

**The Master of Evolution.** By George H. McNish. Boston: Sherman, French & Company, 1911. 135 pages. \$1.00 net.

Here is something novel and interesting, a new method in Apologetics. True, the newness is mainly formal and more or less artificial, while at bottom the argument and defense are familiar enough. But it is very engaging to follow a line of reasoning in new vehicles under an original guide, although the road and the scenery are the same. They seem different under the novel procedure, and that is worth much.

Taking the two principles in evolution, Heredity and Variation, and applying them in a broad way and with unique applications the author shows how they operate singly, in opposition, and in co-operation in individuals; and then how they are found in a balanced unity of perfection in Jesus Christ. He also traces them in history using them as including respectively the conservative and the progressive forces in life shows how the balance between the two can be maintained only by that personal control which is illustrated in Jesus Christ's own life and resides in the God whom we worship and who is the "only Supreme Master" "over the mightiest of 'vital impulses.'" The conflicts between Church and State, autocracy and democracy, institution and life, are all discussed in some of their most striking illustrations. The use of both forces in the evolutionary progress is fully stressed and the way pointed to the best advance in education and other forms of relative control of evolution in the individual and in society.

W. O. CARVER.

**Revelation and Its Record.** By Wm. W. Guth. Sherman, French & Co. Boston, 1912. \$1.25, net.

The idea of revelation arises through man's ineradicable conviction of an unseen reality, a personal being whom we call God. By its very make the soul of man postulates such a Being who can respond to his needs. Revelation implies man's capacity to receive Divine truth, and is gradual, moral, and progressive. This activity of man's mind, its responsiveness and capac-

ity, is the sole condition of God's revelation to it. That principle of inspiration is the same in all high spiritual literature, but the Bible is unique and apart from all other books in the truths it reveals. God reveals Himself in nature, in man, in human history, in art and literature, in manifold ways. But his revelation culminates in the Bible and especially in Jesus Christ, who crowns all and gives significance to all. The seeking spirit of man yearns for an authoritative message from God and finds it in the Bible.

Such is the message in brief outline of this volume. It is a brief, popular, thoughtful and helpful presentation of an important theme.

E. Y. MULLINS.

**The Moral and Religious Challenge of Our Times, The Guiding Principle in Human Development: Reverence for Personality.** By Henry Churchill King, President of Oberlin College. New York, 1911: The Macmillan Company. 393 pages. \$1.50 net.

President King has given his book two titles and has discussed two topics, one of which presents the formative principle in the production of that which is outlined in the discussion of the other topic. One feels quite sure that, in fact, one discussion has had introduced into it another, and that, besides, a third discussion not originally part of either of these has been combined in the final preparation. Not that there is lack of unity or orderliness. There is not. There are some instances in which sentences and even paragraphs seem to have been introduced, after the preparation of the lectures in the first half of the book, with a view to bringing in the principle of "reverence for personality."

The reader's main concern, however, is not with the manner of production, but with the value of the product. And here one may speak in praise that needs little restraint. No more comprehensive survey of modern conditions has been presented by any student, and none with keener insight. The author considers "external conditions" and "the new inner world of thought." In each case the facts are summarized and analyzed