The notes are scholarly and helpful and the introduction gives the salient facts.

Die Evangelische Erzählungen von der Geburt und Kindheit Jesu Kritisch Untersucht. Von Dr. Daniel Völter, Professor der Theologie in Amsterdam. J. H. Ed. Heitz (Heitz und Mündel), Strassburg. 1911. S. 136. Pr. 3 M. 50 pf.

As might be expected, Völter undertakes to show that for the birth and youth of Jesus we have no genuine historical evidence (S. 131). He puts the narratives in Matthew and Luke on a par with the legends in the Talmud, (S. 1) and the flattery of Augustus or the inscription at Priene (S. 136). It is radical and ruthless criticism, utterly unsympathetic and quite out of perspective.

IV. PRACTICAL THEOLOGY.

The Glory of the Ministry: Paul's Exultation in Preaching. By A. T. Robertson, D. D. New York, Fleming H. Revell Company. 243 pages. \$1.25 net.

We have in this delightful and helpful book a strong and captivating exposition of Paul's rhapsody on preaching in 2 Corinthians 2:12-6:10. The passage has ever made its tender and comforting appeal to the preacher of the Gospel. It was a favorite with my father, for he often read it at family prayers in the long ago, and its language has been familiar to me from my childhood. From one of its texts the beloved Dr. James C. Furman preached the sermon at my ordination in April, 1876. Thus to me the passage has very tender personal associations and has been often the subject of meditation and study. So much the more therefore does this verile and glowing exposition of my friend come home to my thought and feeling.

To those who have read Dr. Robertson's other books it is needless to say that the treatise is marked both by sound scholarship and a most engaging style. As in those other works, the scholarship is not obtruded but it is recognized by those who know, and felt by those who don't. To the crisp and brilliant manner of discourse there is in this book the added charm of a note of deeper feeling and a more manifest tenderness (as is quite natural) than is found in the author's other writings. He gives us a heart-to-heart talk on the preacher's problems of today, as these are seen in the warm light of this outburst from the heart and brain of the mighty Apostle to the Gentiles. The book is tonic for discouragement and probe to the conscience all in one. And that is a combination not lightly to be disregarded in these days. Let every preacher get a copy and read it prayerfully.

E. C. Dargan.

Educational Values. By William Chandler Bagley, Professor of Education, University of Illinois, authur of "The Educative Process," "Class-Room Management," etc. New York, The Macmillan Co. Price \$1.10 net.

We have found almost unalloyed pleasure as well as great profit in reading this little book. It seems to us to be an extremely valuable contribution to the science of education. It is divided into parts. It first treats of the inherited "Controls of Conduct," simple reflexes and instincts; aid of the acquired "controls," habits, ideas and principles, ideals and emotional standards, prejudices and tastes, attitudes and perspectives; and closes with a discussion of the limits of educative forces in modifying conduct. The second part treats of the application of the principles set forth to the actual work of education, what values are to be realized in the several educative functions of training, instruction, inspiration, discipline, recreation, interpretation; and closes with a discussion of the school environment as a source of educative materials.

This outline serves only to give an idea of the author's logical grasp of his subject. It gives but little indication of the clear insight and discrimination which characterize the discussion in detail. As an example take the following brief sentences: "In general, ideals are the prime, the basic, the fundamental controls of conduct. Ideas are the subordinate, the interpolated controls. Ideals determine purpose; ideas guide to the realization of purpose. Ideals dominate large experiences or large adjustments. Ideas control the smaller segments of experience, the adjustments that are incidental as means to the desired or idealized