

remark, unless he has suffered his anger completely to upset his mental balance. It must be insisted that such writing does not help toward the attainment of social justice. It is much to be regretted that a writer so able should thus neutralize so largely the value of his work

C. S. GARDNER.

2. *Pedagogical.*

The Illustrative Teaching of Jesus. By Rev. George H. Young, M.A. Fleming H. Revell Co., New York, 1914. 230 pp. \$1.00 net.

This simple, clear and worthy message from Colgate University is a most readable and practical treatment of the methods of the Master for the general Bible student and Christian worker. In the Introduction the "Salient Features of Jesus' Teaching" are indicated. In Division I the Illustrative Teachings of Jesus drawn from human society are treated, while in Division II those taken from nature are discussed. There is a further classification in the chapters according to the *source* in life and in nature from which the illustrations are drawn. A brief illuminating discussion is given at the beginning of each chapter of those phases of society and nature necessary for the full appreciation of the illustrations which are taken from family life, ethical and social life, religious and political life and business life and general activities; also from inanimate nature, animate nature and physiological nature. The volume, if carefully read, will make a valuable contribution to one's conception of Jesus as the "Teacher come from God," and revealing in life, content of instruction and method of presentation the will of the Father.

B. H. DEMENT.

Marching Men, or Facing Problems of Childhood, Pulpit and Pew. By Leonidas Robinson, M.A., Ph.D. Boston, Sherman, French & Co., 1914. 237 pp. \$1.25 net.

Dr. Robinson evidently belongs to that growing class which he describes as engaged in an exhaustive and painstaking re-