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| **Lesson Title:** The Case of the Pronoun | | **Theme:** Grammar | |
| **Practice Activity:** PHL-09-132 | | **Class:** JSS 3 | |
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| **Learning Outcomes**  By the end of the lesson, you will be able to:  1. Determine which pronouns function as subjects and which ones function as objects in sentences.  2. Use subject and object pronouns in sentences. | | | |

**Overview**

**Personal pronouns** are divided into two major categories: subject pronouns and object pronouns. **Subject pronouns** are the subject of the sentence. In other words, they are doing the action. For example:

* **She** bit the boy.

**Object pronouns** are the object of the sentence — the action is happening to them. For example:

* The boy bit **her**.

When we talk about personal pronouns we use the first-, second-, and third-person singular and first-, second- and third-person plural. The third-person singular identifies whether the noun is a male, female or non-human. Look at the way personal pronouns change between subject and object form. For example, ‘he’ becomes ‘him’.

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| **Person** | **Subject pronouns** | **Object pronouns** |
| 1st person | I | me |
| 2nd person | you | you |
| 3rd person | he/she/it | him/her/it |
| 1st person plural | we | us |
| 2nd person plural | you | you |
| 3rd person plural | they | them |

**Practice**

**Activity 1**

Choose the correct personal pronoun to complete the sentence.

1. My friends and I are going to walk to school. Would you like to join \_\_\_\_\_\_\_?
   1. us
   2. we
   3. I
   4. them
2. Where should I put these plates? Should I put \_\_\_\_\_\_\_\_\_ on the table?
   1. him
   2. them
   3. it
   4. hers
3. I don’t like that dog. \_\_\_\_\_\_\_\_ bit me last week.
   1. He
   2. I
   3. It
   4. She
4. My friends and I didn’t really have a great time. \_\_\_\_\_\_ didn’t enjoy the film.
   1. We
   2. He
   3. Us
   4. You
5. I like \_\_\_\_\_\_\_\_ because they always make me laugh.
   1. they
   2. her
   3. them
   4. him

**Activity 2**

Identify whether the words in **bold** are subject or object pronouns.

Example: Kathryn watched **them** play. (object pronoun)

1. **We** listened to my dad tell silly stories.
2. **I** gave the candy to **her.**
3. **It** is raining too hard to go outside.
4. My sister asked **him** for more soda.
5. Auntie gave **me** a piece of gum.

**Activity 3**

Complete the following sentences with the correct subject or object pronoun to replace the subject in brackets. Then identify whether the pronoun you used is a subject or object pronoun.

Example : \_\_\_\_\_\_\_\_\_\_ are pupils at my school. (a boy and a girl) Answer: They

1. Please give it to \_\_\_\_\_\_\_. (I)
2. They want \_\_\_\_\_\_\_\_\_\_ to work after school. (you and I)
3. Is \_\_\_\_\_\_\_\_\_ a good book? (a thing)
4. My cousin works with \_\_\_\_\_\_\_\_ at that company. (a man)
5. Are \_\_\_\_\_\_\_\_\_\_ members of the club? (people)

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**Activity 1**

1. a 2. b 3. c 4. a 5. c

**Activity 2**

1. We – subject

2. I – subject; her – object

3. It – subject

4. him – object

5. me – object

**Activity 3**

1. me; object pronoun
2. us; object pronoun
3. it; subject pronoun
4. him; object pronoun
5. they; subject pronoun