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| **Lesson Title:** Phrasal Verbs | | **Theme:**Grammar | |
| **Practice Activity:** PHL-09-113 | | **Class:** JSS 3 | |
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| **Learning Outcomes**  By the end of the lesson, you will be able to:  1. Determine the meanings of phrasal verbs.  2. Use phrasal verbs effectively in writing. | | | |

**Overview**

A **phrasal verb** is a group of words made up of a verb and a preposition. Sometimes it can also be a verb and an adverb. When these words are put together, their meaning changes. For example, the verb ‘bring’ means ‘to carry’. The preposition ‘up’ is a direction. However, ‘bring up’ means ‘to mention’. Most phrasal verbs are **idiomatic expressions**, or **idioms**. That means the words together mean something different than the individual words on their own.

Examples of phrasal verbs:

* look into: investigate
* try out: test
* go through: use all of

If the phrasal verb is in the past tense, the meaning is also in the past tense.

Examples:

* The police **looked into** the robbery.
* I **tried out** that new recipe for dinner last night.
* We **went through** all of the rice.

Here are more examples of phrasal verbs:

* let in: allow to enter
* figure out: understand
* single out: select one from a group
* hold back: restrain
* abide by: obey orders
* let go of: release
* hand over: surrender
* carry out: complete
* run out of: use all of something

**Practice**

**Activity 1**

Fill in the blanks with the phrasal verbs from the word bank. Choose the phrasal verb that best completes the meaning of each sentence.

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| --- | --- | --- | --- | --- |
| passed away | do without | look forward to | called off | made up |
| carried away | break out | run out | put up with | keep up |

1. Don’t light a match in the forest, fires easily at this time of year.
2. I seeing my friends again.
3. I’m afraid we have of apple juice. Will an orange juice do?
4. Your website has helped me a lot! Please the good work.
5. A friend of mine has his wedding.
6. His mother cannot his terrible behaviour anymore.
7. As an excuse for being late, she a whole story.
8. I got by his enthusiasm.
9. I just cannot my mobile. I always keep it with me.
10. She was very sad because her father last week.

**Activity 2**

Add the missing preposition or adverb to complete the phrasal verbs in the sentences below.

1. I don’t know where my book is. I must look it.
2. Fill the form, please.
3. The music is too loud. Could you turn the volume, please?
4. Quick, get the bus or you will have to walk home.
5. Turn the lights when you go to bed.
6. Do you mind if I switch the TV? I would like to watch the news.
7. The dinner was ruined. I had to throw it .
8. When you enter the house, take your shoes and put your slippers.
9. If you don’t know this word, you can look it in a dictionary.
10. She wants to find the truth.

**Activity 3**

Write five of your own sentences using phrasal verbs.

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**Activity 1**

1. Don’t light a match in the forest, fires **break out** easily at this time of year.
2. I **look forward to** seeing my friends again.
3. I’m afraid we have **run out** of apple juice. Will an orange juice do?
4. Your website has helped me a lot! Please **keep up** the good work.
5. A friend of mine has **called off** his wedding.
6. His mother cannot **put up with** his terrible behaviour anymore.
7. As an excuse for being late, she **made up** a whole story.
8. I got **carried away** by his enthusiasm.
9. I just cannot **do without** my mobile. I always keep it with me.
10. She was very sad because her father **passed away** last week.

**Activity 2**

Complete the sentences with the correct phrasal verbs.

1. I don’t know where my book is. I must look **for** it.
2. Fill **in** the form, please.
3. The music is too loud. Could you turn **down** the volume, please?
4. Quick, get **on** the bus or you will have to walk home.
5. Turn **off** the lights when you go to bed.
6. Do you mind if I switch **on** the TV? I would like to watch the news.
7. The dinner was ruined. I had to throw it **away.**
8. When you enter the house, take **off** your shoes and put **on** your slippers.
9. If you don’t know this word, you can look it **up** in a dictionary.
10. She wants to find **out** the truth.

**Activity 3**

Example sentences:

1. Where can I **try on** the sweater?
2. **Hurry up**! We are going to be late.
3. Where did you **grow up**?
4. The firemen **put out** the fire.
5. Can you **come up with** a better idea?