revenue allocation to senior secondary schools, and principals should create awareness in the communities on the need to assist school projects were among the recommendations.

Keywords: principals, revenue, utilization, senior secondary schools