

day Schools, and discusses "Planning the Work" and "Working the Plan."

Questions at the close of each of the sixteen chapters, copious illustrations, suggested programs, successful examples and an extensive missionary bibliography make the volume exceedingly helpful to all teachers and officers who wish to achieve a more effective teaching of missions in our Sunday Schools.

BYRON H. DEMENT.

The Young Christian and the Early Church. John Wesley Conley. American Baptist Publication Society. Pp. 170.

All who desire a convenient, well-written and admirably arranged volume on the growth of the early church will find this book quite suggestive and helpful. Dr. Conley understands the laws of emphasis and perspective. The average Bible reader and student will find in these lessons much valuable material arranged in a simple, progressive manner. Part I. considers the growth of the early church with Jerusalem as the Center, while Part II. views the progress of Christianity with Antioch as Center. There are ten lessons in each part, and to each lesson are appended a suitable "Quiz" and "Suggested Topics."

BYRON H. DEMENT.

Child Study for Sunday School Teachers. By E. M. Stephenson (Chapters I. to VIII.), and H. T. Musselman (Chapters IX. to XII.). Book Five of The National Teacher-Training Institute Text-Books. Pp. 144. Price 50 cents.

The authors are well-suited to their tasks and present in a simple and stimulating manner twelve of the most important topics connected with child study. As is usual in this series of text-books, Reference Literature, Topics for Class Discussion, and for Class Papers are given with each lesson.

The last chapter on The Evangelizing of Childhood is unusually fresh and suggestive and is worth more than the cost of the book.

BYRON H. DEMENT.