



OSFAIR 2021 VIRTUAL CONFERENCE, 20-23 SEPTEMBER

An “engaged research” approach to design an open, online course in open science and open innovation for early career researchers

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OPPORTUNITIES & EDUCATION IN NETWORKED INNOVATION FOR NEW GRADUATES WITH PHDS USING OPEN ONLINE RESOURCES



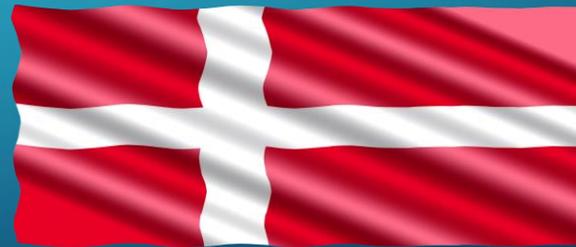
**COORDINATOR UCD
NUI MAYNOOTH**

IRELAND



AARHUS U

DENMARK



**NATIONAL TRAINING
FUND/NVF**

CZECH REP



**Kick-off Meeting Feb
2021**

**THIS PROJECT HAS
RECEIVED FUNDING FROM
THE EUROPEAN UNION'S
2020**

**SCIENCE WITH & FOR
SOCIETY PROGRAMME
UNDER GRANT AGREEMENT
NO 101006514**



OVERALL PURPOSE OF OPENING DOORS PROJECT



Co-design an online interdisciplinary, intersectoral & international educational course on open science and open innovation for PhD graduates (including support tool for PhD supervisors)

Aimed to Shape more innovative, socially aware, integrative and employable PhD & Postdoctoral researchers

“ENGAGED RESEARCH” APPROACH

“Engaged research encompasses the different ways that researchers meaningfully interact with various stakeholders* over any or all stages of a research process, from issue formulation, the production or co-creation of new knowledge, to knowledge evaluation and dissemination” (Holliman et al., 2015 p. 3 cited in Holliman 2017 p. 1)

“AN ENGAGED RESEARCH” APPROACH

WHY SO IMPORTANT FOR OD PROJECT ?

OS/OI :

**Relatively new &
broad terms**

**Necessary to understand their
meaning in diverse
audiences, cross-culturally**

**Goal was to design for PhD, Postdocs,
Employers in OI networks, and Educational
Institutions**

**This means diverse needs and knowledge
contributions requiring an engaged research
approach**

“AN ENGAGED RESEARCH” APPROACH WHY SO IMPORTANT FOR OD PROJECT ?

**ENGAGED RESEARCH IS A KEY ELEMENT OF
OPEN SCIENCE-IT INVOLVES**

- 1. Discovering and sharing goals that actors with different interests can tackle together**
- 2. Considering ethical equity with special attention to empowering the ‘smaller voices’ e.g. PhD students**
- 3. Facilitating meaningful dialogue**

FOUR KEY PRINCIPLES OF CO-DESIGN

Sharing power

Prioritising relationships

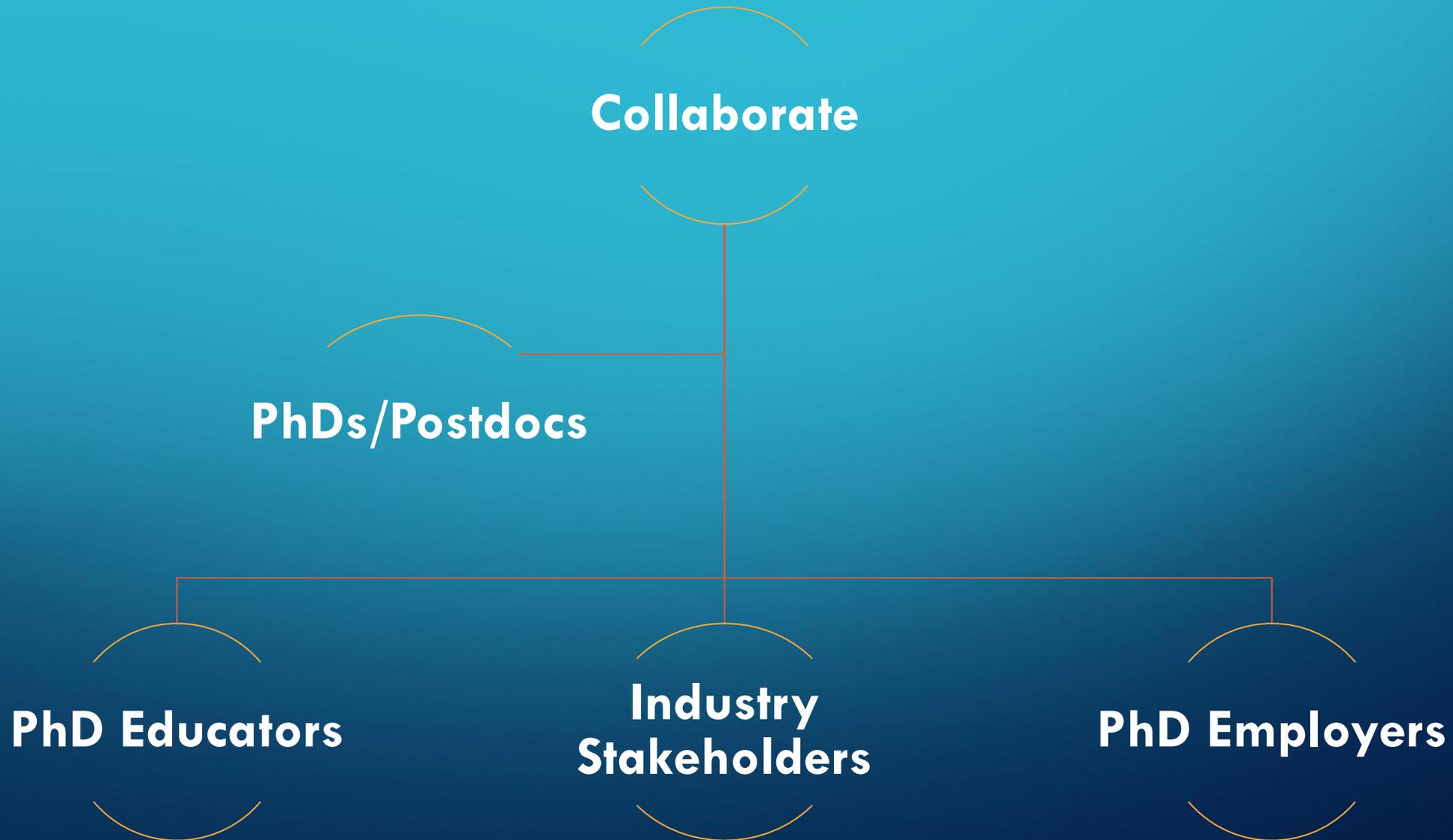
Using participatory methods

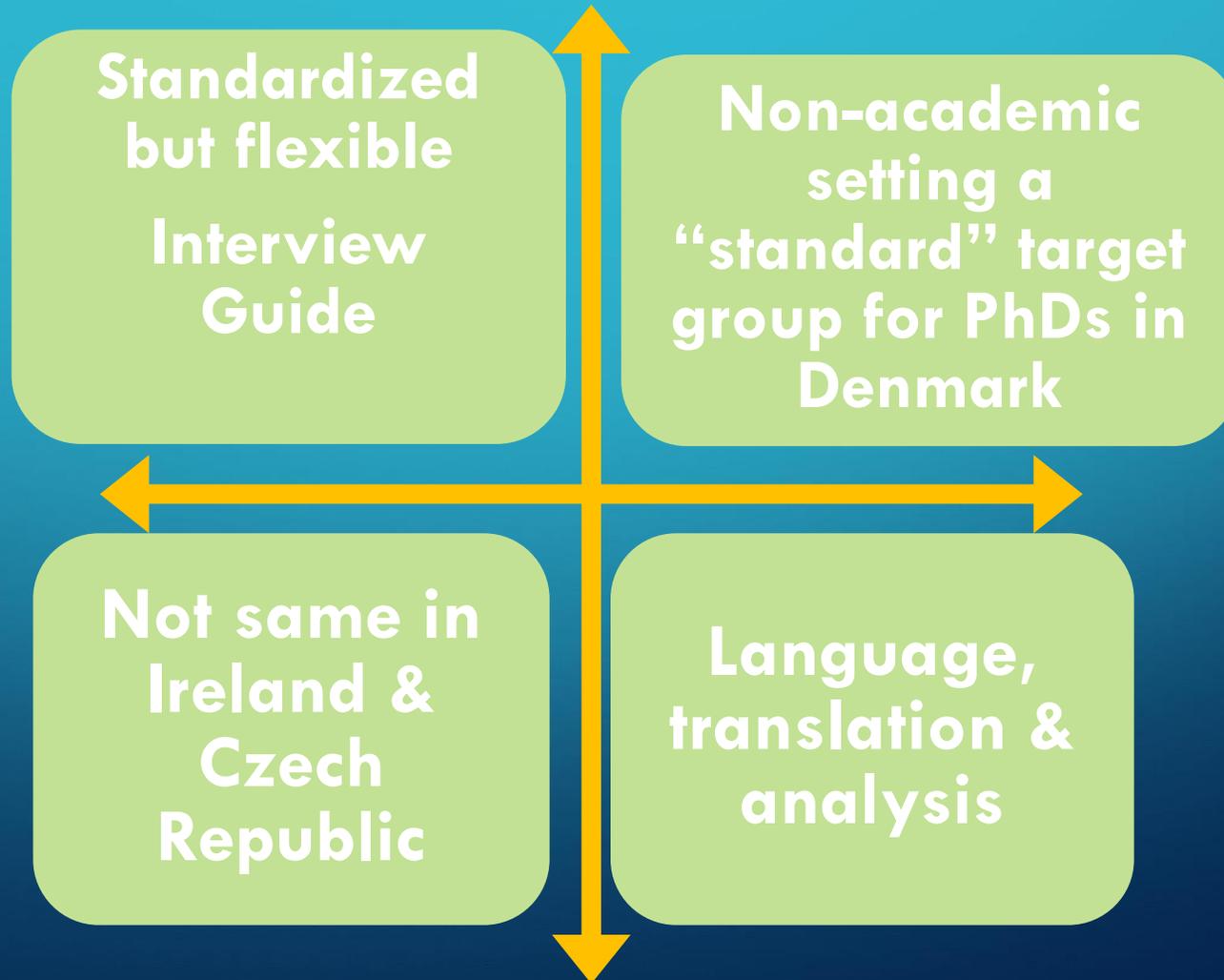
Building capacity

3 “Engaged Research” Strategies used



**Iterative Process of
Design & Validation**







Industry Check



Research Data Collection

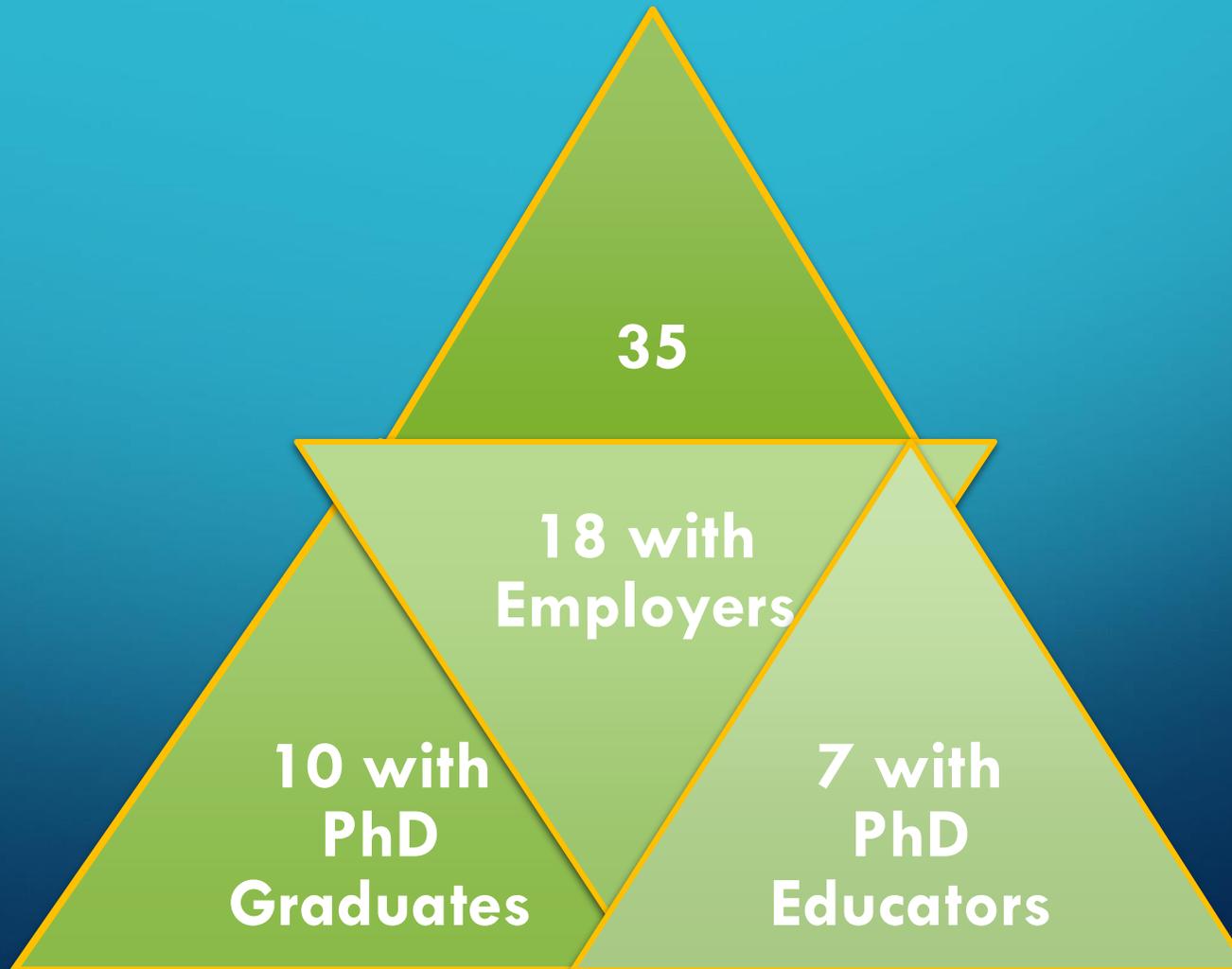


**Interviews with Employers, PhD
Educators & PhD Students
Involved in OI Networks**



**World Café Event with Research,
Academic (incl. PhDs) & Non
Academic Stakeholders**

ACROSS IRELAND/DENMARK & CZECH REPUBLIC



CHALLENGES ENCOUNTERED WITH ANALYSIS OF STAKEHOLDER INTERVIEWS

Diverse Perspectives ✓

How to Synthesise this into Learning Outcomes
for a Training Course



Collaborative & Interdisciplinary Research

**Practical
Applicability of
Research**

**Realizing the
value of involving
the wider public in
research**

**The use of OS-
approaches,
values & tools**

Career Planning

21

attendees from
Ireland, Denmark &
Czech Republic

Equally divided to
form **4** groups
across **4** breakout
rooms

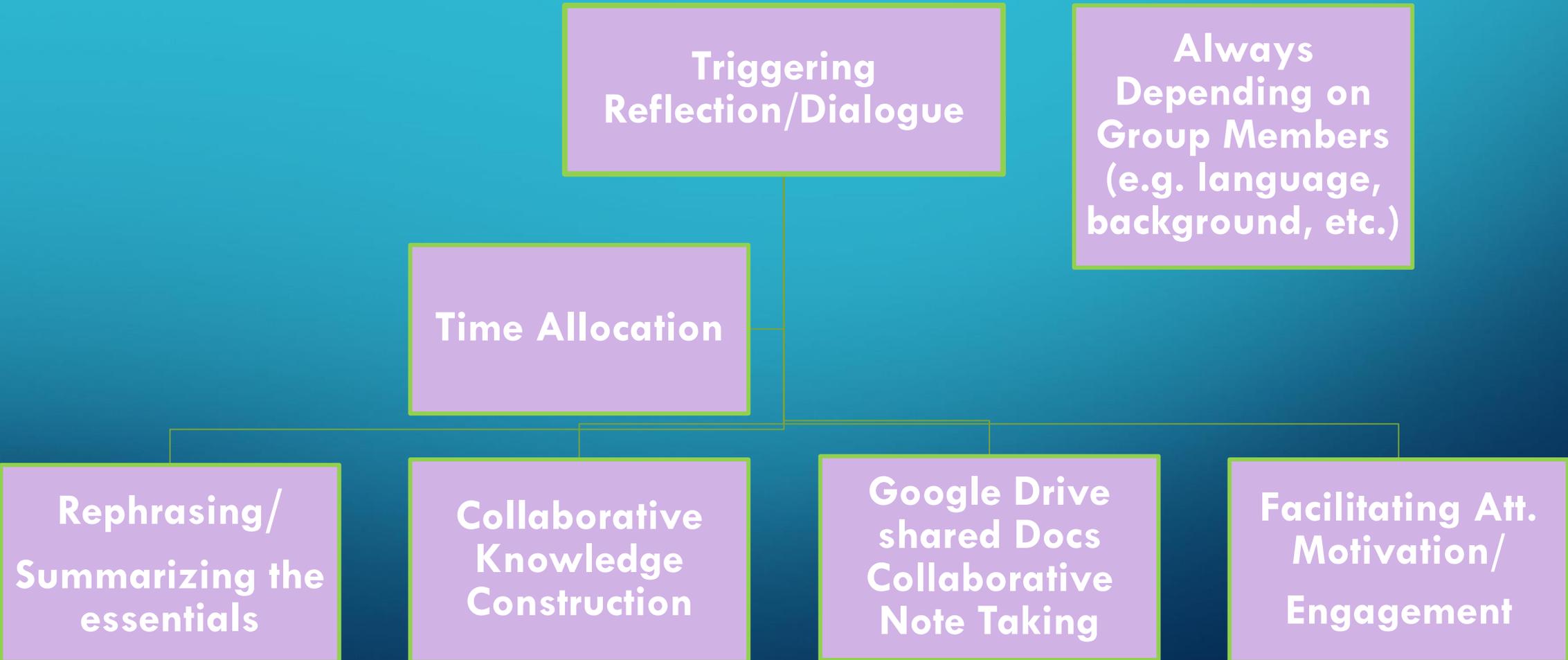
Based on **4** topics
from Stakeholder
Interviews

**1. Collaborative &
Interdisciplinary
Research**

**2. Applicability &
Wide Communication
of Research Results**

**3. Creating a
Module attractive
to students**

4. OS tools





Insight SFI Research Centre for Data Analytics

OD

Ireland

**External Industry
Advisory
Committee**

**Advisory
Committee**

Czech Republic

**Non-academic
Employers**

“ENGAGED”

- **COMPREHENSIVE & NUANCED UNDERSTANDING**

RESEARCH

- **Of OS & OI**

APPROACH

**FLIPPED CLASSROOM
CHALLENGE-BASED
CONNECTIVIST & CONSTRUCTIVIST TEACHING &
LEARNING FRAMEWORK**

Holliman, Richard (2017). Supporting excellence in engaged research. *Journal of Science Communication*, 16(5) pp. 1–10.

Holliman, R., Adams, A., Blackman, T., Collins, T., Davies, G., Dibb, S., Grand, A., Holti, R., McKerlie, F., Mahony, N. and Wissenburg, A. (2015). An open research university: Final report. Milton Keynes, U.K.: The Open University. URL: <http://oro.open.ac.uk/44255/>.

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Many thanks for your attention!

Happy to share any questions with you!

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