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| **Lesson Title:** Descriptive Composition | | **Theme:** Writing | |
| **Practice Activity:** PHL-09-104 | | **Class:** JSS 3 | |
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| **Learning Outcome**  By the end of the lesson, you will be able to use the simple present tense to write a descriptive composition about an admirable person. | | | |

**Overview**

Descriptive writing asks you to describe something. When writing a **descriptive composition**, you want to create a vivid picture of a person, place or thing. You want to paint a picture with words so that the reader can easily imagine what you are describing. Good descriptive writing engages the five senses – sight, sound, touch, taste, smell. The simple present tense is often the most suitable tense for writing a descriptive composition.

When describing a person, begin by introducing the person you are going to describe. Then describe the person. When describing someone, remember to include interesting details about their life and their personality.

Before you begin writing, it is important to think about the topic and make an outline. Making an outline helps you organise your ideas before you start writing.

**Practice**

**Activity 1**

Use the outline below to help you plan a descriptive composition about your favourite teacher.

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| Title  Introduction: Introduce the topic of your descriptive composition.  Body paragraph: Describe the person’s appearance and character.  Conclusion: Say why you like the person and conclude your composition. |

**Activity 2**

Use the outline you completed in Activity 1 to help you write your descriptive composition about your favourite teacher. Remember to organise your writing into a clear introduction, body and conclusion.

After you have finished writing, check your composition to make sure that you included the following:

* an introduction that introduces the teacher
* a body that describes the teacher’s character and appearance
* a conclusion that sums up what you have written and explains why the teacher is your favourite
* well-organised paragraphs
* interesting descriptive words, adjectives and adverbs
* no spelling or grammar errors

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**Activity 1**

Example outline:

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| My Favourite Teacher  Introduction: Mr Kamara is my favourite teacher. He teaches English Language.  Body paragraph: black complexion, very tall, graceful, knows how to teach, strong voice as loud as a bell, friendly, settles quarrels, liked by parents, teachers and pupils  Conclusion: He is my favourite teacher. I want to be like him. |

**Activity 2**

Example descriptive composition:

My Favourite Teacher

My favourite teacher is Mr John Kamara. He teaches English Language. He is black in complexion and very tall. Whenever he stands in front of the class he is graceful and knows how to teach. He has a strong voice so pupils can hear him as loud as bell at the back of the class.

Mr Kamara is very friendly and all of the pupils and teachers like him. He is always called upon to settle quarrels among pupils. He is soft spoken and tries to teach that virtue to us. Parents admire Mr Kamara because he inspires their children to learn.

I like Mr John Kamara because he has a character that is very nice to copy. He is respectful, graceful, and intelligent and knows how to interact with the pupils and the other teachers. He is a hard working and dedicated teacher.