

# **The European project OpenUP: OPENing UP new methods, indicators and tools for peer review, impact measurement and dissemination of research results**

Alessia Bardi<sup>1</sup>, Vittore Casarosa<sup>1</sup>, Paolo Manghi<sup>1</sup>

<sup>1</sup> ISTI-CNR, Pisa, Italy  
no.me.cogno.me@sti.cnr.it

**Abstract.** Open Access and Open Scholarship are substantially changing the way scholarly artefacts are evaluated, published and assessed, while the introduction of new technologies and media in scientific workflows has changed the “how and to whom” science is communicated, and how stakeholders interact with the scientific community. OpenUP addresses key aspects and challenges of the currently transforming science landscape. Its main objectives are to: i) identify and determine new mechanisms, processes and tools for the peer-review of all types of research results (publications, data, software, processes, etc.); ii) explore, identify and classify innovative dissemination mechanisms with an outreach aim towards businesses and industry, education, and society as a whole; iii) analyse and identify a set of novel indicators that assess the impact of research results and correlate them to channels of dissemination.

OpenUP will engage with research communities from life sciences, social sciences, energy, arts and humanities, and implement a series of hands-on pilots to assess and verify the proposed new mechanisms for the cycle review-disseminate-assess, to understand how these mechanisms correspond to the requirements and needs of the research communities. The final outcome of the project will be a set of concrete, practical, validated policy recommendations and guidelines for all stakeholders, namely academia, industry and government institutions.

**Keywords:** Open Access, Open Science, Open Scholarship, peer review, impact assessment.

## **1 Objectives**

Open Access, Open Science, Open Scholarship accompanied by sharing enabling technologies, have revolutionized the way scholarly artefacts are evaluated, published and assessed. These developments have also changed the requirements and practices of the involved stakeholders, namely researchers, publishers, funders, institutions, industry and the public. The exponentially growing research output, the increasing demand for a more open, transparent and reproducible science, as well as apparent shortcomings in present quality assurance and evaluation methods require key stakeholders to re-think the very nature of how the quality of research artefacts is evaluated. In addition, novel and innovative ways of disseminating research outputs revolutionise the ways how and to whom science is communicated, and how stakeholders interact with the scientific community.

Traditional ways of publication and evaluation do not satisfy the needs of this changing landscape and currently there are more open questions than answers. How can we determine and ensure the quality level of research artefacts, if the standard evaluation methods are no longer useful? Which metrics can be used to evaluate new forms of publishing (data, software), which go beyond the traditional bibliometrics used for books and papers? How do technological advancements and the integration of Open Science workflows and behaviours affect the new landscape? How do different stakeholders measure the impact of science? How do we adapt the policy framework so that it becomes more open and gender sensitive? How can we measure the impact of research findings on society and businesses outside the traditional evaluation and publishing channels? What are the new business and pricing models that need to be put in place?

The review-disseminate-assess cycle is a multifaceted process involving different stakeholders:

- Publishers, who have yet to understand and adapt to new reviewing methods, and still measure their success through bibliometrics;
- Researchers, especially the young ones, who instinctively find novel ways to disseminate their research but are lacking a way to measure their success;
- Policy makers (e.g. funders), who strive to make evidence based assessments but do not have the tools to move beyond the current status quo;
- Institutions, who need to integrate new indicators for researcher career advancement, adapt to emerging business models for journal subscriptions, expand their services for data management, or assess their research outcome;
- Citizens and industry who use science and implicitly increase the scientific impact.

There are already many initiatives and projects addressing an “open peer review process”, or addressing new and different impact indicators, or experimenting innovative dissemination methods (see the Reference section for a selected bibliography). OpenUP intends to push forward these fields by addressing the key aspects and challenges of the currently transforming science landscape in terms of quality assurance, communication of scientific outputs, and impact assessment with a focus on Open Science developments. The main objectives of the project can be summarized as follows.

- *Explore, analyse and promote open peer review mechanisms.* Identify and determine novel mechanisms, processes and tools for peer-review for all types of research outcomes. Investigate and understand how these are adapted and applied in an Open Science, e-Infrastructure enabled environment. One of the relevant emerging trends is the requirement to save and assess the “Research Flow”, i.e. the process by which research results are produced by applying a certain methodology to certain data. OpenUP will employ specific tasks to study how these practices and methods can be applied, adapted and extended beyond articles, books and monographs to include research data, research flow and software.
- *Explore and promote innovative methods of research dissemination and communication.* Explore, identify and classify innovative dissemination

mechanisms and their effectiveness, suitability and impact. Study communication mechanisms that go beyond the traditional scientific academic venues with an outreach aim towards businesses and industry, education, and society as a whole.

- *Define research metrics and indicators for different stakeholders.* Collect a set of indicators that assess the impact of various types of research results in an open, social network savvy environment, and put them into perspective in terms of channels of dissemination. Investigate the commonalities and differences on how these are perceived, adapted and used by the various research communities and involved stakeholders.
- *Validate the OpenUP framework with community driven pilots.* Engage with research communities from life sciences, social sciences, energy, arts and humanities, and implement a series of hands-on pilots to assess and verify the proposed new mechanisms for the cycle review-disseminate-assess, to understand how these mechanisms correspond to the requirements and needs of the research communities.

## 2 Overall approach

OpenUP follows a phased approach over its three main pillars of Review-Disseminate-Assess. These phases, namely Landscaping – Initial analysis – Assessment and validation – Policy review – Synthesis (see Figure 1), feed to and run in parallel to an intensive awareness and dissemination activities. All results from one phase will be fed into the next phases, while they will also be made public for consultation through the OpenUP's platform.

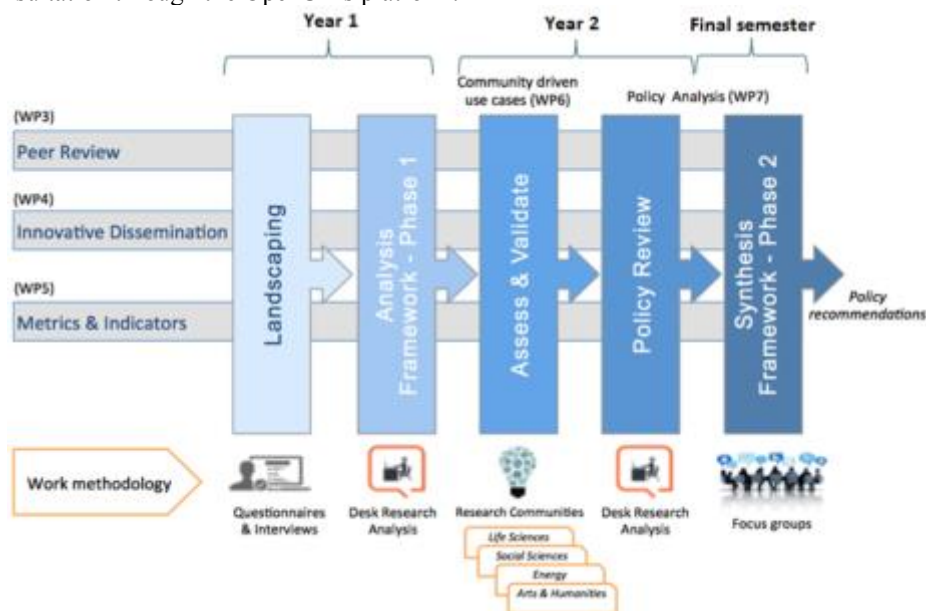


Figure 1 OpenUP overall methodology

One of the milestones of the project is the creation of an Open Information Hub, a collaborative web based Knowledge Base that hosts a catalogue of open tools/services, methodologies, best practices from various disciplines or settings, success stories, reports. A beta version of the OpenUP Info Hub is available at [www.openuphub.eu](http://www.openuphub.eu). Content of the hub is expected to grow during the project lifetime and eventually include:

- a catalogue of open peer review methodologies, initiatives, tools and services; facts and recommendations for metrics and indicators targeted to different stakeholders;
- a directory of innovative dissemination and outreach methods accompanied by good practice guidelines;
- a blog open to the community to host experiences and opinions on any of the OpenUP related aspects;
- a section with user guides, recommendations and FAQs for different categories of stakeholders (young researchers, publishers, funders, policy makers, etc.).

The project, started in 2016, completed the phases for Year 1 (Landscaping and Analysis Framework – Phase 1) and just started the Assess & Validate phase.

## 2.1 Landscaping

This phase determined traditional and groundbreaking mechanisms, processes and tools for peer-review, dissemination, and measuring impact of all types of research results. Using a variety of tools the OpenUP team scanned the current landscape of traditional and innovative methods, tools and practices across disciplinary, thematic, regional, gender and age borders.

The landscape scans have been supported by a survey [22] conducted between 20 January and 23 February 2017.

*Peer review:* Liaise with similar initiatives (e.g., OpenAIRE's current task on Open Peer Review Systems which is performing a similar landscaping study, publishers like F1000 or Frontiers who have advanced ICT enabled peer review systems) and record the processes. The peer review landscape scan is available as project deliverable D3.2 available at <http://openup-h2020.eu/project-material/project-deliverables>. A landscape scan for approaches on peer reviewing the whole research flow (i.e. including all research products and not only literature publications, while the research is being conducted, and not only when it is finished) has also been delivered as project deliverable D3.2.

*Dissemination:* This landscape scan covers approaches as offered by traditional media (e.g. article in newspaper), industrial media (e.g. report as part of a weekly research related magazine) as well as social media (e.g. tweet). OpenUP also scanned for and interviewed selected FP7 or H2020 projects to see how they use such dissemination approaches and the impact they gain. The landscape scan of traditional

and innovative dissemination approaches is available as project deliverable D4.1 available at <http://openup-h2020.eu/project-material/project-deliverables>.

*Impact and assessment:* Existing and emerging indicators and how they are used in different settings or applications have been recorded. In addition to the survey, interviews have been carried out to see what secondary impact indicators (e.g., job growth, societal impact) are important in which setting, and how we can possibly measure them. The landscape scan is available as project deliverable D5.1 available at <http://openup-h2020.eu/project-material/project-deliverables>.

Content from the deliverables have been reworked and reformatted to be included in the OpenUp hub ([www.openuphub.eu](http://www.openuphub.eu)).

## **2.2 Analysing – Framework Phase 1**

Based on the landscaping results, OpenUP performed desk analysis to come up with an initial framework for each of the three OpenUP pillars. Specifically, it produced an interim framework document to:

- catalogue requirements from different stakeholders
- break down processes to identify commonalities and gaps
- define the qualitative and technical criteria to classify the processes
- define the interrelations among the three pillars and place them within the research workflow

## **2.3 Assessing and validating**

During this phase OpenUP will carry out a series of activities to test and validate the proposed innovative mechanisms and indicators against the requirements and needs of key stakeholders (e.g. researchers, funders, innovators, general public). The aim is to deliver first insights into the applicability and practicability of the proposed methods in specific settings and communities, as well as reflect on their effects on the stakeholders involved and on the scientific workflows.

Based on the initial findings, OpenUP will roll out seven pilots related to the three pillars, engaging with several research communities and initiatives from the life sciences, social sciences, energy, arts and humanity disciplines. The selected communities are: the European Machine Vision Association (EMVA), the eHealth 2018 Student competition, the Human Mortality Database (HMD), DARIAH, Coursera community, the Smarter Together project, and the Berlin Institute of Health. Initially, the OpenUP teams will consult with the communities to define and refine the implementation and logistics of the pilots to ensure that they reflect the hitherto defined/identified roles, processes, challenges, opportunities as well as identify key questions that may need further investigation.

## 2.4 Policy reviewing

The question of how the research findings are (and should be) linked to policy is of direct relevance to OpenUP. Linkages between research and policy may well vary among the three key project pillars, disciplines, research communities and between member States, depending on their overall structuring. It is therefore important to map and analyse the national contexts and existing policies in order to understand areas where the project's findings and recommendations could support evidence-based Research and Innovation policy. OpenUP will carry out the following activities to gather and analyse the data and produce summary reports.

- Desk research and analysis of available literature.
- Field research: interviews with policymakers and survey of key stakeholders in selected countries from the EU-15, EU-13 and Associated Countries (8 countries in total);

## 2.5 Synthesizing – Framework Phase 2

The last phase of OpenUP will produce a set of practical policy recommendations for EU, national and institutional policymakers for supporting the transition to appropriate and timely measures of quality assurance related to peer review, innovative dissemination of the and their impact measurement. Based on the previous phases, OpenUP will gather all findings (individual frameworks related to the OpenUP pillars, consultations, feedback from validation activities and use cases, policy reviews), will evaluate possible collaborative initiatives between key stakeholders, including researchers, peer reviewers, publishers and policymakers when using the developed approaches and tools to support evidence-informed research and innovation policy. This will be accomplished by: a) performing a SWOT analysis to propose optimal ways and good practices for implementing the policy in the different European settings and research communities; b) validating results in focus groups.

## 3 Work Plan

The project is organized into seven work packages, reflecting the usual structure of the European projects. The relationships among the work packages are shown in Figure 2.

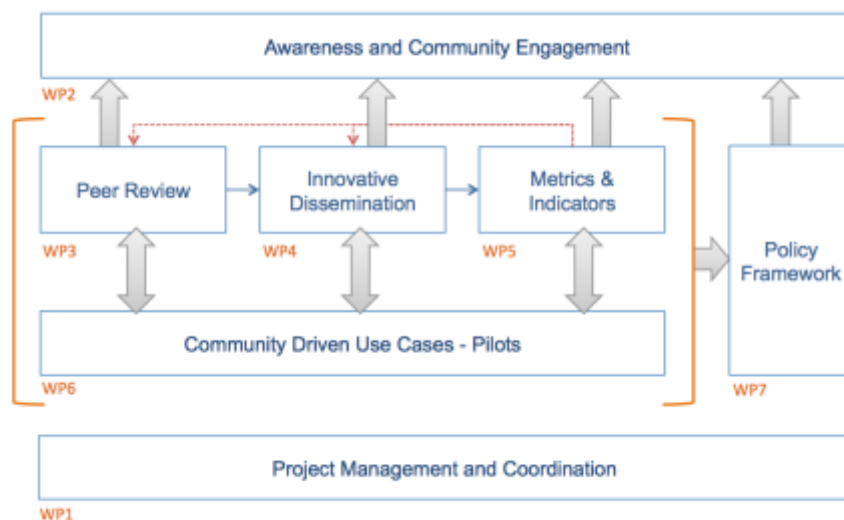


Figure 2: OpenUP work package relations

WP1 –Management and Coordination is dedicated to the management, coordination and monitoring of the project and enable the efficient progress of its work meeting the contractual obligations and the quality expectancies of the consortium. It also addresses the project’s data management plan and implementation.

WP2 – Outreach and exploitation covers a diverse set of activities that relate to raising awareness about the project in domains of interest and building the instruments for the uptake of the results (framework, pilots, Open Information Hub, recommendations. It also investigates the sustainability model for the long-term operation of the OpenUP communication platform and Information Hub.

WP3 – Peer review framework produces a framework for open peer review on all research artefacts, facilitating a clear definition of the roles and processes, identifying benefits, challenges and opportunities to select questions that need further investigation.

WP4 – Innovative dissemination framework investigates innovative ways of disseminating research outputs beyond traditional academic dissemination in different disciplines, identifying and sharing good practices. The work comes up with practical guidelines on how to create a successful research dissemination strategy beyond traditional academic dissemination.

WP5 – Impact indicators framework generates a validated taxonomy of channels of scientific knowledge dissemination and transfer channels and suggests indicators enabling assessing impact and quality of the underlying research.

WP6 – Community driven use cases and pilots actively engages research communities to validate the frameworks through a set of pilots, eliciting requirements and exploring viable solutions for implementing technical and processual solutions, and getting concrete insights for future research.

WP7 – Policy analysis, recommendations and guidelines is responsible for turning all OpenUP results into practical guidelines and policy recommendations for EU/national/institutional policy makers.

## 4 The project

Open UP started in June 2016 and will end in December 2018 (30 months). The partners are listed in the Table below. The total cost of the project is about 2.225.000

Euro, with an EU contribution of about 1.950.000 Euro (see [http://cordis.europa.eu/project/rcn/203537\\_en.html](http://cordis.europa.eu/project/rcn/203537_en.html)).

All the details of the project can be found at the project web site (<http://openup-h2020.eu/>). The results and recommendations of the project can be found at the OpenUp Information Hub (<https://www.openuphub.eu/>)

<b>N</b>	<b>Participant full organization name</b>	<b>Short name</b>	<b>Country</b>
1	Public Policy and Management Institute (Coordinator)	PPMI	LT
2	Georg-August-Universitaet Stiftung Oeffentlichen Rechts	UGOE	DE
3	National and Kapodistrian University of Athens	UoA	EL
4	Universiteit van Amsterdam	UvA	NL
5	Graz Kompetenzzentrum fur Wissensbasierte Anwendungen und Systeme Forschungs- und Entwicklungs GMBH	KNOW	AT
6	Austrian Institute of Technology	AIT	AT
7	Institut für Forschungsinformation und Qualitätssicherung	IFQ	DE
8	Frontiers Media SA	Frontiers	CH
9	Consiglio Nazionale delle Ricerche	CNR	IT

## References

1. Aksnes, D.W., Schneider, J.W. & Gunnarsson, M. (2012). Ranking national research systems by citation Indicators. A comparative analysis using whole and fractionalised counting methods. *Journal of Informetrics* 6, 36–43.
2. Aleksic, J., Alexa, A., Attwood, T.K. et al. An Open Science Peer Review Oath [v2; ref status: indexed, <http://f1000r.es/4wf>, 9 January 2015] *F1000Research*, 3:271. 2014. Doi: 10.12688/f1000research.5686.2.
3. Assante, M., Candela, L., Castelli, D., Manghi, P. & Pagano, P. (2015). Science 2.0 Repositories: Time for a Change in Scholarly Communication, *D-Lib Magazine* 21 (1/2). DOI: 10.1045/january2015-assante.
4. Costas, R., Zahedi, Z. and Wouters, P. (2014), Do “altmetrics” correlate with citations? Extensive comparison of altmetric indicators with citations from a multidisciplinary perspective? *Journal of the Association for Information Science and Technology*.
5. Craig, I. D., Plume, A. M., McVeigh, M. E., Pringle, J., & Amin, M. (2007). Do open access articles have greater citation impact?: a critical review of the literature. *Journal of Informetrics*, 1(3), 239-248.
6. Dinsmore, A.; Dolby, K. (2014). Alternative perspectives on impact: The potential of ALMs and altmetrics to inform funders about research impact, *PLoS Biology*, Vol. 12.
7. Egghe, L., Rousseau, R. & van Hooydonk, G. (2000). Methods for accrediting publications to authors or countries: Consequences for evaluation studies. *Journal of the American Society for Information Science*, 51 (2), 145-157
8. Gauffriaux, M., Olesen Larsen, P. (2005). Counting methods are decisive for rankings based on publication and citation studies. *Scientometrics*, 64 (1), 85-93.



9. Gunn, W. (2013). Social Signals Reflect Academic Impact: What It Means When a Scholar Adds a Paper to Mendeley, *Information Standards Quarterly* 25(2), 1041-0031.
10. Guthrie, S., Guérin, B., Wu, H., Sharif I., and Wooding, S. Alternatives to Peer Review in Research Project Funding, RAND report 2013 update. Rand Europe, April 2013.
11. Haustein, S.; Sugimoto, C.R.; Larivière, V. (2015). Social media in scholarly communication, *Aslib Journal of Information Management* 67(3).
12. Hicks, D.; Wouters, P. (2015). The Leiden Manifesto for research metrics, *Nature* 520(7548), 429-431.
13. Langfeldt, L. (2006) The Policy Challenges of Peer Review: Managing Bias, Conflict of Interests and Interdisciplinary Assessments. *Research Evaluation* 15 (1), pp. 31-41. Doi: 10.3152/147154406781776039.
14. Liang, X., Su, L. Y.F., Yeo, S. K., Scheufele, D., Brossard, D., Xenos, M., Corley, E. (2013). Building Buzz: (Scientists) Communicating Science in New Media Environments, 1–20. Doi: 10.1177/1077699014550092.
15. OpenAIRE, OpenAIRE Open Peer Review Tenders: Selected Projects, Newsletter, 16 September 2015, <https://www.openaire.eu/openaire-open-peer-review-tenders>
16. Peroni, S., Dutton, A., Gray, T., & Shotton, D. (2015). Setting our bibliographic references free: towards open citation data. *Journal of Documentation*, 71(2), 253-277.
17. Ponte, D. and Simon, J. (2011) Scholarly Communication 2.0: Exploring Researchers' Opinions on Web 2.0 for Scientific Knowledge Creation, Evaluation and Dissemination. *Serials Review* 37 (3) 149-156. doi:10.1080/00987913.2011.10765376.
18. Pöschl, U., (2012) Multi-Stage Open Peer Review: Scientific Evaluation Integrating the Strengths of Traditional Peer Review with the Virtues of Transparency and Self-Regulation. *Frontiers in Computational Neuroscience* 6(33), doi:10.3389/fncom.2012.00033.
19. Procter, R., Williams, R., and Stewart, J. If you Build it, Will They Come? A Research Information Network report. July 2010. [http://www.rin.ac.uk/system/files/attachments/web\\_2.0\\_screen.pdf](http://www.rin.ac.uk/system/files/attachments/web_2.0_screen.pdf)
20. Roemer, R.C.; Borhardt, R. (2012). From bibliometrics to altmetrics. *College & Research Libraries News* 73(10), 596-600.
21. Sotudeh, H., Ghasempour, Z., Yaghtin, M. (2015). The citation advantage of author-pays model: the case of Springer and Elsevier OA journals. *Scientometrics* 104, 581–608.
22. Stanciauskas, V. & Banelyté V. (2017) OpenUP survey on researchers' current perceptions and practices in peer review, impact measurement and dissemination of research results [Data set]. Zenodo. <http://doi.org/10.5281/zenodo.556157>.
23. Su, L. Y.-F., Akin, H., Brossard, D., Scheufele, D. a., & Xenos, M. a. (2015). Science News Consumption Patterns and Their Implications for Public Understanding of Science. *Journalism & Mass Communication Quarterly*. doi:10.1177/1077699015586415
24. Waltman, L.; Van Eck, N.J. (2012). The inconsistency of the h-index. *Journal of the American Society for Information Science and Technology*, 63 (2), 406–415.