One of the fields that will receive special attention, as heretofore, in these pages is that of general mental tests. The importance of this subject in the development of educational psychology is patent to any one who has followed the current literature, as summarized in Stern's monograph or in the recent edition of Meumann's *Vorlesungen*. Several articles on the Binet and other mental tests are now in preparation.

Another field of perhaps even greater importance for education in this country is that of pedagogical tests and measurements. This is a subject which is engaging the attention of a large number of progressive school men at the present time, and there will undoubtedly be great activity in this direction in the next few years. The JOURNAL has already accepted several articles on pedagogical measurement, and has others in prospect.

The central theme in all discussions of educational psychology will continue to be the learning process. This is of vital importance both to the scientist and to the educator, and, in spite of the work that has already been done, the ground in many directions has scarcely been broken. The JOURNAL can promise its readers many interesting contributions to our knowledge of the technique of learning.

The advance in price has been rendered necessary by the increased cost of labor and materials, but it is confidently believed that to those who are interested in the furtherance of the scientific study of education the JOURNAL will be worth many times its cost. With unflagging zeal in the encouragement of experimental studies of education, and with unfaltering efforts to make the results of scientific investigations and the content of current publications available for the practical school man, the JOURNAL solicits the continuance of the support which it has received in the past, and augurs the extension of its influence to a widening circle of readers.

J. C. B.

Attention is called to a typographical error in the article by Inspector W. H. Winch on "*Experimental Researches on Learning to Spell, I,*" in the November number of the

A CORRECTION. JOURNAL. In the "probable error" formula, on page 535, the plus sign following the coefficient 2 in the numerator of the formula should be "r", the Pearson coefficient of correlation.