

Radical Education,

How a Field Becomes Learnable -

Socioplastics 3996 - Tome IV, Book 40 · Pentagon II -

Notes on attention, images and public knowledge -

Anto Lloveras - LAPIEZA-LAB, Madrid - 2026.

Abstract. This paper defines Radical Education as the condition through which a mature knowledge field becomes learnable without becoming simple. Education is understood as the formation of attention: the capacity to read routes, thresholds, images, citations, metadata, indices, exclusions and scalar relations as part of a field's architecture. The paper argues that a corpus becomes public when readers who were not present at its origin can enter, navigate, question, maintain and extend its structure. Radical Education produces structural readers able to inhabit difficulty, recognise hidden infrastructures and continue the field without reducing it to doctrine. **Keywords.** Radical Education; learnability; structural readers; attention; visual culture; public knowledge; archive as classroom; civic reading; diagrams; pedagogy; metadata; index; post-core soft phase; Pentagon II; Socioplastics; LAPIEZA-LAB. **Canonical citation.** Lloveras, A. (2026). *Socioplastics 3996 · Radical Education: How a Field Becomes Learnable. Notes on attention, images and public knowledge.* Pentagon II · Soft Activations. LAPIEZA-LAB, Madrid. **Slug:** socioplastics-3996-radical-education -

Concept. A field becomes public when it becomes learnable: not simplified, reduced or domesticated, but made inhabitable through clear entrances, stable routes and perceptual orientation. Radical Education names this pedagogical threshold in which a dense corpus begins to teach its own architecture: how it opens and closes, what it excludes, where power sits, how images organise perception, how citations carry debt, how metadata touches the world and how an archive becomes more than storage. Its task is not to lower difficulty, but to convert difficulty into orientation. The reader is not asked to obey a doctrine, but to become structurally attentive: able to move through diagrams, indices, bibliographies, images and thresholds as parts of a living field. In the post-core soft phase of Socioplastics, this paper does not add another Core; it activates the existing machinery through operators such as SensoryTrace, ScalarArchitecture, DualAddress, LegibleArchive, CitationalCommitment, OperationalWriting, MasterIndex, ThresholdClosure and MetadataSkin. Radical Education therefore marks the moment when the corpus no longer depends only on the founder's explanation and begins to form readers capable of entering, questioning, maintaining and extending it.

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Project Index: <https://antolloveras.blogspot.com/p/socioplastics-project-index.html> · Tome I:
<https://socioplastics.blogspot.com/p/socioplastics-tome-i-foundational.html> · Tome II:
<https://socioplastics.blogspot.com/p/socioplastics-tome-ii-developmental.html> · Tome III:
<https://socioplastics.blogspot.com/p/socioplastics-tome-iii-expansive.html> · ORCID: <https://orcid.org/0009-0009-9820-3319> · LAPIEZA-LAB:
<https://lapieza-lab.es/inicio-ingles/> · Soft Ontology: 3210 A Field Can Be Carefully Designed
<https://doi.org/10.6084/m9.figshare.32221680> · 3209 The Corpus Can Become a Way of Thinking <https://doi.org/10.6084/m9.figshare.32221659>
· 3208 A Field Needs Soft Edges and Stable Cores <https://doi.org/10.6084/m9.figshare.32221587> · 3207 Visibility Often Arrives Late
<https://doi.org/10.6084/m9.figshare.32221545> · 3206 Stable Points Help Open Systems Grow <https://doi.org/10.6084/m9.figshare.32221521>
· 3205 Density Creates Internal Coherence <https://doi.org/10.6084/m9.figshare.32219949> · 3204 Scalar Grammar Helps Knowledge Hold Together
<https://doi.org/10.6084/m9.figshare.32219925> · 3203 Scale Needs Structure <https://doi.org/10.6084/m9.figshare.32219685> · 3202 Two Ways a
Field Begins to Appear <https://doi.org/10.6084/m9.figshare.32219646> · 3201 Field Formation Can Be Read Through Structure
<https://doi.org/10.6084/m9.figshare.32217306> · Core VI: 3000 ExecutiveMode <https://doi.org/10.5281/zenodo.20013243> · 2999 SensoryTrace
<https://doi.org/10.5281/zenodo.20012982> · 2998 BioticCoupling <https://doi.org/10.5281/zenodo.20011422> · 2997 LateralGovernance
<https://doi.org/10.5281/zenodo.20011111> · 2996 ChronoDeposit <https://doi.org/10.5281/zenodo.20010684> · 2995 MetabolicLoop
<https://doi.org/10.5281/zenodo.20005262> · 2994 PlasticAgency <https://doi.org/10.5281/zenodo.20004904> · 2993 FrictionalMetropolis
<https://doi.org/10.5281/zenodo.20004443> · 2992 ThoughtTectonics <https://doi.org/10.5281/zenodo.20002998> · 2991 EnduringProof
<https://doi.org/10.5281/zenodo.20002310> · Core V: 2910 LegibleArchive <https://doi.org/10.5281/zenodo.19921092> · 2909 MasterIndex
<https://doi.org/10.5281/zenodo.19920664> · 2908 VerticalSpine <https://doi.org/10.5281/zenodo.19920406> · 2907 SerialDissemination
<https://doi.org/10.5281/zenodo.19920041> · 2906 HybridLegibility <https://doi.org/10.5281/zenodo.19919832> · 2905 MetadataSkin
<https://doi.org/10.5281/zenodo.19919620> · 2904 DualAddress <https://doi.org/10.5281/zenodo.19919317> · 2903 DistributedInscription
<https://doi.org/10.5281/zenodo.19919068> · 2902 OperationalWriting <https://doi.org/10.5281/zenodo.19915074> · 2901 CyborgText
<https://doi.org/10.5281/zenodo.19913674> · Core IV: 2510 ThresholdClosure <https://doi.org/10.5281/zenodo.19890721> · 2509 AgonisticSpace
<https://doi.org/10.5281/zenodo.19890468> · 2508 PortHypothesis <https://doi.org/10.5281/zenodo.19890259> · 2507 GravitationalCorpus
<https://doi.org/10.5281/zenodo.19889779> · 2506 MeshEngine <https://doi.org/10.5281/zenodo.19889492> · 2505 MapDimensioning
<https://doi.org/10.5281/zenodo.19889238> · 2504 StructuralCoherence <https://doi.org/10.5281/zenodo.19888714> · 2503 AutonomousFormation
<https://doi.org/10.5281/zenodo.19888344> · 2502 ActivationNode <https://doi.org/10.5281/zenodo.19887878> · 2501 EpistemicLatency
<https://doi.org/10.5281/zenodo.19887288> · Core III: 1510 SyntheticInfrastructureIntegrationLayer <https://doi.org/10.5281/zenodo.19162689>
· 1509 DynamicsMovementSystem <https://doi.org/10.5281/zenodo.19162549> · 1508 MorphogenesisGrowthModel
<https://doi.org/10.5281/zenodo.19162430> · 1507 MediaTheoryMediationFramework <https://doi.org/10.5281/zenodo.19162359> · 1506
UrbanismTerritorialModel <https://doi.org/10.5281/zenodo.19162265> · 1505 ArchitectureLoadBearingStructure
<https://doi.org/10.5281/zenodo.19162193> · 1504 SystemsTheoryAutopoieticOrganization <https://doi.org/10.5281/zenodo.19162080> · 1503
EpistemologyValidationFramework <https://doi.org/10.5281/zenodo.19161483> · 1502 ConceptualArtProtocolSystem
<https://doi.org/10.5281/zenodo.19161373> · 1501 LinguisticsStructuralOperator <https://doi.org/10.5281/zenodo.19161128> · Core II: 1000
StratigraphicField <https://doi.org/10.5281/zenodo.18999380> · 999 TransEpistemology <https://doi.org/10.5281/zenodo.18999225> · 998
LexicalGravity <https://doi.org/10.5281/zenodo.18999133> · 997 TorsionalDynamics <https://doi.org/10.5281/zenodo.18999020> · 996
HelicoidalAnatomy <https://doi.org/10.5281/zenodo.18998932> · 995 ConceptualAnchors <https://doi.org/10.5281/zenodo.18998736> · 994
RecurrenceMass <https://doi.org/10.5281/zenodo.18998404> · 993 ScalarArchitecture <https://doi.org/10.5281/zenodo.18998246> · 992
DecalogueProtocol <https://doi.org/10.5281/zenodo.18991862> · 991 NumericalTopology <https://doi.org/10.5281/zenodo.18991243> · Core I: 510
SystemicClock <https://doi.org/10.5281/zenodo.18682555> · 509 PostdigitalTaxidermy <https://doi.org/10.5281/zenodo.18682480> · 508
TopolexicalSovereignty <https://doi.org/10.5281/zenodo.18682343> · 507 CitationalCommitment <https://doi.org/10.5281/zenodo.18475136> · 506
RecursiveAutophagia <https://doi.org/10.5281/zenodo.18681761> · 505 ProteolyticTransmutation <https://doi.org/10.5281/zenodo.18681278> · 504
StratumAuthoring <https://doi.org/10.5281/zenodo.18680935> · 503 SemanticHardening <https://doi.org/10.5281/zenodo.18680418> · 502
CamelTagInfrastructure <https://doi.org/10.5281/zenodo.18680031> · 501 FlowChanneling <https://doi.org/10.5281/zenodo.18678959>.