



ERASMUS TRANSNATIONAL MEETING

Diversity Seminar for Trainee Teachers at the Studiensseminar GHRF Gießen

October 07/08 2021



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of the European Union

Diversity - Agenda



- a. Inclusion
- b. Language Awareness
- c. Cultural Diversity
- d. Gender-Sensitive Pedagogy
- e. Heterogeneity in Learning

Diversity - Inclusion



Inclusive School Development and Inclusive Teaching

10 components:

1. Relations and teams
2. Heterogeneity, democracy and participation
3. Fair opportunities for qualification
4. All-day school
5. Supporting learning environment
6. Need of coaching without stigmatisation
7. New personal assessment (evaluation) system
8. New kind of architecture for schools
9. Opening of the living environment
10. Guidance, supervision, evaluation

Diversity - Language Awareness



All trainee teachers and all teachers must have basic knowledge of the difficulties and peculiarities of the German language

*** no matter what subject they teach ***

in order to make their teaching language-sensitive.

Diversity - Language Awareness



Diversity - Language Awareness



Successful and Supporting Methods

- **Using** simple structures (short sentences, subject at the beginning, main clauses)
- **Using** a clear layout (clear font, sans-serif, structuring by paragraphs)
- **Using** helpful illustrations
- **Using** examples
- **Avoiding** substantivations like gerunds
- **Avoiding** passive constructions
- **Avoiding** metaphors

Diversity - Intercultural Competence



Definition of Intercultural Competence

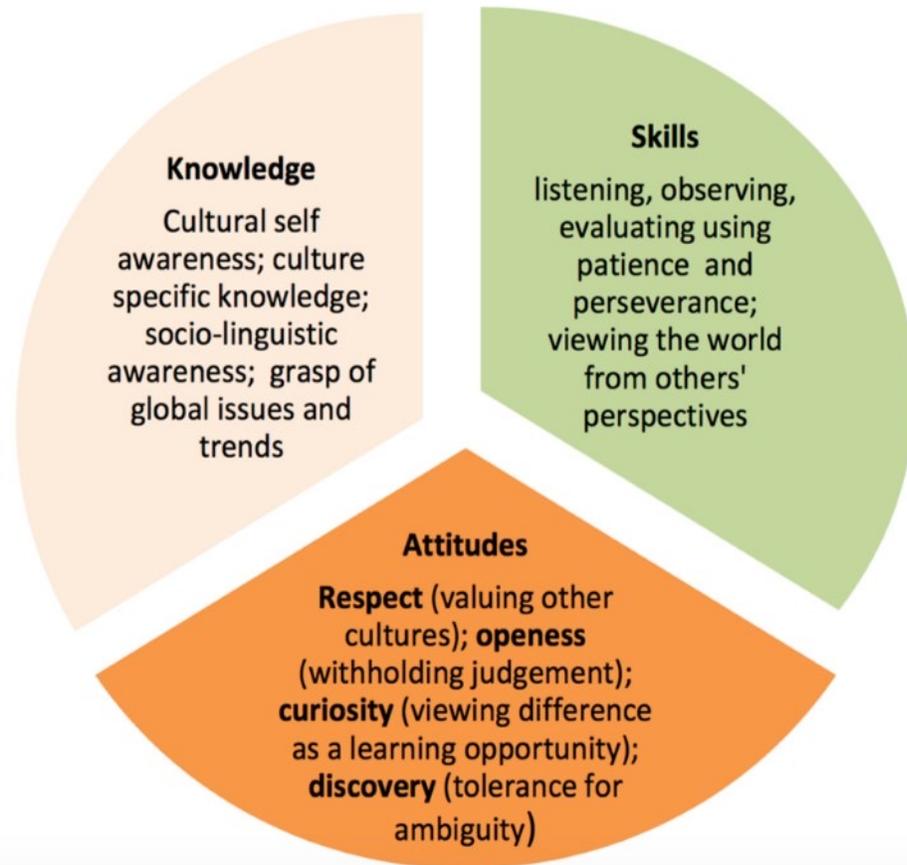


“The ability to relate and communicate effectively when individuals involved in the interaction do not share the same culture, ethnicity, language, or other common experiences.”

Diversity - Intercultural Competence



Constituent Elements of Intercultural Competence

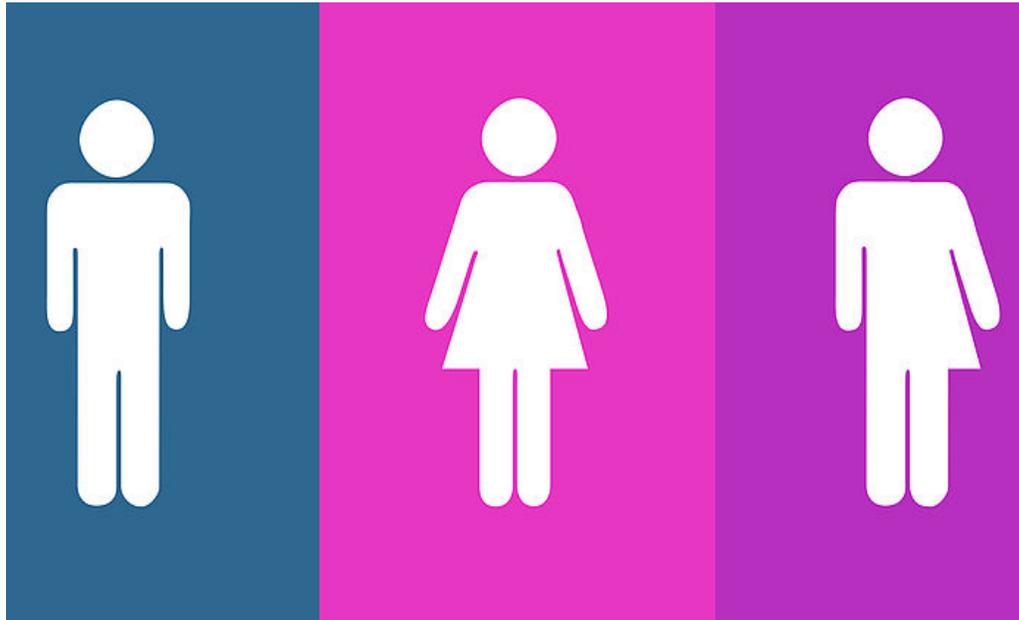


- The ability to develop targeted knowledge, skills and attitudes that lead to visible behaviour and communication that are both effective and appropriate in intercultural interactions.
- The ability to function effectively across cultures, to think and act appropriately and to communicate and work with people from different cultural backgrounds.

Diversity – Gender Sensitive Pedagogy



Gender Awareness



Gender-responsive pedagogy refers to teaching and learning processes that pay attention to the specific learning needs of girls and boys. Often, teaching and learning materials are not well inspected for gender stereotypes.

Diversity – Heterogeneity at School



Heterogeneity Results from Different Criteria



- Familiar Background
 - ✓ Socio-Economic
 - ✓ Migration
- Individual Learning Capability
 - ✓ Intelligence
 - ✓ Previous Knowledge
 - ✓ Educational Language
 - ✓ Skills

Diversity



Thank You For Your Attention !

