

three years of teaching successive groups of children in the same grade of the Sunday School of the Hyde Park Baptist Church, Chicago. The author recognizes the fact that her pupils were not such as the average teacher has to instruct, and that the conditions were ideal in many respects. Few teachers of the corresponding grade of pupils in other schools could hope to use successfully the lessons as here outlined.

The author displays skill in laying out work for teachers, and her suggestions as to the best method of presenting the lesson reveal a good knowledge of child nature. The effort to secure home work on the part of pupils and to enlist the aid of parents is very praiseworthy. Thoroughness is insisted upon. The book is worthy of a careful reading by both teachers and parents. Out of experiments such as this improved methods for the Sunday Schools of the world will be slowly evolved.

JOHN R. SAMPEY.

The Teaching of Jesus Concerning the Kingdom of God and the Church.

By Geerhardus Vos, Ph.D., D.D.

This volume is second in the series preparing under the editorship of Dr. John H. Kerr, for the American Tract Society.

The series is meant to be a popular course in *Biblical Theology*, setting forth "the teaching of Jesus" as to his own mission, his own person, God the Father, the Holy Spirit, the future life, etc.

Eminent scholars are engaged in the work. Prof. Vos has in this volume given us a presentation of conclusions supported by references to words of Jesus and defended by lines of argument. That his conclusions are in the main correct does not quite compensate for his failure to set before us more fully the Scriptures and allow us to travel with him the roads to his results. There is

loyalty to the divinity of our Lord and proper defense of his authority and infallibility; there is moreover sympathetic interpretation of the mind of Jesus. But there is also a certain quality of scholasticism, with loss of vital power, in the presentation. The chapter on the Kingdom and the Church is characteristically Presbyterian, and is too much influenced by the theory of the substitution of the "Jewish Church" by the "*Christian Church*." There are Presbyterian implications in this doctrine and conclusions from it, that are not, to all thinking, clearly *the teaching of Jesus*.

The volume is scholarly, generally clear, and well worth its place in what ought to prove a very popular series.

W. O. CARVER.

A New Parliamentary Manual.

By Edmond Palmer, Teacher of Civics and Economics in the Englewood High School, Chicago, and member of the Chicago Bar. Hinds & Noble, New York City.

In this book of 276 pages the author aims to present a work suitable for use as an up-to-date text-book on parliamentary law, and for use also as a manual and guide in conducting the deliberations of assemblies. It claims to be "new" only in the order of arrangement, which is such that the motions are treated in the order in which they would come in the assembly, and in this improvement upon other works on the subject he endeavors to determine in all cases the reasons for the rules, and to assign the reasons with the statement of the rules. "When a reason is given for a certain parliamentary proceeding," the author justly says, "that form of procedure is more easily and lastingly fixed in the memory than if left as a purely arbitrary statement."

The introduction shows that the author "believes and therefore has spoken." There is danger, he says, that the great experiment of representative government now being tried by us will be a failure unless there is more