IV. MISSIONS.

THE WHY AND HOW OF FOREIGN MISSIONS.

By Arthur Judson Brown, author of *The New Era in the Philippines*, *New Forces in Old China*, *The Foreign Missionary*. Pages xii.—286. Illustrated.

SUGGESTIONS TO LEADERS OF CLASSES IN THE WHY AND HOW OF FOREIGN MISSIONS.

Pamphlet.

THE UPLIFT OF CHINA.

By Arthur H. Smith, thirty-five years a missionary in China. Seventy-sixth thousand. Pages xv.—274. Illustrations and maps.

SUGGESTIONS TO LEADERS FOR THE CLASS SESSION ON THE UPLIFT OF CHINA.

Pamphlet. Pages 57.

SOUTHERN BAPTIST MISSIONS IN CHINA.

By S. J. Porter. Pamphlet. Pages 64.

DAYBREAK IN THE DARK CONTINENT.

By Wilson S. Naylor, Beach Professor of Biblical Literature Laurence University. Pages xiv.—315. Illustrations and maps.

SUGGESTIONS FOR THE CLASS HOUR ON DAYBREAK IN THE DARK CONTINENT.

Pamphlet. Pages 32.

THE MOSLEM WORLD.

By Samuel M. Zwemer, F.R.G.S. Sixteen years a missionary in Arabia. Pages xiii.—239. Illustrations and map.

ALIENS OR AMERICANS?

By Howard B. Grose, with Introduction by Josiah Strong. Pages 337. Illustrations, maps and charts.

THE CHALLENGE OF THE CITY.

By Josiah Strong. Twenty-eighth thousand. Pages xiv.—300. Chart and illustrations.

MISSION STUDY CLASS MANUAL. How to Organize and Conduct a Class.

By B. Carter Milliken. Paper. Pages 34.

These volumes and the pamphlets that accompany them constitute the text-books for Mission Study Classes under the auspices of the Foreign Mission Board of the Southern Baptist Convention. The volumes are all selected from the longer list of "Forward Mission Study Courses prepared under the direction of the Young People's Missionary Movement of the United States and Canada." They are "published by mutual agreement among the home and foreign mission boards, to whom all orders should be addressed. They are bound uniformly, and sold for 50 cents in cloth, and 35 cents in paper, postage extra."

They are remarkably cheap at the prices charged, as is fitting where the end is not at all to make money, but to promote study of the great cause of missions.

Southern Baptists came tardily to participation in this new "movement" for mission study, but have made truly remarkable and gratifying progress in the period of less than two years since it was undertaken under the direction of Dr. T. B. Ray as Educational Secretary of the Foreign Mission Board. He has brought to the work a skill in method, an energy in execution, and an enthusiasm in propaganda that have produced results beyond the expectations of the friends of the undertaking. Thus far only half the twelve text-books have been needed for the work under Dr. Ray's superintendence. Some supplemental lessons are needed for setting forth the position and work of our own boards, as is the case with other boards. This need is supplied in one case by the supplemental pamphlet by Secretary S. J. Porter on Southern Baptist Missions in China. Other similar booklets will be prepared. The ideal method here would be an edition for each board, with a chapter or chapters added to the main body of the volume. This is in contemplation.

It is to be observed that the whole field of missions is to be studied and not alone the foreign fields. Of the six books now in the course of this board two are home mission volumes. The aim is to provide in all our churches as speedily as possible a few people who have an intelligent and informed interest in this greatest of all enterprises. These few are to be the basis of a progressive extension of missionary education to include

all the members of the churches. The work of missions is too great and too manifold longer to rest on the foundations of holy sentiment or spasmodic enthusiasm. There must be a grappling with the task as a great business, and for this education is essential. Pastors should everywhere hail this opportunity, and every church should speedily have one or more classes in this subject. It is not necessary that the classes should be large. They would better be small. Even where no class can be formed at once a single person may pursue the course and prepare for teaching. The aim has been kept steadily and insistently in view that these courses shall be put within the range of the students who know least but want to learn much. The helps and instructions have been made so direct and clear as to make the classes independent of superior skill in a teacher. It is emphatically to be urged that an effective class may be conducted in the most difficult and unpropitious place. The reviewer urges this because it is known to be the mind of those in charge of the work, and because he himself deeply feels the need and value of such work. No community with an interested Christian need hesitate to undertake the study, and the Secretary, Richmond, Va., stands ready to answer all inquiries. One of the most fruitful fields for such class study is, of course, in the colleges and secondary schools.

Of the works themselves there is little space and little need to speak. The writers have been chosen with the utmost care. The works are prepared by those best qualified in each case so far as this could be known and secured, and they have been prepared for this specific purpose. Pedagogical principles have guided the committee in editing and publishing, as well as the authors in producing the books. The names of the authors will not all be known at once to all prospective students, but all experienced students of the mission work and fields will immediately recognize that the name is a guarantee of the highest excellence in each case.

The class of students in view and the ends sought are met in the best possible selections. If the pastors and leaders will but take advantage of the opportunity now presented and urged, in a few years the whole enterprise of missions will be upon a new basis.

W. O. CARVER.