



Section A: Consent Form

Introduction

Please read the following information before deciding whether to participate in our study. Please ask the researcher any questions you may have about the process or project before completing the consent form (see contact details below).

You are invited to participate in this study on a voluntary basis and you are free to withdraw from the study at any time without providing any reason for doing so, even after completing the survey. If you agree to participate, you give us permission to:

Collect information from you; Share information with project team members (no personal information will be shared); Conduct the study; Use this information for data analysis, in publications and presentations; Confidentiality and publication of the study data.

This survey does not ask you to provide any personally identifying information. Still, all the data you provide will be anonymised and treated confidentially and will be used for research purposes. It will not be used in a manner which would allow identification of your individual responses. This applies to all outputs that might stem from the project, including academic papers and other reports, conference presentations and published datasets. The raw data will be stored in the internal servers of Know-Center GmbH and will be protected by passwords that are only known to researchers conducting this study. All the raw data will be deleted five years after the completion of the project.

For further information or to withdraw from the study, contact antonia.correia@usdb.uminho.pt

A1.

Consent form

I hereby consent to the processing of my given data for the selected purposes.

I confirm that I have read the participant information.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

I understand that my participation in this study is voluntary and that I am free to withdraw at any time. I understand that it will not be possible to remove my data from the project once it has been anonymised and forms part of the data set. I agree to take part on this basis.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I agree that any data collected may be published in anonymous form in books, reports or journals and shared in presentations.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

I agree to take part in this study.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Section B: Part A - Demographics

In this section we would like to learn more about you and your background.

B1. In which country is your organization based?

This is displayed below

Austria ☐

Belgium ☐

Bulgaria ☐

Croatia ☐





Cyprus	<input type="checkbox"/>
Czech Republic	<input type="checkbox"/>
Denmark	<input type="checkbox"/>
Estonia	<input type="checkbox"/>
Finland	<input type="checkbox"/>
France	<input type="checkbox"/>
Germany	<input type="checkbox"/>
Greece	<input type="checkbox"/>
Hungary	<input type="checkbox"/>
Ireland	<input type="checkbox"/>
Italy	<input type="checkbox"/>
Latvia	<input type="checkbox"/>
Lithuania	<input type="checkbox"/>
Luxembourg	<input type="checkbox"/>
Malta	<input type="checkbox"/>
Poland	<input type="checkbox"/>
Portugal	<input type="checkbox"/>
Romania	<input type="checkbox"/>
Slovakia	<input type="checkbox"/>
Slovenia	<input type="checkbox"/>
Spain	<input type="checkbox"/>
Sweden	<input type="checkbox"/>
The Netherlands	<input type="checkbox"/>
United Kingdom	<input type="checkbox"/>



B2. Please select the gender category that best describes you

Female ☐

Male ☐

Prefer not to say ☐

Other ☐

Other

B3. What is your age?

<20 ☐

20-29 ☐

30-39 ☐

40-49 ☐

50-59 ☐

60-69 ☐

70+ ☐

B4. What is the highest education level you completed?

Upper secondary education ☐

Post-secondary non-tertiary education (e.g. VET Schools, schools of healthcare and nursing) ☐

Short-cycle tertiary education (e.g. master schools, colleges, vocational training schools) ☐

Bachelor or equivalent ☐

Master or equivalent ☐

Doctorate or equivalent ☐

Other ☐

Other

B5. What is your mother tongue?

Albanian ☐



- Armenian ☐
- Azeri ☐
- Basque ☐
- Belarusian ☐
- Bosnian ☐
- Breton ☐
- Bulgarian ☐
- Castilian Spanish ☐
- Catalan ☐
- Croatian ☐
- Czech ☐
- Danish ☐
- Dutch ☐
- English ☐
- Estonian ☐
- Faroese ☐
- Finnish ☐
- French ☐
- Galician ☐
- Georgian ☐
- German ☐
- Greek ☐
- Hungarian ☐
- Icelandic ☐
- Irish ☐
- Italian ☐
- Latvian ☐
- Luxembourgish ☐
- Lithuanian ☐





- Macedonian ☐
- Maltese ☐
- Montenegrin ☐
- Montenegrin ☐
- Norwegian ☐
- Polish ☐
- Portuguese ☐
- Romani ☐
- Romanian ☐
- Russian ☐
- Sámi ☐
- Scots Gaelic ☐
- Serbian ☐
- Slovak ☐
- Slovenian ☐
- Swedish ☐
- Turkish ☐
- Ukrainian ☐
- Welsh ☐
- Yiddish ☐
- Other ☐

Other

B6. Are you comfortable reading in the following languages?

- Albanian ☐
- Armenian ☐
- Azeri ☐
- Basque ☐



Belarusian	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>
Breton	<input type="checkbox"/>
Bulgarian	<input type="checkbox"/>
Castilian Spanish	<input type="checkbox"/>
Catalan	<input type="checkbox"/>
Croatian	<input type="checkbox"/>
Czech	<input type="checkbox"/>
Danish	<input type="checkbox"/>
Dutch	<input type="checkbox"/>
English	<input type="checkbox"/>
Estonian	<input type="checkbox"/>
Faroese	<input type="checkbox"/>
Finnish	<input type="checkbox"/>
French	<input type="checkbox"/>
Galician	<input type="checkbox"/>
Georgian	<input type="checkbox"/>
German	<input type="checkbox"/>
Greek	<input type="checkbox"/>
Hungarian	<input type="checkbox"/>
Icelandic	<input type="checkbox"/>
Irish	<input type="checkbox"/>
Italian	<input type="checkbox"/>
Latvian	<input type="checkbox"/>
Luxembourgish	<input type="checkbox"/>
Lithuanian	<input type="checkbox"/>
Macedonian	<input type="checkbox"/>
Maltese	<input type="checkbox"/>
Montenegrin	<input type="checkbox"/>



- Montenegrin ☐
- Norwegian ☐
- Polish ☐
- Portuguese ☐
- Romani ☐
- Romanian ☐
- Russian ☐
- Sámi ☐
- Scots Gaelic ☐
- Serbian ☐
- Slovak ☐
- Slovenian ☐
- Swedish ☐
- Turkish ☐
- Ukrainian ☐
- Welsh ☐
- Yiddish ☐
- Other ☐

Other



B7. What is your position? Please choose the role/ position that best defines you and answer in that role

- Member of Parliament ☐
- Member of government ☐
- Policy worker/supporting staff for Parliament ☐
- Policy worker/supporting staff for a ministry ☐
- Policy worker/supporting staff for a political party ☐
- Other ☐

Other

B8. To which political family do you belong, or do you consider yourself to be the closest? (choose the one that best represents your political affiliation)

- European Conservatives and Reformists ☐
- European People's Party ☐
- European United Left - Nordic Green Left ☐
- Greens/ European Free Alliance ☐
- Identity and Democracy Group ☐
- Renew Europe ☐
- Non-inscrits ☐
- Progressive Alliance of Socialists and Democrats ☐
- Prefer not to say ☐

B9. In which area of policy are you most active or work on the most?

- Agriculture, forestry and fisheries ☐
- Climate ☐
- Economy and Finance ☐
- Education ☐
- Energy ☐
- Environment ☐
- Employment and Work ☐



Health ☐

Industry ☐

International Relations ☐

Law ☐

Representation of minority groups ☐

Research, Science and Innovation ☐

Social Protection ☐

Transport ☐

Urban and regional planning ☐

Other ☐

Other

Section C: Part B - Information Seeking Strategies

This group aims at describing the participant's information seeking strategies.

C1. How often do you use scientific information to support your decision making, political or legislative work?

Never ☐

Rarely (once or twice per year) ☐

Sometimes (once or twice per month) ☐

Often (weekly) ☐

Always (almost daily) ☐

C2. How often do you use the following kinds of (scientific) information in your line of work?

	Never	Rarely	Sometimes	Often	Always
Primary scientific literature (e.g., journal articles, research monographs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary scientific literature such as systematic reviews and literature reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
White papers/Policy documents from international organizations (e.g., EU, OECD, WHO)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
White papers/Policy documents from national governmental/ state organisations Policy briefs/civil society reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Never	Rarely	Sometimes	Often	Always
Internally commissioned studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral information from experts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C3. Where do you look for information? Please rate the sources of information according to how often you use them for your parliamentary or ministerial work:

	Never	Rarely	Sometimes	Often	Always
Web search engines (e.g. Google, Bing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research literature databases (e.g., Web of Science, Scopus, Google Scholar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Libraries (National, Universities, parliamentary, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Websites of international organisations (e.g. WHO, OECD, IPCC, UNO, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Websites of Advisory boards (officially nominated by the government or parliament), e.g. Technology Assessment offices at the parliament (or similar), ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Websites of Governmental/ministerial websites of other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Websites of Civil society organizations (websites and publications)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Websites of Corporate or industry associations/organization websites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal consultation exercises with experts (e.g., independent experts, advisory boards) advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informal consultation with experts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal consultation exercises with stakeholders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informal consultation with stakeholders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C4. Please specify which other information sources

--



C5. How important are the following factors in helping you assess the quality of scientific information?

	Not at all important	Somewhat important	Very important
Personal contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Previous experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reputation of person or institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Availability/accessibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance and usability (length of document, jargon, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation from a trusted colleague	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Featured in the news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C6. From your experience, would you be more likely to use scientific information to support your political decisions if:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
This information is available for free	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This information is from reliable research organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This information is from reputed peer reviewed journals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This information is easily found on the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section D: Part C - Open Science

Open Science aims to remove barriers to accessibility and the re-use of scientific outputs. It is designed to make the scientific process and the knowledge it yields more reproducible, accessible, shared and collaborative. It includes practices like Open Access to publications, Open Data, fully transparent methods, and citizen science.

Within this section of the questionnaire, we are interested in your attitude towards Open Science.

D1. Prior to starting this questionnaire, how familiar would you say you were with the following concepts of Open Science?

	Not at all familiar	Slightly familiar	Moderately familiar	Very familiar	Extremely familiar
Open Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Not at all familiar	Slightly familiar	Moderately familiar	Very familiar	Extremely familiar
Open Data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reproducible Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Peer Review	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Source Software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open licenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethics in research/ Research integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizen science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D2. Please indicate the extent to which you agree with the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know
The overall current system of scholarly communications works well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making research publications open access should be a common policy requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making research data openly available should be common policy requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open Access and Open Science make it easier for me to find scientific information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researchers and research organizations should actively promote public engagement in all steps of research processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D3. Are you involved in Open Science policy making?

No ☐

Yes, at a national level ☐

Yes, at a regional level ☐

Yes, in a personal capacity ☐

Yes, in another context/capacity. Please describe ☐

D4. Please describe which other context/ capacity



D5. How frequently does your organisation (ministry, parliamentary group, ...) employ the following practices to inform the policy-making process?

	Never	Rarely	Sometimes	Often	Always
Commission of public engagement exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Run or host citizen science initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Request for Open Access to publications and data resulting from projects commissioned by your department, ministry or body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish (new) and engage (existing) advisory boards (such as: office of technology assessment, ethics council and committees, or similar organizations) to advise policy processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiate or host open deliberation processes at parliament (e.g. enquete commission, public consultations, public hearings, conferences)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D6. Please specify which other practices

Thank you very much for participating in the ON-MERRIT study.

If you want to get more information about ON-MERRIT, please have a look at <https://on-merrit.eu/>.