

V. EDUCATION.

Pupil Life, With Hints to Teachers. By L. P. Leavell, Associate Professor of Sunday School Pedagogy in the Southern Baptist Theological Seminary. Sunday School Board, Southern Baptist Convention, Nashville, Tenn., 1919.

In this book Professor Leavell has done a much needed and valuable piece of work. It is far and away the best book, within the knowledge of the reviewer, which undertakes to present the psychological problems of teaching in a way to be grasped by Sunday school teachers generally. In the first place, it is scientific, setting forth the real facts and principles of modern psychology. In the second place, it is written in plain, simple, untechnical language, so that persons who have had no training in psychology can, if they are willing to put forth just a little effort, get a grasp of the essentials which are needed in their work. I do not know of any better effort that has been made to popularize modern psychology—not an easy thing to do. Again, the matter of the book is well arranged, admirably organized. This will help a busy person to master the book with a minimum of time and effort. At the end of each chapter there are suggested “topics for further discussion”, which will stimulate thought.

Hereafter Sunday school teachers will have no excuse for not understanding and using in their noble work the simple principles of psychology, which must add greatly to their efficiency.

C. S. GARDNER.

Education in Ancient Israel: From Earliest Times to 70 A. D. By Fletcher H. Swift. The Open Court Pub. Co., Chicago. 134 pp.

Professor Fletcher has given a careful survey of the progress of education among the Jews up to the destruction of the temple and the fall of Jerusalem. The book is useful to all Bible students, preachers, Sunday school teachers and educators in general. The rise of the synagogue in the time of the exile is shown to have given an impetus to Jewish education. The book is a useful manual.

A. T. ROBERTSON.