|  | | **TERM 1** | | | |
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| **Week** | **Theme** | **Weekly Learning Outcomes**  **The pupil will be able to:** | **LP-ID** | **Lesson Title** | **Daily Lesson Outcomes**  **Today you will learn to …** |
| **1** | **Oral Language** | Participate in songs, chants and other oral activities in English  Recognize rhymes and rhyming words (ending with –*ing)*  Show awareness of environment print; attempt to read  Talk and work respectfully and attentively with a partner or small group  Recognize and write name (with directionality) | L-02-001 | Singing Songs | T1.1 Sing and clap a new song with the group. |
| L-02-002 | Rhyming words | T1.2 Say and match rhyming words. |
| L-02-003 | Words in the environment | T1.3 Identify objects and match to their names in the classroom. |
| L-02-004 | Oral discussion | T1.4 Tell your friend next to you 3 things about yourself. |
| L-02-005 | Common Objects In The Classroom | T1.5 Use word wall & invented spelling to write names of common objects in class |
| **2** | **Oral Language** | Participate in songs, chants and other oral activities in English  Name and talk about different classroom objects as nouns (singular and plural) and use them in sentences  Use words (this, that, those) to describe objects and their locations  Use comparative adjectives (taller, older, etc.) to describe a best friend  Recognize and write name (left to right); give names of letters | L-02-006 | Singing and Chanting | T1.6 Participate in singing and chanting a song. |
| L-02-007 | Pronouns | T1.7 Use words (this, that, those) to describe different locations |
| L-02-008 | Comparative Adjectives | T1.8 List examples of different comparative adjectives. |
| L-02-009 | Oral Discussion: Friends | T1.9 Tell a partner three things about your best friend. |
| L-02-010 | Recognizing Letters in Our Names | T1.10 Name and write letters in your names. |
| **3** | **Oral Language**  **Letter Work: Aa** | Participate in songs, chants and other oral activities in English  Recognize rhymes and rhyming words  Talk about different classroom objects as nouns (singular and plural) and use them in sentences  Talk and work respectfully and attentively with a partner or small group  Recognize and write name (with directionality and capital letter); give names of letters of name  Identify the letter Aa and Aa words. | L-02-011 | Tiny Tale: “My Auntie” | T1.11 Discuss and co-write a Tiny Tale, “My Auntie.” |
| L-02-012 | Rhyming Words in Poetry | T1.12 Identify rhyming words ending in *-an* in a short poem. |
| L-02-013 | Letter Work: Aa | T1.13 Identify the letter Aa (on the alphabet strip, in this week’s story and in your names) and make its sound.[[1]](#footnote-1) |
| L-02-014 | Oral Discussion: On Your Way To School | T1.14 Describe something exciting you saw on your way to school. |
| L-02-015 | Aa Words | T1.15 Draw and label words beginning with Aa. |
| **4** | **Oral Language**  **Letter: Bb** | Listen attentively to story told or read aloud  Engage with print for enjoyment  Complete sentence starters and question stems with original endings (orally)  Talk about different classroom objects as nouns (singular and plural) and use in sentences  Use the verb “to be” to talk about self and family  Match letters to sounds Aa, Bb | L-02-016 | Poem: “School Bell” | T1.16 Read “School Bell” with the class and discuss it. |
| L-02-017 | Matching Letters (Bb) And Words | T1.17 Match letter Bb to its sound and words. |
| L-02-018 | Completing Sentences | T1.18 Complete sentences using a sentence frames with a full stop. |
| L-02-019 | Singular And Plural | T1.19 Identify a single object and more than one object. |
| L-02-020 | Letters and Words: Bb | T1.20 Draw and label words beginning with Bb. |
| **5** | **Description**  **Letter: Cc** | Name and use simple words, including colour words  Describe people, places and things using colour words  Describe objects using colour words  Construct meaning from picture clues in text  Match letters to sounds Aa, Bb, Cc | L-02-021 | Poem: “Counting” | T1.21 Read with the class and discuss the poem “Counting”. |
| L-02-022 | Colour Words | T1.22 Use colour words to describe different objects. |
| L-02-023 | Matching Letters (Cc) And Words | T1.21 Match letter Cc to its sound and match its sound to words. |
| L-02-024 | Number Words | T1.24 Write numbers, their words and draw pictures to show 1, 2, 3 4, 5, 6, 7, 8, 9 and 10 items. |
| L-02-025 | To Be/Family | T1.25 Use “to be” to talk about self and family. |
| **6** | **Description** | Retell and dramatise simple stories and songs  Use sentences to describe a picture, observations and happenings with friends, orally  Recognize/read own name; name letters in name  Match sounds to letter Dd | L-02-026 | Tiny Tale: “My Daddy” | T1.26 Discuss and co-write a Tiny Tale, “My Daddy.” |
| L-02-027 | Retelling and Dramatizing a Story | T1.26 Retell “My Daddy.” |
| L-02-028 | Occupations | T1.28 Name different occupations of your and your friends’ fathers and mothers. |
| L-02-029 | Using sentences to describe happenings | T1.29 Tell a friend about some things you do with your daddy. |
| L-02-030 | Matching sounds to letters: Dd | T1.30 Say the sound of the letter Dd and match its sound to words. |
| **7** | **Dramatization**  **Letter: Ee** | Name people, places and objects with a variety of nouns  Form complete questions about people, places and objects in their lives, ending with question marks  Full stops in simple answers to questions  Participate in the teacher’s storytelling; afterwards explain and talk about what happened  Match sounds to letters Ee | L-02-031 | Tiny Tale: “Eggs” | T1.26 Discuss and co-write a Tiny Tale, “Eggs.” |
| L-02-032 | Questions about people, places and objects | T1.31 Write questions about people, places and objects; end them with a question mark. |
| L-02-033 | Comprehension | T1.33 Write the word “egg” and draw an animal who lays eggs. |
| L-02-034 | Answering Questions | T1.34 Write answers to simple questions; end sentences with a full stop. |
| L-02-035 | Matching sounds to letters: Ee | T1.35 Match the sounds of the letter Ee to written letters and words. |
| **8** | **Pronouns**  **Letter: Ff** | Use pronouns (singular and plural) to talk about people, places and things (I, you, he, she, it)  Match sounds to letter Ff  Use word wall and invented spelling to write words, group of words and short simple sentences in response to a reading | L-02-036 | Letter Work: Ff | T1.26 Discuss and co-write a Tiny Tale, “Food.” |
| L-02-037 | Using Singular Pronouns | T1.36 Use pronouns in simple sentences. |
| L-02-038 | Favorite Foods | T1.38 List and draw your favorite foods. |
| L-02-039 | Replacing Nouns With Pronouns | T1.39 Write simple sentences using pronouns. |
| L-02-040 | Matching sounds with letter Ff | T1.40 Match the sound of the letter Ff to written letters and words. |
| **9** | **Reading & Writing**  **Letter: Gg** | Use number words (0-25) to talk about people, places and things  Match sounds to letter Gg  Read a story with the teacher, a partner and independently.  Form both small and capital letters of the alphabet correctly using script writing (Aa, Bb, Cc, Dd, Ee, Ff, Gg)  Use directionality when writing words and sentences | L-02-041 | Reading Stories | T1.41 Track the words while reading “See the People Go!” |
| L-02-042 | Matching sounds to letter Gg | T1.42 Match the sounds of the letter Gg to written letters and words. |
| L-02-043 | Writing Letters | T1.43 Write small and capital letters. |
| L-02-044 | Number Words | T1.44 Use number words (0-25) to talk about people, places and things. |
| L-02-045 | Using Directionality In Writing Words And Sentences | T1.45 Write the names of classroom objects (from left to right, up and down directions). |
| **10** | **Oral Language**  **Letters: Hh and Ii** | Complete sentence starters and question stems with original endings (orally)  Use letter-sound knowledge to decode and read new words  Match sounds to letters Hh and Ii  Antonyms: In/out, hot/cold, up/down, happy/sad | L-02-046 | Tiny Tale: “In My House” | T1.46 Discuss and co-write Tiny Tale, “In My House.” |
| L-02-047 | Using Letter Sounds Hh and Ii | T1.47 Match the sounds of letters Hh and Ii with oral and written words. |
| L-02-048 | Questions and Answers | T1.46 Orally match the sentence with their correct questions stems. |
| L-02-049 | Matching Sounds To Letters and Words: Hh and Ii | T1.49 Read words beginning with the letters Hh and Ii. |
| L-02-050 | Antonyms | T1.50 Match antonyms or opposites. |
| **11** | **Oral Language**  **Letter: Jj** | Identify and create rhyming words (-ing, -an,  -ell, -ad, -ay)  Describe and answer questions about the main character of a story, using present tense verbs  Match sound and words to letter Jj  Talk about activities for different the days of the week  Use invented spelling and the word wall/bank to write simple sentences punctuated with a full-stop | L-02-051 | Tiny Tale: “Jump” | T1.51 Co-write and discuss Tiny Tale “Jump.” |
| L-02-052 | Present Tense Verbs | T1.52 Answer questions about the day using the correct verbs tense. |
| L-02-053 | Matching Sound And Words To Letter Jj | T1.53 Match the sound of the letter Jj to written letters and words. |
| L-02-054 | Days of the Week | T1.54 Name the days of the week and describe what people do on each day. |
| L-02-055 | Past Tense Verbs | T1.55 Use simple sentences in present and past tense about yourself, your family and friends. |
| **12** | **Oral Work**  **Letter: Kk** | Use the word bank/wall and invented spelling to write words and short sentences to describe original pictures  Use present continuous verbs to talk, answer questions and write about happenings in their lives  Decode simple words  Match sound and words to letter Kk | L-02-056 | Poem: “Fly Free” | T1.56 Track and read “Fly Free” with a partner and the class. |
| L-02-057 | Participating in songs and chants | T1.57 Draw and label a picture of a kite. |
| L-02-058 | Words and Short Descriptions | T1.58 Describe two pictures in the classroom using words and short sentences. |
| L-02-059 | Writing Words | T1.59 Match the initial sound of new words to the letter Kk. |
| L-02-060 | Present Continuous Verbs | T1.60 Answer questions in writing using the present continuous verbs about happenings in your lives. |
| **13** | **Revision** | | | | |
| **14** | **Exams** | | | | |

| Term 2 | | | | | | |
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| 15 | Predictions  Letter: Ll | Complete sentence starters and question stems with original endings (written); use capital letters, question marks and full stops correctly  Make simple predictions about what might happen next in a story read aloud  Match simple synonyms and antonyms  Match sounds to letter Ll | | L-02-061 | Tiny Tale: “Legs” | T2.1 Co-write and discuss Tiny Tale “Legs.” |
| L-02-062 | Letter Ll | T2.2 Use letter sounds to read, write and illustrate Ll words. |
| L-02-063 | Making Predictions | T2.3 Tell what might happen next in a story read aloud. |
| L-02-064 | Writing a Tiny Tale | T2.4 Read and write our Tiny Tale in your exercise book. |
| L-02-065 | Sentence About Yourself | T2.5 Draw and label a picture of yourself with a short sentence. |
| 16 | Description  Letter: Mm | Decode regularly spelled, 1- or 2-syllable rhyming words (-ot, -un, -ump, -ow, -ike, -ig)  Use colour words and other adjectives to describe places and objects  Match sounds to letter Mm  Form both small and capital letters of the alphabet correctly using script writing (Hh, Ii, Jj, Kk, Ll)  Use present continuous verbs to talk, answer questions and write about happenings in their lives | | L-02-066 | Poem: “Mangos One, Two, Three” | T2.6 Read and discuss the poem “Mangos One, Two, Three.” |
| L-02-067 | Rhyming Words | T2.7 Write 1-2 syllable rhyming words. |
| L-02-068 | Letters: Mm | T2.8 Use letter sounds to read, write and illustrate Mm words. |
| L-02-069 | Present Continuous Verbs | T2.9 Answer questions using the present continuous verbs. |
| L-02-070 | Colour Words | T2.10 Use colour words to describe objects such as mangos. |
| 17 | Ordering Events  Letter: Nn | Use adjectives to describe nighttime in sentences that end with a full-stop  Put events in order, using pictures and words (in present, present continuous and past tenses)  Decode regularly spelled, 1- or 2-syllable words  Match sounds to letter Nn  Read a poem with the teacher, a partner and independently. | | L-02-071 | Poem: “Sparkly Night” | T2.11 Read and discuss the poem “Sparkly Night”. |
| L-02-072 | Letter Nn | T2.12 Use letter sounds to read, write and illustrate Nn words. |
| L-02-073 | Using Adjectives To Describe | T2.13 Use three different adjectives to describe a student in your class. |
| L-02-074 | Ordering Events | T2.14 Put events of your day and night in order. |
| L-02-075 | Reading | T2.15 Track the words in “Sparkly Night” while reading in a group and individually. |
| 18 | Reading & Writing  Letter: Oo  Blend/Diagraph: /kn/ | Use prepositions (in, out, on, by, to, at, etc.) in sentences to describe location  Read simple sentences with fluency  Complete sentence starters and question stems with original endings (in writing)  Read and write words with Kn and Oo | | L-02-076 | Tiny Tale: “The Knife” | T2.16 Co-write and discuss the Tiny Tale, “The Knife”. |
| L-02-077 | Letters Kn and Oo | T2.17 Use letter sounds Kn and Oo to read, write and illustrate words. |
| L-02-078 | Prepositions | T2.18 Apply some prepositions in sentences to describe location. |
| L-02-079 | Completing sentence starters orally | T2.19 Match the sentence, starters with their correct question stems. |
| L-02-080 | Completing sentence starters writing | T2.20 Match the sentence, starters with their correct question stems. |
| 19 | Reading  Letter: Pp | Sort common words into categories (e.g., food, colours, months, days shapes)  Connect parts of a story to self and the world  Read simple sentences with fluency  Use the word wall to write simple sentences  Read and write words with Pp | | L-02-081 | Poem: “Pepper, Pepper” | T2.21 Track the lines and read the poem “Pepper, Pepper.” |
| L-02-082 | Letter Pp | T2.22 Read, write and illustrate words with the letter Pp. |
| L-02-083 | Illustrations | T2.23 Use the illustration in a story or poem for understanding. |
| L-02-084 | Reading Sentences | T2.24 Fluently read simple sentences in the poem “Pepper, Pepper”. |
| L-02-085 | Sorting Common Words | T2.25 Group the following words in their correct categories: food, colour, shapes, days. |
| 20 | Reading and Retelling  Characters  Blends/Diagraphs: /ph/ | Retell a story in own words and/or own language (orally, acting out, drawing) including beginning and ending events in English and correct use of nouns and verbs (present, present continuous and past)  Identify and describe characters in a short story read aloud  Read and write words with blends/diagraphs (2-3 letter combinations) /ph/ | | L-02-086 | Story: “Friends Forever” | T2.26 Read “Friends Forever” and discuss friendship. |
| L-02-087 | Words with /ph/ | T2.27 Pronounce, write and illustrate words that begin with the blends/diagraphs /ph/ |
| L-02-088 | Retelling A Story | T2.28 Retell “Friends Forever” story in your own words or in your mother tongue mentioning the exact nouns and verbs used in the English version. |
| L-02-089 | Characters | T2.29 Describe the relationship between Siri and Fina in “Friends Forever”. |
| L-02-090 | Sentence Writing | T2.30 Write a sentence about a good friend. |
| 21 | Speaking and Writing  Letter: Qq | Order and talk about the events in a short story read aloud, using nouns and verbs (present, present continuous and past)  Use and respond to compound sentences (with “and”, “because”, “or” and “but”) in oral interactions in English  Read and write words with letter Qq  Write simple sentences with capital letters and punctuation | | L-02-091 | Tiny Tale: “Quit It! Quit It!” | T2.31 Co-write and discuss Tiny Tale, “Quit It! Quit It!” |
| L-02-092 | Read and write Qq words | T2.32 Read, write and illustrate words beginning with Qq. |
| L-02-093 | Compound Sentences | T2.33 Join 2 simple sentences to create a compound sentence. |
| L-02-094 | Read and write words | T2.34 Read, write and illustrate words with Qq. |
| L-02-095 | Simple sentence with full stop and capital letters | T2.35 Write simple sentences with capital letters and full stop. |
| 22 | Handling Books  Letter: Rr  Blend/Diagraph: /wr/ | Describe and answer questions about the main character of a story  Show phonemic awareness by naming letter sounds, identifying vowels and consonants, reading and segmenting words  Read and write words with letter Rr and blend/diagraph (2-3 letter combinations) /wr/  Demonstrates Concepts of Print : handle books right-side up, finding and turning pages; track left-to-right, front to back; read the passage aloud with the teacher | | L-02-096 | Poem: “Together and Alone” | T2.36 Read and discuss the poem “Together and Alone”. |
| L-02-097 | Letter Rr | T2.37 Read, write and illustrate words beginning with Rr. |
| L-02-098 | Vowels And Consonants | T2.38 Classify letters as vowels and consonants. |
| L-02-099 | Blends/diagraphs: /wr/ | T2.39 Use /wr/ to read and write words. |
| L-02-100 | Handling Books | T2.40 Handle books right-side up, finding and turning pages. How to handle books. |
| 23 | Reading & Writing  Letter: Ss | Demonstrate comprehension of oral and read-aloud stories by talking about a reading with a partner or group  Rhyming Words (-ight, -ow, -ake, -ill, -it, -ut, -ook)  Read and write words with letter Ss  Fill in missing letters to make a word | | L-02-101 | Story: “A Letter to Our Country” | T2.41 Read with the class and a partner “A Letter to Our Country”. |
| L-02-102 | Letter Ss | T2.42 Read, write and illustrate words beginning with Ss. |
| L-02-103 | Possessive Pronouns | T2.43 Use “my”, “our”, “your” to discuss objects in the classroom. |
| L-02-104 | Rhyming Words | T2.44 Match and make categories of rhyming words. |
| L-02-105 | Spelling | T2.45 Fill in missing letters to make rhyming words. |
| 24 | Print Concepts: Title, Author, Illustrator, beginning and end  Letter: Soft Cc | Recognize author, illustrator, and main parts of a book  Identify the title of a reading and point to the beginning and end of a reading  Fill in missing letters to make a word; fill in missing word to make a sentence  Read and write words with the soft Cc sound  State an idea in a complete sentence | | L-02-106 | Predictions: Title of a Story or Poem | T2.46 Discuss what the poem “Cycle to the City” could be about. |
| L-02-107 | Poem: “Cycle to the City” | T2.47 Identify the soft Cc sound and read the poem with the class. |
| L-02-108 | Explanations | T2.48 List and explain reasons why bicycles help us. |
| L-02-109 | Beginning and end of a book | T2.49 Show the beginning and the end of a book. |
| L-02-110 | Missing words | T2.50 Add missing words to make a sentence. |
| 25 | Response to Reading  Blend/Diagraph /sh/ | Retell poem after reading silently  Notice when text does not make sense  Read and write words with blend/diagraph (2-3 letter combinations) /sh/  Read a story with the teacher, a partner and independently.  Use commas correctly in writing and reading | | L-02-111 | Poem: “Musa Go Go” | T2.51 Read and discuss with the class the poem “Musa Go Go”. |
| L-02-112 | Making Sense of a Text | T2.52 Stop and ask questions when reading a poem or story. |
| L-02-113 | Words with /sh/ | T2.53 Read, write and illustrate words with /sh/. |
| L-02-114 | Retelling | T2.54 Retell “Musa Go Go” in your own words. |
| L-02-115 | Pausing with Commas | T2.55 Pause when reading a comma in the poem about Musa. |
| 26 | Past Tense  Letter: Tt | Decode regularly spelled, 1- or 2-syllable words  Read and write words with letter Tt  Read a story with the teacher, a partner and independently. | | L-02-116 | Predictions: Using Titles and Illustrations | T2.56 Discuss how the title and illustration can show what a story will be about. |
| L-02-117 | Reading: “Why Monkeys Stay in Trees” | T2.57 Read a story called “Why Monkeys Stay in Trees” with the class. |
| L-02-118 | Past Tense | T2.58 Group verbs from the story as actions that already happened, or past tense. |
| L-02-119 | Letter Tt | T2.59 Read, write and illustrate words with Tt. |
| L-02-120 | Decoding Words | T2.60 Decode and write regularly spelled, 1 or 2 syllable words. |
|  |  | | **REVISION** | | | |
|  |  | | **EXAMS** | | | |

| **Term 3** | | | | | |
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| 29 | Regular & Irregular verbs  Blend/Diagraph /th/ | Write regular verbs and irregular verbs to talk about happenings in the present and past  Match synonyms and antonyms  Discuss a reading  Read and write words with /th/ | L-02-121 | Story: “Good Neighbors” | T3.1 Read and discuss “Good Neighbors” with the class. |
| L-02-122 | Words with /th/ | T3.2 Read, write and illustrate words with /th/. |
| L-02-123 | Present to Past | T3.3 Change present tense verbs to past. |
| L-02-124 | Synonyms | T3.4 Create pairs of synonyms from a list of words. |
| L-02-125 | Antonyms | T3.5 Match words with their antonyms. |
| 30 | Past Tense  Sequencing  Letter: Uu | Use regular verbs and irregular verbs (“to be” and “to go”) to talk about happenings in the present and past  Read a story with the teacher, a partner and independently.  Read and write words with Uu | L-02-126 | Story: “Getting Your Uniform” | T3.6 Read and discuss “Getting Your Uniform” with the class. |
| L-02-127 | Words with Uu | T3.2 Read, write and illustrate words with Uu. |
| L-02-128 | Regular verbs | T3.8 Identify regular verbs in the past tense |
| L-02-129 | Irregular verbs: To be, to go | T3.9 Use “to be” and “to go” in sentences in the past tense. |
| L-02-130 | Sequence | T3.10 Using numbers, write the process the tailor followed to sew a uniform. |
| 31 | Writing  Letter: Vv | Use capital letters, question marks and full stops correctly in writing  Read and write words with Vv  Write sentences using full stops and commas and questions with question marks  Express in writing your love for animals | L-02-131 | Poem: “Agama, Lazy Lizard” | T3.11 Read and discuss “Agama, Lazy Lizard” with the class. |
| L-02-132 | Narrate “Agama, Lazy Lizard” | T3.12 Narrate and dramatise the poem in your own words. |
| L-02-133 | Composition: Why I Love Animals | T3.13 Write a few sentences about why you love animals. Punctuate with commas and full stops. |
| L-02-134 | Letter Vv | T3.14 Read, write and illustrate words with Vv. |
| L-02-135 | Sentence Frames | T3.16 Write words, full stops and question marks to complete question and sentence frames. |
| 32 | Nouns  Letter: Ww | Give examples of countable and uncountable nouns, using *some, much, a lot of, a little*  Use questions words (who, what, when, where, why, how) and question marks to ask about a friend  Read and discuss a story or poem  Read and write words with Ww | L-02-136 | Tiny Tale: Q and A | T3.17 Read and respond to questions in our Tiny Tale. |
| L-02-137 | Countable nouns | T3.17 Use a countable noun in a sentence such as “many horses”. |
| L-02-138 | Questions | T3.18 Write new questions for a partner to answer, using question marks. |
| L-02-139 | Uncountable nouns | T3.19 Use an uncountable noun in sentence, such as “some rice”. |
| L-02-140 | Letter Ww | T3.20 Read, write and illustrate words with Ww. |
| 33 | Connections  Writing a Letter  Letter: Xx and Yy | Demonstrate comprehension of oral and read-aloud stories by talking about a reading with a partner or group  Use “a” or “an”, “some” and “many” with countable nouns  Read and write words with Xx and Yy  Write a short (class) letter to the main character of a story | L-02-141 | Story: “Lost in Freetown” | T3.21 Read and discuss “Lost in Freetown” with the class. |
| L-02-142 | Connections: Text to Self | T3.22 Relate this story to a time you or someone you know was lost. |
| L-02-143 | Letters Xx and Yy | T3.23 Read, write and illustrate words with Ww. |
| L-02-144 | Letter Writing | T3.23 Plan and write a short letter to the boys in the story. |
| L-02-145 | Articles | T3.24 Match articles to people and animals. |
| 34 | Reading  Letter: Zz | Observe punctuations when reading aloud in English  Begin to express meaning while reading aloud using changes in voice, speed, etc.  Read a story with the teacher, a partner and independently  Read and write words with Zz  Match rhyming words (-own, -et, -ail, -eat, -all, -ast, -ill, -ip, -ound) | L-02-146 | Tiny Tale: Zipper | T3.25 Co-write and discuss Tiny Tale “Zipper”. |
| L-02-147 | Letter Zz | T3.26 Read, write and illustrate words with Zz. |
| L-02-148 | Reading | T3.27 Decode and read Tiny Tale “Zipper” independently or with a partner. |
| L-02-149 | Punctuations | T3.28 Write simple sentences with correct punctuation. |
| L-02-150 | Rhyming Words | T3.30 Match rhyming words. |

1. Class 2 Teacher’s Guide: Using the Reading Supports and 1, 2, 3 Read and Write with Me! Stories and Poems (RAISES Education Project) will be used for all letter lessons. [↑](#footnote-ref-1)