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| **Lesson Title:** Parts of Speech – Conjunctions and Interjections | | **Theme:** Grammar | |
| **Practice Activity:** PHL-09-136 | | **Class:** JSS 3 | |
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| **Learning Outcomes**  By the end of the lesson, you will be able to:  1. Define conjunctions and interjections according to their functions in sentences.  2. Use conjunctions and interjections in sentences. | | | |

**Overview**

Conjunctions and interjections are both **parts of speech**, along with nouns, pronouns, verbs, adverbs, adjectives and prepositions.

A **conjunction** is a word that connects words, phrases and clauses together. For example, in the sentence, ‘They use both their paws **and** their forearms to gather food’, the conjunction is ‘and’. Other conjunctions include: but, or, nor, for, so, yet.

We use ‘and, ‘but’ and ‘or’ to join sentences with the same grammatical structure. Specifically:

* ‘And’ joins similar things. (Example: The audience smiled **and** laughed.)
* ‘But’ contrasts things. (Example: I want a car, **but** I cannot afford one.)
* ‘Or’ gives options. (Example: Would you rather study **or** sleep?)

An **interjection** is a word or phrase that expresses emotions or feelings. Interjections can be used to show sudden or strong emotions such as fright, anger, excitement and joy. (Examples: ‘Help!’ and ‘Wow!’)

An interjection is usually followed by an exclamation mark. Some interjections can be used to show mild emotions followed by a comma. A mild interjection has a comma and ends with a full stop or a question mark. (Example: ‘Oh, I forgot.’)

**Practice**

**Activity 1**

Connect the two following pairs of sentences using a conjunction.

1. She loves to cook. She needs a new stove.
2. My brother went to the market. He needed to buy food.
3. The boy ran fast. The girl ran faster.
4. Do you want to go to the movies? Do you want to stay at home?
5. The woman danced. The woman sang.

**Activity 2**

Choose the correct interjection from the word bank to complete the sentences below.

|  |  |  |
| --- | --- | --- |
| Oh | Aha | Oops |
| Ouch | Hooray | Wow |

1. \_\_\_\_\_\_! I can’t believe I won the raffle.
2. \_\_\_\_\_\_, I forgot to tell you where to go.
3. \_\_\_\_\_\_! I stubbed my toe on the chair.
4. \_\_\_\_\_\_, I’m not sure about that.
5. \_\_\_\_\_\_\_! We won the game!
6. \_\_\_\_\_\_\_! I found the shoes I’ve been looking for!

**Activity 3**

Fill in the blanks with the correct conjunction from the multiple-choice options provided.

1. Justice works hard, \_\_\_\_\_\_ Marie is lazy.
   1. and
   2. or
   3. unless
   4. but
2. \_\_\_\_\_\_\_\_ he is poor, he is happy.
   1. Unless
   2. Until
   3. Though
   4. Yet
3. Wait for me \_\_\_\_\_\_\_\_ I return.
   1. if
   2. until
   3. so
   4. as
4. I called \_\_\_\_\_\_\_ no one answered.
   1. if
   2. because
   3. so
   4. but
5. She failed the examination \_\_\_\_\_\_\_\_ she did not work hard.
   1. because
   2. although
   3. yet
   4. but

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**Activity 1**

1. She loves to cook, **but** she needs a new stove.
2. My brother went to the market **because** he needed to buy food.
3. The boy ran fast, **but/so** the girl ran faster.
4. Do you want to go to the movies **or** stay home?
5. The woman danced **and** sang.

**Activity 2**

1. Wow 2. Oops 3. Ouch 4. Oh 5. Hooray 6. Aha

**Activity 3**

1. d 2. c 3. b 4. d 5. a