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***What Did Jesus Teach?* Frank R. Grayes. The Macmillan Co. 1919. Pp. xii, 195. \\$.1.75.**

Frederic Palmer

Harvard Theological Review / Volume 13 / Issue 03 / July 1920, pp 312 - 313
DOI: 10.1017/S0017816000013225, Published online: 03 November 2011

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How to cite this article:

Frederic Palmer (1920). Harvard Theological Review, 13, pp 312-313
doi:10.1017/S0017816000013225

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If, however, the psychical phenomena to which Mr. Streeter and his collaborators refer are indeed genuine, may they not be accounted for in another way and regarded as proofs of the survival after death of those who thus seek to manifest their discarnate existence? This is the view of Dr. McComb, whose book is more popular (in a good sense) than either of the others just mentioned. It presents skillfully and persuasively the arguments commonly urged, but rests the case mainly upon what are deemed the assured results of psychic research. This is the line taken by many recent writers — Lodge, Hyslop, Hill, Doyle, to mention only a few. It seems to depend very largely upon one's habitual temper and attitude of mind whether he gives more credence to isolated psychical phenomena or to considerations based upon the significance of God and Godlike men.

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SHORT NOTICES

A BOOK ABOUT THE ENGLISH BIBLE. JOSIAH H. PENNIMAN, Ph.D., LL.D. (Religion, Science, and Literature Series.) The Macmillan Co. 1919. Pp. xii, 444. \$2.25.

These lectures to the students of the University of Pennsylvania must have discouraged intelligent interest in the Bible. They show, to the man who is growing away from the traditional attitude towards the Bible, hardly a trace of modern biblical study — the newer theory of the composition of the Pentateuch is not mentioned — and at the same time they do not present the traditional attitude with the glow which alone can give it attraction. The best they do is to furnish a brief summary of the contents of each book of the Bible, and an account of the different English Versions.

THE BOOK OF GENESIS. A JEWISH INTERPRETATION. JULIAN MORGENSTERN. Published by the Union of American Hebrew Congregations. Cincinnati. 1919. Pp. x, 335.

This is a manual for teachers, tracing many of the stories of Genesis back to early folk-tales, giving expository notes on the text, with illustrations of oriental life taken often from the monuments; reverent in treatment; as to the results of modern study, limited; so far as it goes, intelligent.

WHAT DID JESUS TEACH? FRANK R. GRAYES. The Macmillan Co. 1919. Pp. xii, 195. \$1.75.

The Christian Associations of the University of Pennsylvania recently organized a campaign to induce two thousand students to

read during Lent the life of Jesus, as given in its simplest form in the Gospel of St. Mark. Seventy-two groups, composed of Jews, Catholics, Protestants, and numerous other forms of belief, with some self-styled agnostics, met once a week for discussion. The campaign was thought to have been a conspicuous success.

This book embodies the studies which were followed. It is clear in thought, swift in style, reverent, modern in scholarship, necessarily passing over many grave problems, but excellent as a text-book for thoughtful minds, whether in college groups, Sunday schools, or in individual study. There is much valuable material and stimulus in condensed form.

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