

the pressure of the law upon him. It remains an authority none the less. Or a better analogy is that the mature Christian does not feel the Christian law as a burden of authority, just as the obedient child feels not the will of the father as such. But for the disobedient it is so felt. It reacts upon the disobedient by way of penalty in due time. The weakest thing in Sabatier's book is his feeble grasp of the idea of authority, and his confounding of the earlier with the advanced stage of the spiritual life. There is need for a new treatment of the subject of Authority in Religion.

E. Y. MULLINS.

New Psychology.

By J. P. Gordy, Ph.D., LL.D., Head of the Pedagogical Department of the Ohio State University. Pp. 402. Hinds & Noble.

This most admirable addition to the list of recent works on elementary psychology must be welcomed by teachers and students of pedagogy. It is especially designed to meet the needs of those who are unable to pursue a study of psychology from the purely scientific standpoint, and who desire a knowledge of the operations of the mind as a guide in instructing the young. The essential principles of psychology are presented in a readable manner, apart from technicalities, and with special reference to their pedagogical applications. The arrangement of the chapters is excellent, for the most part, showing, as it does the close relationship of all the functions of the mind. The lists of questions on the text will prove very helpful to the reader, but even more valuable are the "Suggestive Questions" which are added. The chief defect in the work is the entire absence of any discussion of the motor side of life. The more is this to be deplored as our schools are suffering so greatly from lack of a correct knowledge of the hygienic and educational value of the development of the motor and volitional functions.

FREDERICK ELY.