|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson Title:** Adjectives | | **Theme:** Grammar | |
| **Practice Activity:** PHL-09-137 | | **Class:** JSS 3 | |
|  |  | |  |
| **Learning Outcomes**  By the end of the lesson, you will be able to:  1. Identify the different types of adjectives and their functions in sentences.  2. Use adjectives in sentences. | | | |

**Overview**

Adjectives are one of the eight parts of speech. An **adjective** is a word that describes or gives additional information about a noun or a pronoun. There are several types of adjectives, including descriptive, quantitative or numerical, demonstrative, possessive and interrogative adjectives. It is important to know the types of adjectives and the functions they perform. Once we do, we can use them correctly in spoken and written English.

|  |  |  |
| --- | --- | --- |
| **Type of adjective** | **Example sentences** | **Function(s)** |
| Descriptive adjectives  or  Adjectives of quality | * Joseph is a **nice** boy. * The house was **tidy**. | ‘Nice’ tells us what kind of boy Joseph is. ‘Tidy’ explains the quality of the house. |
| Adjectives of quantity | * **Twenty** pupils graduated. * **Many** people like to drive. | ‘Twenty’ and ‘many’ show how many or how much. |
| Demonstrative adjectives | * **This** room is too small. * **Those** tomatoes are rotten. | ‘This’ and ‘those’ show which nouns are being referred to. |
| Possessive adjectives | * This is **your** book. * **Her** team was very talented. | Possessive adjectives look similar to possessive pronouns. They are used to show that something belongs to someone. |
| Interrogative adjectives | * **Whose** house is that? * **What** day is it? | ‘Whose’ and ‘what’ ask questions and come before a noun. |

**Practice**

**Activity 1**

Identify the adjectives in the sentences below and state what type of adjective each is.

1. What are these?
2. She is much younger than her husband.
3. Those are her pens.
4. It is their problem.
5. We have is a little water in the jug.
6. I can’t find my pen.
7. The traffic is noisy.
8. I drank half of my drink.

**Activity 2**

Fill in the blanks with the adjectives from the word bank to complete the sentences.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| no | brave | your | what | enough | mine | ancient |

1. \_\_\_\_\_\_\_\_\_ did she name her child?
2. There was \_\_\_\_\_\_\_ milk left in the carton.
3. We do not have \_\_\_\_\_\_\_\_\_ time.
4. \_\_\_\_\_\_\_ house is so big!
5. Is this your phone or \_\_\_\_\_\_\_?
6. The explorer was very \_\_\_\_\_\_\_\_.
7. The pyramids in Egypt are \_\_\_\_\_\_\_\_.

**Activity 3**

Write a sentence of your own for each of the following adjectives.

1. three
2. fun
3. that
4. theirs
5. what
6. tall

|  |
| --- |
| **Lesson Title:** Adjectives |
| **Practice Activity:** PHL-09-137 |

**Activity 1**

1. What; interrogative
2. younger; descriptive
3. Those; demonstrative
4. their; possessive
5. little; quantity
6. my; possessive
7. noisy; descriptive
8. half; quantity

**Activity 2**

1. what 2. no 3. enough 4. your 5. mine 6. brave 7. ancient

**Activity 3**

Example sentences:

1. It took us **three** days to travel up country.
2. That was a really **fun** party!
3. **That** ball is used when we play football.
4. The red car is **theirs**.
5. **What** game do you want to play after school?
6. Go ask that **tall** man for help.