

# Research questions and methodologies: why science is always political

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# Preamble

During my journey, I became aware that a research question, method or instrument is *always* influenced (or biased) by factors I am not aware of.

For example,  $1 + 1 = 2$  may be true in mathematics, but not in social relations: two people who cooperate can achieve much more ( $1 + 1 = 3$ ) than the sum of their individual contribution, but can also result in poorer outcomes ( $1 + 1 = 0.5$ ).

Hence, defining  $1 + 1 = 2$  as the *prevailing universal truth* is a political choice that put forwards a mathematical understanding of reality. What then are the *social consequences* of such a choice, when economists and epidemiologists rely on a biased calculation?

My aim is to fuel a reflection on implicit beliefs, and to invite researchers to dedicate more time to critically reflect on the impact of research designs.



Repair bill	
- Tapping with hammer	\$10
- Knowing where to tap	\$990

Can 'health' be imposed to someone without their consent?

“autonomy [...] promotes better mental and physical health.”

Ng, Ntoumanis, Thøgersen-Ntoumani, Deci, Ryan, Duda, Williams 2012

# Today's challenges in society



## “Autocratization turns viral”

“The level of democracy enjoyed by the average global citizen in 2020 is down to levels last found around 1990. [...] Ruling governments [...] polarize societies by disrespecting opponents.”

V-Dem Institute 2021

## “Deaths from hunger are outpacing the virus”

“This year, 20 million more people have been pushed to extreme levels of food insecurity [...] Since the pandemic began, the number of people living in famine-like conditions has increased sixfold.”

Oxfam 2021



## “Trust in government declined”

“Switzerland [...] saw similar declines in scores for the functioning of government and civil liberties categories owing to nationwide lockdowns imposed.”

The Economist Intelligence Unit 2021

## “The pandemic exacerbates pre-existing tensions and vulnerabilities”

“The general population is showing signs of fatigue; the ‘passive hold-out mode’ of the crisis has taken its toll. [...] Child psychiatry experts also observe a clear increase in treatment needs for suicidal thoughts and attempts.”

Swiss Federal Office of Public Health 2021

## Is today's medical research empowering people?

“Method, then, unavoidably produces not only truths and non-truths, [...] but also arrangements with political implications.”

John Law 2004



**Different perspectives**

**embedded in medical research**





## Self-management

- Patient follows a self-management plan
- Medical professional is a trainer
- Success: **compliance** to treatment

## Coping with illness

- Patient builds a coherent self
- Medical professional is a supporter
- Success: **living well** with illness

## Whole system approach

- Patient achieves holistic care, supported by community
- Medical professional is a guide
- Success: **new opportunities** for healthy living

## Critical public health

- Patient challenges structural barriers to health
- Medical professional as potential oppressor or radical ally
- Success: **change in social and political structures**

## Does the scientific culture help us ask (sound) questions?

“In modern research, false findings may be the majority or even the vast majority of published research claims.”

John Ioannidis 2005



**Some perspectives**

**embedded in research questions**





## Social contract

- universal rules by experts (Westphalian constitutions)
- collectively lived, local customs (Indigenous oral tradition)

## Rule of law

- Civil code → excluding property, academic competition
- local customs → shared use rights, knowledge commons

## Paradigm

- universal, single truth (positivism, mechanism)
- contextual, subjective realities (socio-constructivist)

## Theoretical angle

- self-management (mainstream)
- critical public health (emancipatory)

## Research methodology

- epidemiology (expert-based)
- participatory action research (community-driven)

## Research process

- collect → analyze → interpret → publish (waterfall)
- iterative gathering and sharing (creation-as-research)

## Collection method

- historical data on diseases (quanti)
- co-creation + surveys (quali, quanti)

## Analysis method

- regression analysis (quanti)
- meta-narrative + stats (quali, quanti)

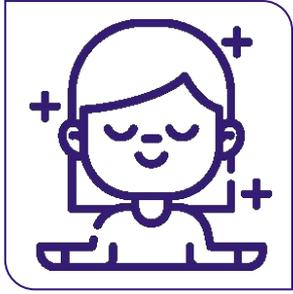
## Interpretation method

- mathematical model (quanti)
- legislative theater (mixed)

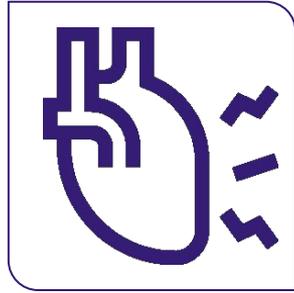


# An exercise

Imagine you want to know your stress level by checking your heart rate. You:



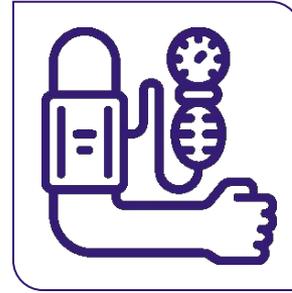
close your eyes  
and observe  
your **sensations**



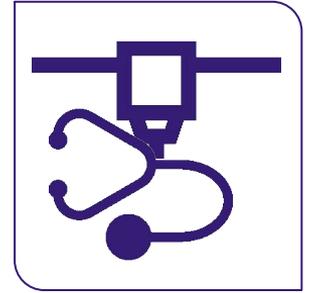
**count** the beats  
you feel on your  
wrist over a  
period of time



use an **app** that  
measures your  
pulse



use a blood  
pressure  
monitor at the  
**pharmacy**



3d-print an  
**open-source**  
stethoscope  
and use it

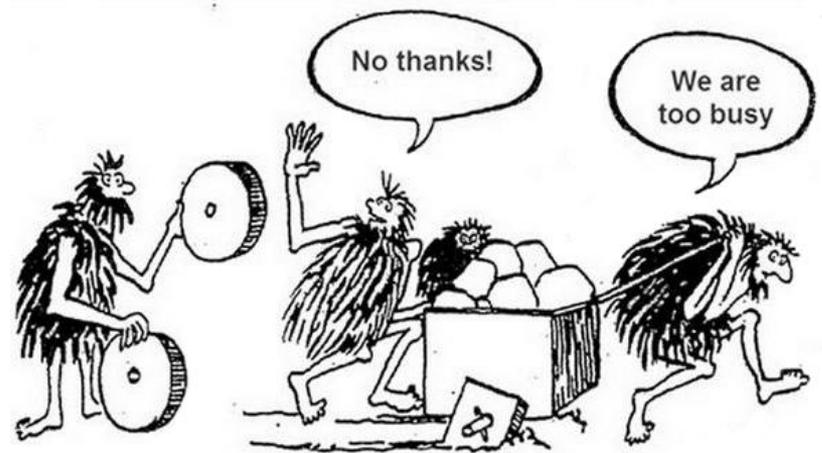
- which options provides you with the *minimal* required information?
- which option enables you to *significantly* develop your skills?
- what are the *implicit beliefs* embedded in each option?

**Next steps?**

# What about taking time to improve how we cooperate?

“public policy should [...] facilitate the development of institutions that bring out the best in humans.”

Elinor Ostrom 2009



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Thank you

