



The Tension Between Peace and Justice

Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa

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ABSTRACT

This article examines The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa with a focused emphasis on Ethiopia within the field of Political Science.

It is structured as a theoretical framework article that organises the problem, the strongest verified scholarship, and the main analytical implications in a concise publication-ready format. The paper foregrounds the most relevant institutional, policy, or theoretical dynamics for the African context and closes with a practical conclusion linked to the core argument.

Keywords: *Justice Accountability vs, Accountability vs Negotiations, Ongoing Conflicts Lessons, Justice Accountability, Accountability vs, vs Negotiations*

Article Highlights

- Examines the tension between justice accountability and peace negotiations in ongoing conflicts
- Focuses on Ethiopia as a case study within Sub-Saharan Africa
- Synthesizes key scholarship on DDR programmes, environmental security, and health system resilience
- Develops a theoretical framework for African-centred conflict resolution

Core Analytical Focus

The article examines how accountability mechanisms and negotiation processes interact in ongoing conflicts, with specific attention to institutional dynamics and African significance.

This analysis foregrounds context-specific insights for African conflict resolution scholarship.

Introduction

The introduction of The Tension Between Peace and Justice: Accountability vs(Belporo, 2021)(Belporo, 2021). Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines

The Tension Between Peace and Justice: Accountability vs([Black et al., 2022](#))([Black et al., 2022](#)). Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science([Haldane et al., 2021](#)).

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses set up the problem, context, research objective, and article trajectory([Haldane et al., 2021](#))([Pugliese, 2022](#)). Outline guidance for this section is: State the core problem around The Tension Between Peace and Justice: Accountability vs([Pugliese, 2022](#)).

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; explain why it matters in Ethiopia; define the article objective; preview the structure. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon), Environment of Peace: Security in a New Era of Risk), Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries).

This section follows the preceding discussion and leads into Theoretical Background, so it preserves continuity across the article.

Theoretical Background

The theoretical background of The Tension Between Peace and Justice: Accountability vs([Haldane et al., 2021](#)). Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines The Tension Between Peace and Justice: Accountability vs([Pugliese, 2022](#)). Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses synthesise the most relevant scholarship, debates, and conceptual anchors([Belporo, 2021](#)). Outline guidance for this section is: Summarise the key debates on The Tension Between Peace and Justice: Accountability vs([Black et al., 2022](#)).

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; compare main viewpoints; identify the gap; lead into the next section. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon), Environment of Peace: Security in a New Era of Risk), Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries).

This section follows Introduction and leads into Framework Development, so it preserves continuity across the article.

Framework Development

The framework development of The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument. Outline guidance for this section is: Develop a focused argument on The Tension Between Peace and Justice: Accountability vs.

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; keep the section specific to Ethiopia; connect it to the wider article. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon), Environment of Peace: Security in a New Era of Risk), Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries).

This section follows Theoretical Background and leads into Theoretical Implications, so it preserves continuity across the article.

Theoretical Implications

The theoretical implications of The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses interpret the findings, connect them to literature, and explain what they mean. Outline guidance for this section is: Interpret the main findings on The Tension Between Peace and Justice: Accountability vs.

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; connect them to scholarship; explain implications for Ethiopia; note practical relevance. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon), Environment of Peace: Security in a New Era of Risk), Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries).

This section follows Framework Development and leads into Practical Applications, so it preserves continuity across the article.

Practical Applications

The practical applications of The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

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This section follows Theoretical Implications and leads into Discussion, so it preserves continuity across the article.

Discussion

The discussion of The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa examines The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses interpret the findings, connect them to literature, and explain what they mean. Outline guidance for this section is: Interpret the main findings on The Tension Between Peace and Justice: Accountability vs.

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; connect them to scholarship; explain implications for Ethiopia; note practical relevance. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon), Environment of Peace: Security in a New Era of Risk), Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries).

This section follows Practical Applications and leads into Conclusion, so it preserves continuity across the article.

Conclusion

The conclusion of *The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa* examines *The Tension Between Peace and Justice: Accountability vs. Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa* in relation to Ethiopia, with specific attention to the dynamics shaping the field of Political Science.

This section is written as a approximately 318 to 488 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses close crisply with the answer to the research problem, implications, and next steps. Outline guidance for this section is: Answer the main question on *The Tension Between Peace and Justice: Accountability vs.*

Negotiations in Ongoing Conflicts: Lessons for Sub-Saharan Africa; restate the contribution; note the most practical implication for Ethiopia; suggest a next step. In the context of Ethiopia, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes *Building Peace through DDR Programmes: Lessons from Reintegrating Boko Haram Ex-Recruits in Cameroon*), *Environment of Peace: Security in a New Era of Risk*), *Health systems resilience in managing the COVID-19 pandemic: lessons from 28 countries*).

This section follows Discussion and leads into the next analytical stage, so it preserves continuity across the article.

Contributions

This study contributes an African-centred synthesis that advances evidence-informed practice and policy in the field, offering context-specific insights for scholarship and decision-making.

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