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|  | **INTER1100: ‘The Same Child – Different Arenas’** |
| Level | Bachelor’s Degree Level |
| ECTS | 0 |
| Semester | Spring |
| Language of instruction | Norwegian |

**Introduction**

INTER 1100 ‘The Same Child – Different Arenas’ is part of the teaching project Interprofessional Interaction with Children and Youth (INTERACT), which takes place across the programmes of professional study at OsloMet. The goal is to increase the quality of the programmes of professional study that focus on children and young people. Through INTERACT, students acquire research-based knowledge about the everyday lives of children and young people, as well as practice in cooperating with students from other programmes. In this way, INTERACT forms the basis for improved coordination of society’s services directed at children and young people and their parents/guardians. INTER1100 ‘The Same Child – Different Arenas’ makes up the first module of INTERACT.

INTER1100 provides a common academic platform for all students involved.

It is about becoming more aware and gain more knowledge about your own and other people’s programmes of professional study that target children and young people's upbringing.

The individual study programme incorporates the module in an expedient manner in their programme/course descriptions. All documents must clearly mark when in the programme INTER1100 is taken, so that it is identifiable for the parties concerned.

The students’ workload for INTER1100, including self-study, is approx. 40 hours (1.5 credits).

The learning activities are carried out in interprofessional student groups.

**Learning outcomes**

After completing INTER1100, the students should have the following learning outcomes defined in terms of knowledge, skills and general competence:

*Knowledge*

The student can

* explain the process of growing up in a society characterised by social and cultural diversity

*Skills*

The student can

* cooperate with students from other programmes of professional study about relevant challenges in the everyday lives of children and adolescents
* discuss and reflect on their own future professional role in interprofessional cooperation with children, adolescents and their parents/guardians.

*General competence*

The student

* has an understanding of interprofessional cooperation with children, adolescents and their families

**Work and teaching methods**

INTER1100 The Same Child – Different Arenas includes two seminar days, digital learning resources and conversation and observation assignments related to interprofessional group work. The students will converse, reflect on and discuss selected cases in groups across the different programmes.

The university's learning platform is used for communication, information, knowledge acquisition and knowledge development. The students get access to academic texts and/or interactive assignments, information, syllabus and cases on the learning platform.

The students are expected to familiarise themselves with the resource portal for INTER1100 before the two seminar days.

The groups are assigned a *supervisor,* who is either a member of the academic staff, a master's degree student from a relevant academic environment at the university or a professional from the field of professional practice.

**Coursework requirements**

The following required coursework must be approved:

* Submitted individual log. Scope: 500 words (+/- 10%). In order to write the log, the student must first attend a seminar over two days.