

## Questionnaire on the noncausal-causal alternation (based on Haspelmath 1993:97)

Sebastian Dom<sup>1</sup>, Ponsiano Kanijo<sup>2</sup>, Leora Bar-el<sup>3</sup>, Malin Petzell<sup>1</sup>

<sup>1</sup>University of Gothenburg; <sup>2</sup> Mkwawa University College of Education; <sup>3</sup>University of Montana  
(2021)

ENGLISH	KISWAHILI
<b>Instructions</b>	<b>Maelekezo</b>
<p>This questionnaire consists of English and Swahili sentences. For each English/Swahili sentence, we would like you to provide a similar sentence in your language that conveys the same message.</p> <p>Here is an example of what the questionnaire looks like. Each sentence is preceded by a context to explain in which situation the sentence could be used. The context has a grey background. The blank space in the last line is for the sentence in your language. You <b>do not</b> have to translate the context.</p>	<p>Hojaji hii ina sentensi za Kiingereza na Kiswahili. Kwenye kila sentensi, tungependa utoe sentensi kutoka kwenye lugha yako ambayo inalingana na sentensi ya Kiingereza/Kiswahili iliyotolewa.</p> <p>Sentensi ifuatayo imetolewa kama mfano kuonyesha namna ya kujaza hojaji hii. Kila sentensi iliyotolewa imetanguliwa na muktadha unaoonyesha mazingira ambayo hiyo sentensi inaweza kutumika. Muktadha umewekewa kivuli cha rangi ya kijivu. Nafasi iliyoachwa wazi kwenye mstari wa mwisho itumie kuandika tafsiri ya sentensi ya Kiingereza/Kiswahili kwenye lugha yako. <b>Usitafsiri</b> muktadha wa matumizi ya sentensi zilizotolewa.</p>

WAKE UP (SPONTANEOUSLY, BY ONESELF) / WAKE SOMEONE UP

1.	EN	<b>Context</b> <i>Komba's alarm went off early in the morning while he was sleeping.</i>
	SW	<i>Alamu ya Komba ililia asubuhi na mapema wakati Komba alipokuwa amelala.</i>
		<b>Sentence</b>
	EN	Komba woke up early.
	SW	Komba aliamka mapema.
	TL	

This questionnaire is about verbs and the words surrounding verbs. You will see that there are several sentences with the same verb, but the number and/or order of the words surrounding the verb are different.

The questionnaire starts on the next page.

Hojaji hii inahusu vitenzi na maneno yanayovizunguka. Utagundua kwamba kuna sentensi kadhaa zilizoundwa na kitenzi kimoja, ambapo namba na/au mfuatano wa maneno unaovizunguka vitenzi uko tofauti.

Hojaji yenyewe inaanza ukurasa unaofuata.

**EN: Questionnaire**

**SW: Hojaji**

WAKE UP (SPONTANEOUSLY, BY ONESELF) / WAKE SOMEONE UP

1.	EN	<b>Context</b> <i>Early in the morning a storm was raging outside while Komba was sleeping.</i>
	SW	<i>Leo asubuhi kulikuwa na ngurumo na radi wakati komba alipokuwa amelala.</i>
2.	EN	<b>Sentence</b> Komba woke up early.
	SW	Komba aliamka mapema.
	TL	
3.	EN	<b>Sentence</b> Komba woke up early from the thunder.
	SW	Komba aliamshwa mapema na ladi.
	TL	
	EN	<b>Context</b> <i>Komba's father was sleeping. Someone called on the phone to talk to Komba's father.</i>
	SW	<i>Baba yake Komba alikuwa amelala. Mtu akapiga simu akitaka kuongea na baba yake Komba.</i>
	EN	<b>Sentence</b> Komba woke up his father.
	SW	Komba alimwamsha baba yake.
	TL	

BREAK; BE BROKEN / BREAK SOMETHING

4.	EN	<b>Context</b> <i>You enter a room and are looking for your favorite cup to drink, but it is in pieces on the floor.</i>
	SW	<i>Unaingia chumbani na unatafuta kikombe chako ukipendacho unywe (maji), lakini unakikuta kikombe kipo kwenye vipandevipande sakafuni.</i>
5.	EN	<b>Sentence</b> The cup is broken.
	SW	Kikombe kimevunjika.
	TL	
	EN	<b>Context</b> <i>There was an earthquake earlier today. Afterwards you looked for your favorite cup and you find it in pieces on the floor.</i>
	SW	<i>Leo mapema kulikuwa na tetemeko la ardhi. Baadaye ulitafuta kikombe chako unachokipenda na ukakikuta vipandevipande sakafuni.</i>
6.	EN	<b>Sentence</b> The cup is broken because of/by the earthquake.
	SW	Kikombe kimevunjika kwa sababu ya tetemeko la ardhi.
	TL	
	EN	<b>Context</b> <i>Somebody tells you the cup was broken because Komba dropped it.</i>
	SW	<i>Kuna mtu alikuambia kikombe kilivunjika kwa sababu komba alikidondosha.</i>
	EN	<b>Sentence</b> The cup was broken by Komba.
	SW	Kikombe kilivunjwa na Komba.
	TL	
	EN	<b>Context</b> <i>You enter a room and are looking for your favorite cup to drink, but it is in pieces on the</i>

7.	SW	<i>floor. You ask who broke it.</i> <i>Unaingia chumbani na unatafuta kikombe chako ukipendacho unywe (maji), lakini unakikuta kikombe kipo kwenye vipandevipande sakafuni. Unauliza nani alikivunja.</i>
	EN SW TL	<b>Sentence</b> Komba broke the cup. Komba alikivunja kikombe.
8.	EN SW	<b>Context</b> <i>Komba had a car accident and his arm hurts. He goes to the doctor to have it checked. The doctor doesn't have good news.</i> <i>Komba alipata ajali ya gari na kuumia mkono. Anaenda kwa daktari kwa ajili ya uchunguzi. Daktari anampa habari mbaya.</i>
	EN SW TL	<b>Sentence</b> Komba's arm is broken. Mkono wa Komba umevunjika.
9.	EN SW	<b>Context</b> <i>You tell a friend about the accident that Komba was in and what happened to his arm.</i> <i>Unamweleza rafiki yako juu ya ajali ya Komba na kilichotokea kwenye mkono wake.</i>
	EN SW TL	<b>Sentence</b> Komba broke his arm. Komba alivunja mkono wake.
10.	EN SW	<b>Sentence</b> Komba broke his arm in an accident. Komba alivunja mkono wake kwenye ajali.
	EN SW	<b>Context</b> <i>Komba is feeling a lot of pain in his injured arm.</i> <i>Komba anahisi maumivu makali kwenye mkono wake ulioumia/aliumia.</i>
11.	EN SW TL	<b>Sentence</b> Komba's broken arm hurts. Mkono wa Komba uliovunjika unauma.

BURN / BURN SOMETHING

12.	EN SW	<b>Context</b> <i>Komba has made a fire with some wood.</i> <i>Komba amewasha moto kwa kuni.</i>
	EN SW TL	<b>Sentence</b> The wood is burning. Kuni zinaungua.
13.	EN SW	<b>Context</b> <i>Komba puts a lit match into a pile of wood.</i> <i>Komba anawasha kiberiti kwenye lundo la kuni.</i>
	EN SW TL	<b>Sentence</b> Komba is burning the wood. Komba anaanguza kuni.

14.	EN	<b>Context</b>
	SW	<i>Komba's house caught fire from a bushfire.</i>
	TL	<i>Moto wa mstituni umeunguza nyumba ya Komba.</i>
	EN	<b>Sentence</b>
	SW	Komba's house is burning because of/due to the bushfire.
	TL	Nyumba ya komba inaungua kutokana na moto wa msituni.

DIE / KILL

15.	EN	<b>Context</b>
	SW	<i>Komba was suffering from malaria.</i>
	TL	<i>Komba aliugua malaria/Komba alikuwa anaumwa malaria.</i>
	EN	<b>Sentence</b>
	SW	Komba died today.
	TL	Komba amekufa leo.
16.	EN	<b>Sentence</b>
	SW	Komba died today from malaria.
	TL	Komba amekufa leo kwa malaria.
	EN	<b>Context</b>
17.	SW	<i>Komba was working on the farm with his machete, when he saw a dangerous snake.</i>
	TL	<i>Komba alikuwa na jambia shambani wakati alipomwona nyoka wa hatari.</i>
	EN	<b>Sentence</b>
	SW	Komba killed the snake.
	TL	Komba alimuua nyoka.
18.	EN	<b>Sentence</b>
	SW	Komba killed the snake with his machete.
	TL	Komba alimuua nyoka kwa jambia.
	EN	

OPEN;BE OPEN / OPEN SOMETHING

19.	EN	<b>Context</b>
	SW	<i>There are a couple of bags of rice in a shop. Komba wants to take an amount of rice from a sack and is looking for one that is open. The seller shows him an open sack and says:</i>
	TL	<i>Dukani kuna magunia mengi ya mchele. Komba anataka kuchukua kiasi cha mchele kwenye gunia na anatafuta moja lililofunguliwa. Muuzaji anamuonesha gunia lililofunguliwa na kusema:</i>
	EN	<b>Sentence</b>
	SW	That bag of rice is open.
	TL	Gunia hilo la mchele limefunguka.

20.	EN	<b>Context</b> <i>Komba wanted to cook dinner with some rice. He bought a new bag of rice that is not open.</i>
	SW	<i>Komba alitaka kupika wali kama chakula cha jioni. Alinunua gunia jipya la mchele ambalo halijafunguliwa.</i>
21.	EN	<b>Sentence</b> Komba opened a bag of rice.
	SW	Komba alifungua gunia la mchele.
22.	EN	<b>Context</b> <i>Komba was sitting in his living room, when he felt a strong wind blowing from outside. He saw that the door was open.</i>
	SW	<i>Komba alikuwa amekaa sebuleni kwake, alipohisi upepo mkali umavuma kutoka nje. Alibaini kuwa mlango ulikuwa wazi.</i>
23.	EN	<b>Sentence</b> The door was opened by/because of the wind.
	SW	Mlango ulifunguka na upepo.

CLOSE; BE CLOSED / CLOSE SOMETHING

22.	EN	<b>Context</b> <i>You ask Komba if he bought maize today. You forgot it is a holiday and shops are not open. Komba replies with the following sentence.</i>
	SW	<i>Unamuuliza Komba kama leo alinunua mahindi. Ulisahau kuwa leo ni wikendi na maduka yamefungwa.</i>
23.	EN	<b>Sentence</b> The shops are closed today.
	SW	Leo maduka yamefungwa.
24.	EN	<b>Context</b> <i>Komba owns a shop which is always open in the evening. However, yesterday Komba became sick in the afternoon and had to go home.</i>
	SW	<i>Komba anamiliki duka ambalo huwa wazi kila siku jioni. Hata hivyo, jana Komba aliugua mchana hivyo akaenda nyumbani.</i>
25.	EN	<b>Sentence</b> Komba closed his shop yesterday.
	SW	Komba alifunga duka lake jana.

BEGIN / BEGIN SOMETHING

	EN	<b>Context</b> <i>Komba plays football and practises with his team on Sunday afternoon. He usually meets with a friend before training in the morning. However, the previous weekend training was moved to the morning. Komba forgot to tell his friend they couldn't meet. When his friend calls him to ask why Komba didn't show up, Komba replies:</i>
	SW	<i>Komba hucheza mpira wa miguu na hufanya mazoezi na timu yake kila jumapili mchana. Hukutana na marafiki asubuhi kabla ya mazoezi. Hata hivyo, wikendi iliyopita mazoezi yalipangwa asubuhi. Komba alisahau kuwajulisha rafiki zake kuwa wasingekutana. Marafiki walipompigia kumuuliza kwa nini hakuonekana, Komba alijibu:</i>
24.	EN	<b>Sentence</b> The practice began in the morning.
	SW	Mazoezi yalianza asubuhi.
	TL	
25.	EN	<b>Sentence</b> My team began practice in the morning.
	SW	Timu yangu ilianza mazoezi asubuhi.
	TL	

LEARN / TEACH

	EN	<b>Context</b> <i>Komba's child is just starting to speak. At home, Komba is speaking Swahili to his child.</i>
	SW	<i>Mtoto wa Komba ameanza kuongea. Komba humwongelesha Kiswahili mtoto wake akiwa nyumbani.</i>
26.	EN	<b>Sentence</b> Komba's child is learning Swahili.
	SW	Moto wa Komba anajifunza Kiswahili.
	TL	
27.	EN	<b>Sentence</b> Komba is teaching his child.
	SW	Komba anamfundisha mtoto wake.
	TL	
28.	EN	<b>Sentence</b> Komba is teaching his child Swahili.
	SW	Komba anamfundisha mtoto wake Kiswahili.
	TL	

GATHER / GATHER PEOPLE OR SOMETHING

	EN	<b>Context</b> <i>The principal wanted to discuss something with the teachers.</i>
	SW	<i>Mkuu wa Chuo alitaka kujadili jambo na walimu.</i>
29.	EN	<b>Sentence</b> The teachers gathered (in school for a meeting).
	SW	Walimu walikusanyika (shuleni kwa ajili ya mkutano).
	TL	

30.	EN	<b>Sentence</b>
	SW	The principle gathered the teachers (in school for a meeting).
	TL	Mkuu wa Chuo aliwakusanya walimu (shuleni kwa ajili ya mkutano).
	EN	<b>Context</b>
	SW	<i>Komba is cleaning his house. In one room, there is a lot of dust in one corner.</i>
	TL	<i>Komba anasafisha nyumba yake. Katika chumba kimoja, kuna uchafu mwingi kwenye kona.</i>
31.	EN	<b>Sentence</b>
	SW	Dust has gathered in the corner.
	TL	Uchafu umejikusanya/umekusanyika kwenye kona.
	EN	<b>Context</b>
	SW	<i>While Komba was cleaning his house, he swept the floor that was covered with dust.</i>
	TL	<i>Wakati Komba anafanya usafi nyumbani kwake, alifagia sakafu iliyokuwa imejaa uchafu.</i>
32.	EN	<b>Sentence</b>
	SW	Komba has gathered dust in the corner.
	TL	Komba amekusanya uchafu kwenye kona.

SPREAD / SPREAD SOMETHING

	EN	<b>Context</b>
	SW	<i>Somebody asks when malaria spread in Tanzania.</i>
33.	TL	<i>Mtu anataka kujua ni lini malaria ilienea Tanzania.</i>
	EN	<b>Sentence</b>
	SW	Malaria spread a long time ago.
	TL	Malaria ilienea miaka mingi iliyopita.
	EN	<b>Context</b>
	SW	<i>Somebody asks how malaria spread in Tanzania.</i>
34.	TL	<i>Mtu anauliza namna ambavyo malaria ilienea Tanzania.</i>
	EN	<b>Sentence</b>
	SW	Mosquitos spread malaria a long time ago.
	TL	Mbu walieneza Malaria siku nyingi zilizopita.
35.	EN	<b>Sentence</b>
	SW	Malaria was spread by mosquitos.
	TL	Malaria ilienezwa na mbu.

SINK / SINK SOMETHING

	EN	<b>Context</b>
	SW	<i>Komba's neighbor wants to go fishing on the lake, and always uses Komba's canoe. He comes to Komba's house for the canoe, but the canoe isn't there. Komba explains to his neighbor what happened.</i>
36.	TL	<i>Jirani yake Komba hupenda kuvua ziwani, na kila wakati anatumia mtumbwi wa Komba. Anafika nyumbani kwa Komba kuazima mtumbwi lakini haukuti. Komba anamfafanulia kilichotokea.</i>
	EN	<b>Sentence</b>
	SW	The canoe sunk (in the lake).
	TL	

37.	SW TL	Mtumbwi ulizama (ziwani).
	EN SW	<b>Context</b> <i>Komba's neighbor goes back home and explains to his wife why he has not gone fishing. Jirani yake Komba alirejea nyumbani na kumweleza mke wake kwa nini hakwenda kuvua samaki.</i>
	EN SW TL	<b>Sentence</b> Komba sunk his canoe (in the lake). Komba alizamisha mtumbwi wake (ziwani).

CHANGE / CHANGE SOMETHING

38.	EN SW	<b>Context</b> <i>Komba's house used to be bright yellow. After many years the color has faded. His friend, who hasn't visited Komba for many years, passes Komba's house. He talks to his wife about the color.</i> <i>Nyumba ya Komba ilikuwa na rangi ya njano iliyong'aa. Baada ya miaka mingi rangi ilififia. Rafiki yake ambaye hakumtembelea Komba kwa miaka mingi, anapita nje ya nyumba hiyo. Anazungumza na mke wake kuhusu rangi hiyo.</i>
	EN SW TL	<b>Sentence</b> The color of Komba's house changed. Rangi ya Nyumba ya Komba imebadilika.
	EN SW	<b>Context</b> <i>Komba's house used to be yellow. In the previous week he painted his house green. When his friend passes by Komba's house, he talks to his wife about the color.</i> <i>Rangi ya Nyumba ya Komba ilikuwa njano. Wiki iliyopita alipaka rangi ya kijani. Wakati rafiki yake alipita karibu na nyumba hiyo, anaongea na mke wake kuhusu rangi hiyo.</i>
39.	EN SW TL	<b>Sentence</b> Komba changed the color of his house. Komba alibadilisha rangi ya nyumba yake.

DISSOLVE / DISSOLVE SOMETHING

40.	EN SW	<b>Context</b> <i>Komba's wife is sick, and she needs to drink water with a powder. Komba prepares the drink by putting the powder in the water.</i> <i>Mke wa Komba ni Mgonjwa, na anahitaji kunywa dawa na maji. Komba anaandaa maji na kuyawekea dawa.</i>
	EN SW TL	<b>Sentence</b> The powder dissolves in the water. Dawa inachanganyika kwenye maji.
	EN SW TL	<b>Sentence</b> Komba dissolves the powder in the water. Komba anachanganya dawa kwenye maji.

DESTROY; BE DESTROYED / DESTROY SOMETHING

EN	<b>Context</b> <i>There was a big storm with heavy rainfall.</i>
----	---



42.	SW	<i>Kulikuwa na kimbunga kikali chenye mvua kubwa.</i>
	EN	<b>Sentence</b> Komba's house was destroyed.
	SW	Nyumba ya Komba iliharibika.
	TL	
43.	EN	<b>Sentence</b> Komba's house was destroyed by the rain.
	SW	Nyumba ya Komba iliharibika na mvua.
	TL	
44.	EN	<b>Sentence</b> The rain destroyed Komba's house.
	SW	Mvua iliharibu nyumba ya Komba.
	TL	
45.	EN	<b>Context</b> <i>Komba comes home from work and finds his television completely broken on the floor.</i>
	SW	<i>Komba anarejea nyumbani kutoka kazini anakuta runinga yake imevunjika kabisa sakafuni.</i>
	EN	<b>Sentence</b> The television is destroyed.
	SW	Runinga imeharibika.
46.	EN	<b>Sentence</b> The television was destroyed by his child.
	SW	Runinga iliharibiwa na mtoto wake.
	TL	
47.	EN	<b>Sentence</b> His child destroyed the television.
	SW	Mtoto wake aliharibu runinga.
	TL	

BECOME LOST / LOSE

48.	EN	<b>Context</b> <i>Komba wants to call his wife but he can't find his phone.</i>
	SW	<i>Komba anataka kumpigia mke wake lakini haioni simu yake.</i>
	EN	<b>Sentence</b> Komba's phone is lost.
	SW	Simu ya Komba imepotea.
49.	EN	<b>Sentence</b> Komba lost his phone.
	SW	Komba alipoteza simu yake.
	TL	

DRY / DRY SOMETHING

50.	EN	<b>Context</b> <i>Komba washed his clothes and hung them on a line outside.</i>
	SW	<i>Komba alifua nguo zake na kuzianika nje kwenye kamba.</i>
	EN	<b>Sentence</b> His clothes are drying (in the sun).
	SW	Nguo zake zinakauka (juani).

51.	TL	
	<b>Sentence</b>	
	EN	Komba is drying his clothes (in the sun).
	SW	Komba anaanika nguo zake (juani).

CONNECT;BE CONNECTED / CONNECT SOMETHING

52.	ENG	<b>Context</b>
	SW	<i>Two villages were separated by a river for a long time, until the people built a bridge. Vijiji viwili vilikuwa vimetenganishwa na mto kwa muda mrefu. Ilifikia wakati watu wakajenga daraja.</i>
53.	EN	<b>Sentence</b>
	SW	Now, the two villages are connected.
	TL	Kwa sasa, vijiji vimeunganishwa/vimeungana.
54.	EN	<b>Sentence</b>
	SW	The two villages are connected by the bridge.
	TL	Vijiji viwili vimeunganishwa na daraja.
55.	EN	<b>Sentence</b>
	SW	The bridge connects the two villages.
	TL	Daraja limeunganisha vijiji viwili.
56.	EN	<b>Context</b>
	SW	<i>Komba broke his arm in an accident. After three months his arm is healed. Komba alivunja mkono wake kwenye ajali. Baada ya miwezi mitatu mkono wake ulipona.</i>
57.	EN	<b>Sentence</b>
	SW	The bones of the broken arm are connected.
	TL	Mkono uliovunjika imeunga.
58.	EN	<b>Context</b>
	SW	<i>Komba broke his arm in an accident. He goes to see a doctor to treat his arm. Komba alivunja mkono wake kwenye ajali. Alienda hospitali kumwona daktari kwa ajili ya matibabu.</i>
59.	EN	<b>Sentence</b>
	SW	The doctor connected the bones of the broken arm.
	TL	Dakatar aliunganisha mifupa ya mkono uliovunjika.

BOIL / BOIL SOMETHING

57.	EN	<b>Context</b>
	SW	<i>Komba is heating water in order to cook rice. After a while, the water starts to boil. Komba anachemsha maji ili apike wali. Baada ya muda mfupi maji yanaaza kuchemka.</i>
58.	EN	<b>Sentence</b>
	SW	The water is boiling.
	TL	Maji yamechemka.
59.	EN	<b>Sentence</b>
	EN	Komba is boiling water.

SW TL	Komba amechemsha maji.
----------	------------------------

ROCK / ROCK SOMETHING ≈ SWING / SWING SOMETHING ≈ SWAY / SWAY SOMETHING

59.	EN	<b>Context</b> <i>Komba's child is sitting on a swing, pushing herself back and forth.</i>
	SW	<i>Mtoto wa Komba amekaa kwenye bembea, akijisukuma mwenyewe kwenda nyuma na mbele.</i>
60.	EN	<b>Sentence</b> Komba's child is swinging (on the swing.)
	SW	Mtoto wa Komba anabembea (kwenye bembea).
61.	EN	<b>Context</b> <i>Komba is playing with his child. His child is sitting in a swing and Komba is pushing his child in the swing.</i>
	SW	<i>Komba anacheza na mtoto wake. Mtoto wake amekaa kwenye bembea na Komba anamsukuma.</i>
62.	EN	<b>Sentence</b> Komba is swinging his child.
	SW	Komba anambembeza mtoto wake.
63.	EN	<b>Context</b> <i>There is a strong wind blowing.</i>
	SW	<i>Kuna upepo mkali unavuma.</i>
64.	EN	<b>Sentence</b> The trees are swaying.
	SW	Miti inayumba.
65.	EN	<b>Sentence</b> The trees are swaying because of the wind.
	SW	Miti inayumba na upepo.
66.	EN	<b>Sentence</b> The wind is swaying the trees.
	SW	Upepo unayumbisha miti.

GO OUT / PUT OUT

64.	EN	<b>Context</b> <i>Komba made a small fire in the evening outside his house. He left the fire and went inside to sleep.</i>
	SW	<i>Komba aliwasha moto mdogo nje ya nyumba yake. Aliacha moto na kwenda ndani kulala.</i>
65.	EN	<b>Sentence</b> The fire went out during/in the night.
	SW	Moto ulizim(ik)a wakati wa usiku.
66.	EN	<b>Context</b> <i>Komba made a small fire in the evening outside his house. Before he went inside, he extinguished the fire.</i>

65.	SW	<i>Komba aliwasha moto mdogo wakati wa jioni nje ya nyumba yake. Kabla ya kuingia ndani aliuzima.</i>
	EN	<b>Sentence</b> Komba put out the fire.
	SW TL	Komba alizima moto.
66.	EN	<b>Sentence</b> Komba put out the fire with water.
	SW	Komba alizima moto kwa maji.
	TL	

RISE / RAISE

67.	EN	<b>Context</b> <i>Komba is a teacher in primary school. Last year, he did certain activities to upgrade his salary.</i>
	SW	<i>Komba ni mwalimu wa shule ya msingi. Mwaka jana alijiendeleza ili kuongeza mshahara wake.</i>
	EN	<b>Sentence</b> Last year, Komba's salary rose from grade A to B.
68.	SW	Mwaka jana mshahara wa Komba ulipanda kutoka daraja A kwenda B.
	TL	
	EN	<b>Context</b> <i>On Labour Day last year, the president announced that teachers will get a raise.</i>
	SW	<i>Kwenye siku ya wafanyakazi mwaka jana, rais alitangaza kwamba walimu watapata nyongeza ya mshahara.</i>
	EN	<b>Sentence</b> Last year, the president raised the teachers' salary.
	SW	Mwaka jana rais alipandisha mishahara ya walimu.
	TL	

FINISH; BE FINISHED / FINISH SOMETHING

69.	EN	<b>Context</b> <i>Komba works on his farm today. He has to water the plants. At the end of the day he has watered them all.</i>
	SW	<i>Leo Komba anafanya kazi shambani kwake. Anapaswa kumwagilia mimea. Jioni ilipofika alikuwa amemwagilia mimea yote.</i>
	EN	<b>Sentence</b> Komba's work is finished.
70.	SW	Kazi ya Komba imekamilika.
	TL	
	EN	<b>Sentence</b> Komba finished his work.
	SW	Komba alikamilisha kazi yake.
	TL	

TURN AROUND / TURN SOMEONE OR SOMETHING AROUND

	EN	<b>Context</b> <i>Komba's child is running around in front of the house, when Komba called her to come inside.</i>
	SW	<i>Mtoto wa Komba alikuwa anakimbia kuzunguka mbele ya nyumba, wakati Komba alipomwita aingie ndani.</i>

71.	EN	<b>Sentence</b>
	SW	The child turned around.
	TL	Mtoto aligeuka nyuma.
	EN	<b>Context</b>
	SW	<i>Komba's child is sitting on the floor facing the television. Komba wants to talk to her, so he picks her up to face the couch.</i>
	TL	<i>Mtoto wa Komba amekaa sakafuni kutazamana runinga. Komba anataka kuzungumza naye, kwa hiyo anamnyanyua ili kutazama kochi.</i>
72.	EN	<b>Sentence</b>
	SW	Komba turned around his child.
	TL	Komba alimgeuza mtoto wake.

ROLL / ROLL SOMETHING

	EN	<b>Context</b>
	SW	<i>There is a football field on the top of a hill. During a game, someone kicked the ball towards the hillside.</i>
	TL	<i>Kuna uwanja wa mpira wa miguu kwenye kilele cha kilima. Wakati wa mchezo, mtu akaupiga mpira ukaangukia bondeni.</i>
73.	EN	<b>Sentence</b>
	SW	The ball rolled down the hill.
	TL	Mpira uliviringika kutoka kwenye mlima.
	EN	<b>Context</b>
	SW	<i>Komba stood on top of the hillside and kicked the ball over the edge.</i>
	TL	<i>Komba alisimama juu ya kilele cha mlima na kupiga mpira kuelekea pembezoni.</i>
74.	EN	<b>Sentence</b>
	SW	Komba rolled the ball down the hill.
	TL	Komba aliviringishia mpira kutoka mlimani.

COOL DOWN / COOL SOMETHING DOWN ≈ FREEZE / FREEZE SOMETHING

	EN	<b>Context</b>
	SW	<i>Komba has boiled water and made tea. He was called away and forgot about it.</i>
	TL	<i>Komba amechemsha maji na kutengeneza chai. Kuna mtu alimuita akasahau chai.</i>
75.	EN	<b>Sentence</b>
	SW	The tea is cooling down.
	TL	Chai inapoa.
	EN	<b>Context</b>
	SW	<i>Komba is drinking hot tea. Before he puts it in his mouth, he blows the tea.</i>
	TL	<i>Komba anakunywa chai ya moto. Kabla hajaiweka mdomoni, anaipuliza.</i>
76.	EN	<b>Sentence</b>
	SW	Komba is cooling down the tea.
	TL	Komba anapoza chai.

## FILL / FILL SOMETHING

IMPROVE / IMPROVE SOMETHING

14

DEVELOP / DEVELOP SOMETHING ≈ GROW / GROW SOMETHING

83.	EN	<b>Context</b> <i>Komba is building a house, and he works hard on it every day.</i>
	SW	<i>Komba anajenga nyumba, na anajenga kwa bidii kila siku.</i>
84.	EN	<b>Sentence</b> The building is developing.
	SW	Jengo linaendelea.
	TL	
84.	EN	<b>Sentence</b> Komba is developing the building.
	SW	Komba anaendeleza jengo (lake).
	TL	

SPLIT / SPLIT SOMETHING [≈ BURST / BURST SOMETHING]

85.	EN	<b>Context</b> <i>Komba has a baobab fruit. He dropped it on the floor.</i>
	SW	<i>Komba alikuwa na ubuyu. Akaudondosha sakafuni.</i>
85.	EN	<b>Sentence</b> The baobab fruit split.
	SW	Ubuyu ukapasuka.
	TL	
86.	EN	<b>Context</b> <i>Komba has a baobab fruit.</i>
	SW	<i>Komba ana ubuyu.</i>
86.	EN	<b>Sentence</b> Komba split the baobab fruit.
	SW	Komba alipasua ubuyu.
	TL	
87.	EN	<b>Context</b> <i>There's an island in the middle of a big river.</i>
	SW	<i>Kuna kisiwa katikati ya mto mkubwa.</i>
87.	EN	<b>Sentence</b> The river is split by the island.
	SW	Mto umegawanywa na kisiwa.
	TL	
88.	EN	<b>Sentence</b> The island splits the river.
	SW	Kisiwa kimeugawa mto.
	TL	

STOP / STOP SOMETHING

89.	EN	<b>Context</b> <i>Komba parked his car near the river but forgot to use the break. The car started the roll towards the river. Fortunately, it did not roll into the river.</i>
	SW	<i>Komba aliegesha gari yake karibu na mto lakini alisahau kuweka breki. Gari lilianza kusererereka kuelekea mtoni. Kwa bahati nzuri halikuangukia mtoni.</i>
89.	EN	<b>Sentence</b> The car stopped in front of the river.
	SW	Gari lilisimama mbele ya mto.
	TL	

90.	<table border="1"> <tr> <td data-bbox="239 179 316 331">EN SW</td><td data-bbox="316 179 1388 331"> <b>Context</b>  <i>Komba was driving with his family to a place near the river. They found a good spot.</i>  <i>Komba alikuwa anaendesha gari akiwa na familia yake katika eneo lilokuwa karibu na mto. Wakaona eneo zuri.</i> </td></tr> </table>	EN SW	<b>Context</b> <i>Komba was driving with his family to a place near the river. They found a good spot.</i> <i>Komba alikuwa anaendesha gari akiwa na familia yake katika eneo lilokuwa karibu na mto. Wakaona eneo zuri.</i>
EN SW	<b>Context</b> <i>Komba was driving with his family to a place near the river. They found a good spot.</i> <i>Komba alikuwa anaendesha gari akiwa na familia yake katika eneo lilokuwa karibu na mto. Wakaona eneo zuri.</i>		
	<table border="1"> <tr> <td data-bbox="239 331 316 472">EN SW TL</td><td data-bbox="316 331 1388 472"> <b>Sentence</b>            Komba stopped the car.            Komba alisimamisha gari.         </td></tr> </table>	EN SW TL	<b>Sentence</b> Komba stopped the car. Komba alisimamisha gari.
EN SW TL	<b>Sentence</b> Komba stopped the car. Komba alisimamisha gari.		