



THE POWER OF MANY

Advocacy, engagement and the UN SDG's

Anne Kathrine Overgaard & Thomas Kaarsted

SDU CITIZEN SCIENCE KNOWLEDGE CENTER

CONTENT

- **What do we mean, Citizen Science?**
- **Citizen Science at SDU**
- **Advocacy: Or how to get started?**
- **Citizen Science and the UN SDG's**

Drawings in this presentation: FRITS AHLEFELDT
(From the first Danish CS symposium)

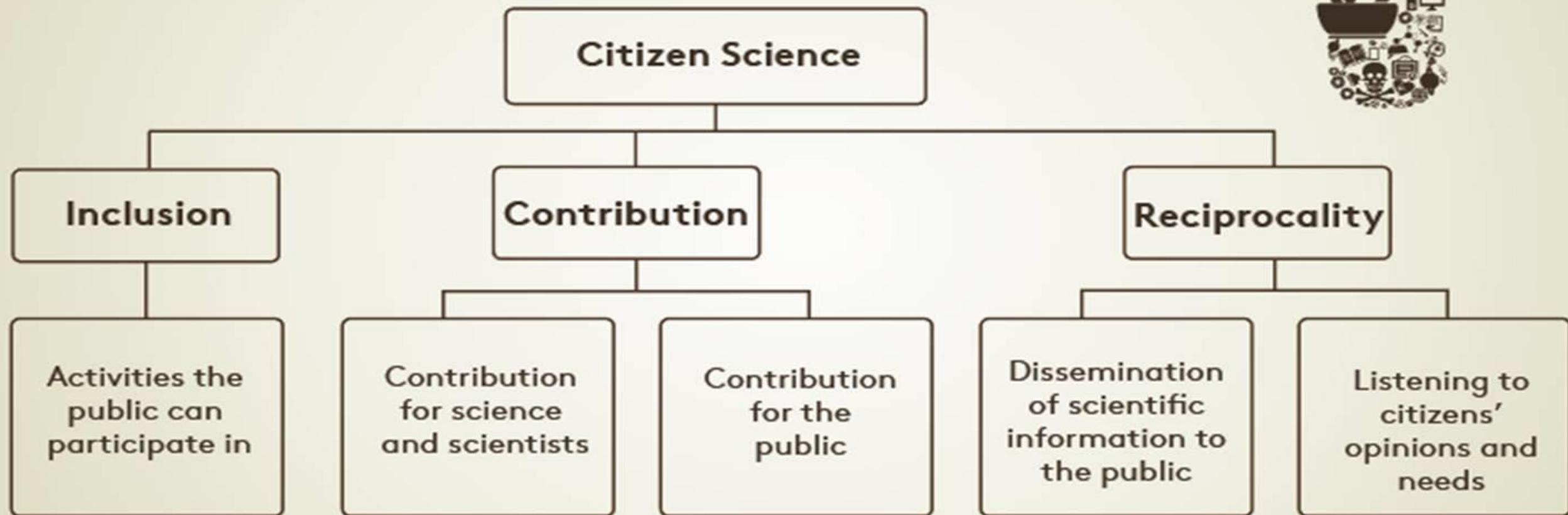




SDU 

CITIZEN SCIENCE

Hvad er Citizen Science?



Participation in citizen science

Level 4 'Extreme'

- Collaborative science – problem definition, data collection and analysis

Level 3 'Participatory science'

- Participation in problem definition and data collection

Level 2 'Distributed intelligence'

- Citizens as basic interpreters

Level 1 'Crowdsourcing'

- Citizens as sensors



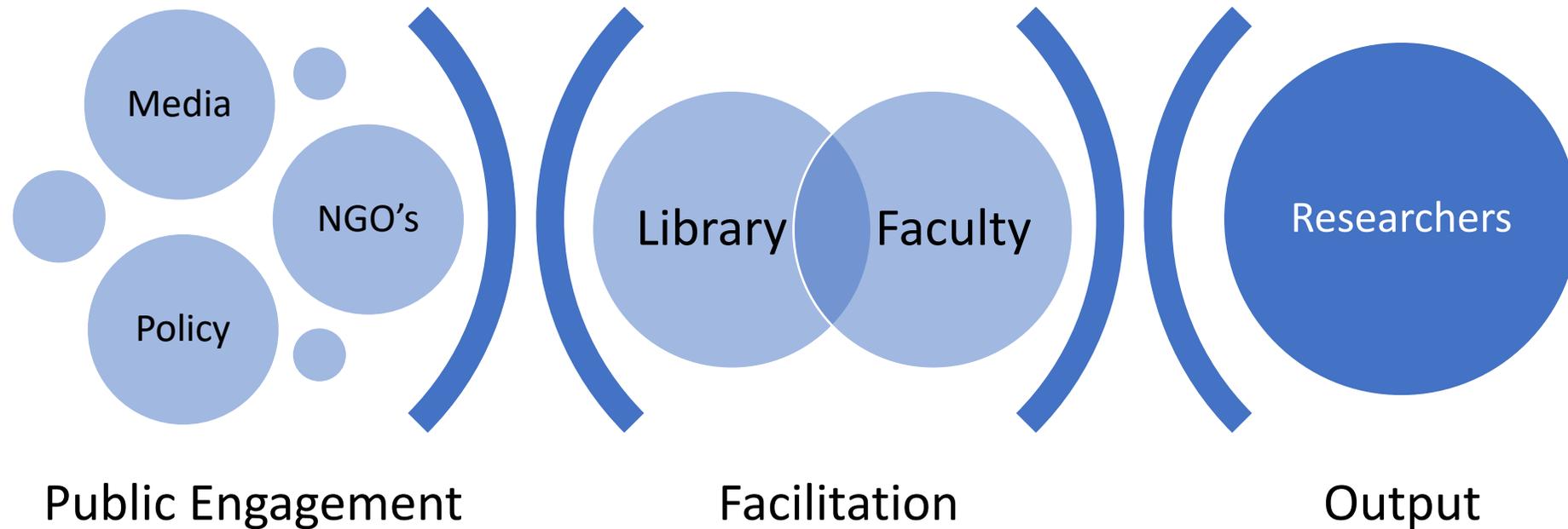
SDU 

CITIZEN SCIENCE AT SDU

CITIZEN SCIENCE KNOWLEDGE CENTER



SDU 





For society:

To bring citizens closer to science – and scientists closer to society

To broker knowledge sharing about Citizen Science – internally and externally

To open the research process for all citizens across all levels of education and social groups through communication, education and learning

For researchers:

To enable researchers to conduct excellent research with regards to Citizen Science

To provide relevant services for researchers – and enable them to act themselves

To support the UN SDG's



THE TASK IS:

The task of the Center is to create impact by (1) initiating projects aimed at dissolving traditional divisions between research professionals, Faculties and the other links in the chain of education and (2) initiating projects in collaboration with the public including new and established media. An important aspect is (3) supporting researchers in managing research projects in order to conduct ethical sound community-based research, collect data, and do excellent research as well as (4) promoting Open Science.

Thus, the Center aims to support relevant research for and with citizens of high quality and in that way not only differentiate SDU and OUH as institutions but also aims to strengthen the status and legitimacy of research in society including public debate in the media, civil society and amongst decisionmakers.

SO, WHAT EXACTLY DO WE DO AT SDU?

ADVOCACY

PROJECT DEVELOPMENT

COMMUNICATION

FAIR DATA / RDM

COMMUNITY BUILDING

22 PROJECTS SINCE 2017

EVENTS AND WORKSHOPS

PROJECT MANAGEMENT

MEDIA PARTNERSHIPS

EVALUATION / SCIENCE LITERACY

TALENT PROGRAMME 20+10 ECTS

+1.000.000 CITIZENS IN 'REACH'



Søer i fritiden




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ET SUNDERE

SYDDANMARK

2 MILLIONER - DU BESTEMMER



AREA CAMPUS ODENSE





ADVOCACY: OR HOW TO GET STARTED? **TWO PHASES**

PHASE ONE: ADVOCACY. THE BOTTOM UP APPROACH

- 1) **STUDY** Citizen Science. The pros and cons, the discourse, the data, the dilemmas
- 2) Is Citizen Science currently **PRESENT** at your institution. If not: Anything that resembles?
- 3) **MAP** your university. Find possible target groups
- 4) Does Citizen Science **ALIGN** with your Library's mission and strategy of the University?
- 5) **DISCUSS The BIG WHY**. Maybe Citizen Science is not for you?
- 6) **MAP** the people and competences in your Library: Surprisingly, you might find some that fits
- 7) **FIND** Citizen Science examples that fits your target groups
- 8) Make a clear statement: What is your **GOAL** – to investigate, support, undertake, do services?
- 9) Define your **PLAN**. Make sure library staff and management are in the loop
- 10) **ROLL OUT**. Do meetings, workshops, communication, align advocacy with management
- 11) **REACH OUT** to researchers. Join projects, do recruitment, retention, communication, events, organizing workshops, data management. Libraries can do that stuff
- 12) Look for **PARTNERS** at your institution – and outside!

PHASE TWO: CONSOLIDATION

- Strategy
- Partners
- Governance
- Resources
- Organization: BESPOC
- Public Engagement
- Funding
- Teaching

No One Size Fits All. Find your own way

RELEVANCE

Problem or opportunity?
Policy implications?
Do you want to engage?
Is there a research question?

PARTNERS

Researchers
NGO's
Private sector
Public sector
Policy makers
Media

CHALLENGES

Is it science?
Communication/data
Regulation

RESOURCES

Know how
People
Skills
Time
Media



CITIZEN SCIENCE AND THE UN SDG'S

A photograph of a modern university building with a large, curved, tiered stone seating area in the foreground. The building has a glass facade and a sign that reads "SDU". A few people are sitting on the steps. The text "SDU STRATEGY" is overlaid in white on the right side of the image.

SDU STRATEGY

- We want to create value for and together with society by working with the UN's SDG's
- We want to develop talents that encourage unique, innovative solutions for the benefit of a sustainable world
- And we will contribute to breaking down barriers and shaping a sustainable future



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY



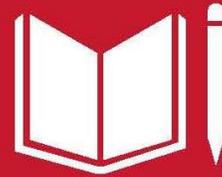
2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



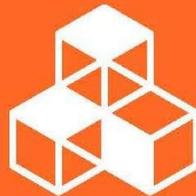
7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



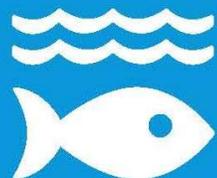
12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



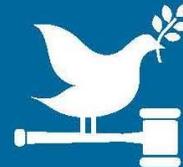
14 LIFE BELOW WATER



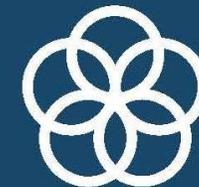
15 LIFE ON LAND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



SUSTAINABLE DEVELOPMENT GOALS



Our world – our goals: citizen science for the Sustainable Development Goals

nature > nature sustainability > perspectives > article



nature
sustainability

Perspective | Published: 09 October 2019

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Steffen Fritz , Linda See, [...] Sarah West

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