

Statement of the International Literacy Association on Plan S

The International Literacy Association (ILA) is a professional association of literacy researchers, teachers, teacher educators, and literacy education policy advocates with a 60-year history of journal publishing and research-based professional development. ILA strongly opposes Plan S dealing with open access dissemination of research articles on the ground that it inexplicably fails to address the likely impact of such a regime on the business model of professional societies. Research publishing and research-based engagement are the *raison d'être* for professional societies, and the open access mandate as currently predicated would have a substantial adverse impact on their continued viability as operating entities. Rights managing, licensing, syndication, co-sponsorship, and other avenues are readily available means to accomplish the wider exposure of scientific information Plan S is designed to bring about without threatening the livelihood of professional societies. ILA would like guidance on how the significant issues raised in this response might be addressed.