

one. In grounding that theory upon psychological laws he led the way in establishing it upon a scientific basis, and gave a great impulse to a movement in the study of preaching which has not yet reached its culmination, and the further development of which is destined greatly to enrich homiletics.

C. S. GARDNER.

Attention and Interest: A Study in Psychology and Education.
By Felix Arnold, Ph.D. New York. 1910. The Macmillan Co.

This book has several excellencies. In the first place, its conclusions are based upon the accumulated results of experimental psychology; and doubtless psychological experimentation has been nowhere more fruitful than in the particular sphere of experience which this book covers. Again, the writer has inserted a great deal of illustrative material, which is of value in helping the reader to understand the abstract statements. To many readers this will prove especially helpful, although there is nothing very difficult or abstruse in the author's statements. In fact, clearness of statement may be mentioned as one of the noteworthy features of the book. Moreover, the author shows a thorough acquaintance with the literature of the subject, which is extensive, and has brought together the results of the best thinking along this line. We have, therefore, in this book a very up-to-date and satisfactory treatise on this phase of psychology.

It is small criticism, but one's literary conscience cannot pass over an expression like the following without a protest: "If the time remains constant, then facilitation is shown if there are less errors in the result", etc. Four times on two pages the author uses the word "less" where he should have said "fewer". But such carelessness is not characteristic of the book.

I should say that preachers and teachers ought by all means to read this book, which treats of matters that are of the utmost importance to them and treats of them in a very satisfactory way.

C. S. GARDNER.