

a balance of judgment and a fervor of earnestness which commend them to all readers, even though here and there something in thought or statement compels qualification or dissent.

E. C. DARGAN.

How to Conduct a Sunday School.

By Marion Lawrence. Fleming H. Revell Company, New York, Chicago, etc. 1905. \$1.25 net.

No Sunday-school man in the field is better or more favorably known than the author of this book. The book might be termed, as some one has suggested, an encyclopedia of Sunday-school wisdom by the most experienced writer on the subject. As secretary of the International Sunday-school Committee, Mr. Lawrence has been called to visit schools and conventions of teachers in every part of the world, and, probably, has compared ideas with more workers than any other leader in the land. Naturally, therefore, there is evident here a broadness of vision and treatment that make the work likely to be about as useful to one school, or teacher, as to another. His varied experience as teacher, superintendent, query-master of *The Sunday-school Times*, and secretary of the International Convention; extended first and last over thirty odd years, has enabled him to make this volume a real Sunday-school handbook, equally valuable to each department and every sort of school. It deals with all phases of the work, not from the standpoint of an impossible idealism, but, for the most part at least, in a practical way, and in a way to help others to make the best theories and principles practicable and actual. Rightly read, it will prove useful, we are sure, to pastors, superintendents and teachers alike.

GEO. B. EAGER.

Bible Study Popularized.

By Frank P. Lee. The Winona Publishing Company, Chicago. 1904.

This book recognizes the signs of a growing popular interest in Bible study and aims to promote it. It is well to be interested in Biblical criticism and questions *about* the Bible, it is of far greater importance that the people

study *the Sacred Word itself*. A more intelligent familiarity with the English Bible is a demand of the times. The importance of giving the Bible a more prominent place in educational systems is being recognized. Improved methods of teaching the Bible, in the Bible school and in our institutions of learning, are engaging the attention of our best educators and leaders. Summer assemblies, Sacred Literature Courses, Y. M. C. A. and Y. W. C. A. Bible Classes, and other kindred agencies, are helping to give prominence to the subject and to broaden and deeper popular interest in it. This book, says the author, is a modest contribution toward the promotion of this interest. It does not pretend to enter the arena of critical or technical discussions. It is the outgrowth of extended personal experience and thought, and simply seeks to indicate certain lines and methods of study that have proved helpful to the author and to others, and to give such practical suggestion and illustrative examples as it is hoped may stimulate and guide others who are seeking after biblical knowledge—in short to give the help needed to *start men aright* in the study of the Word on their account.

The various methods of studying the Bible are brought under review and their several advantages considered. The Study of the Bible by Periods, The Study of the Bible by Books, The Study of the Bible Characters, The Study of Sermons and Addresses in the Bible, The Study of Bible Scenes and Incidents and The Study of the Bible by Topics, are all considered and illustrated in a way to make their treatment helpful to preachers and teachers. The last chapter, on "Effective Means of Promoting Bible Study," appeals especially to the pastor and deals with Bible exposition in the pulpit, the advantages of it to the preacher, the benefits accruing to the people, and suggestions as to practical methods.

To many a preacher and teacher denied access to the class-room of the seminary, or to more elaborate works, the book will come as a god-send. GEO. B. EAGER.