

DESCRIPTIVE METADATA OF DATASET
TEACHER-STUDENT-PR_Data_IC_T1-Pre

Nº	Name	Label	Values	Measure	Width
1	ID	Child's identification	NOTE. Student unique identification code consisting of 6 digits. The first digit indicates the cohort (1 = Comparison; 2 = Intervention). The second digit indicates the geographical area of the school (1 = Castellón; 3 = Seville). The third digit indicates the school number within each geographic area. The fourth digit indicates the classroom within this school. The fifth and sixth digits are the list number of the child in the classroom the first time he/she participated in the investigation (new children are assigned the first available list number in that classroom). The identification code is assigned the first time the child enters in the participants' sample using the digits corresponding to that moment, and it is never modified, even if the child changes school or classroom, or even cohort.	Nominal	6
2	Sample	Sample to which the participant belongs	21=Cohort Intervention of Castellón (Spain)	Nominal	2
3	Classroom_T1pre	Classroom of the participant in the first grade of Primary Education.	NOTE. Classroom code. It consists of the first 4 digits of the child's identification number (ID); cohort, geographical zone, school, and classroom within the school.	Nominal	4
4	NClassList_T1pre	Classroom list number of participant in the first grade of Primary Education		Nominal	2
5	Sex	Sex of the participant	0 = Boy 1 = Girl	Nominal	1
6	IndTeacherStudent_PR_Support_T1pre	Percentage of peers who perceive that the participant has supportive relationships with the teacher.		Scale	5
7	IndTeacherStudent_PR_Conflict_T1pre	Percentage of peers who perceive that the participant has conflictive relationships with the teacher.		Scale	5