

# Microsoft Microsoft 62-193 PDF

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### Question 1

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

#### Options:

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

**Answer: A**

### Question 2

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

#### Options:

- A. the digital voice recorder
- B. the LMS

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- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

**Answer: A, E**

### Question 3

You have to recommend a solution to help the students solve their problem regarding the historical sources. The problem must be solved as quickly as possible.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

**Options:**

- A. Modify the language settings on the students' desktop or laptop computers.
- B. Email the source text to a language teacher at the school.
- C. Use an Internet-based translation tool.
- D. Use a social networking site to connect with students in other countries and upload the text to the social networking site.

**Answer: C**

### Question 4

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

**Options:**

- A. The students must hang the posters in the entrance hall of the school.
- B. The students must assemble the images on a wall poster.
- C. The students must select and edit digital images that illustrate the theme or the event.

D. The students must split into small groups and each group must identify a theme or a historical event.

**Answer: C**

## Question 5

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

**Options:**

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

**Answer: C**

## Question 6

You teach a class of 20 students. Your classroom contains six computers.

You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers.

Which lesson structure should provide the best learning experience for the students?

**Options:**

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

**Answer: D**

## Question 7

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours.

A new student with a physical disability joins the class. The student will need to complete his writing tasks on a classroom computer until he gets his own laptop computer.

What is the least disruptive and most equitable solution?

**Options:**

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

**Answer: A**

## Question 8

You are a teacher at a secondary school. You work closely with the school administration.

A group of parents questions the large sum of money that the school invests in Information and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school.

On which argument will you base your response?

**Options:**

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

**Answer: B**

## Question 9

You are requested to write the proposal to qualify for the sponsorship.

Which statement best describes the ICT Competency Framework for Teachers (ICT-CFT) policy goal that is met by implementing the new ICT resources?

This item is part of a case study. To view the case study information, click on the Case Study button below.

**Options:**

- A. The new ICT resources help the teachers design activities that enable the students to become collaborative, problem-solving learners.
- B. The new ICT resources allow the teachers to update their ICT skills and to meet the professional development objectives.
- C. The new ICT resources allow the teachers to create virtual activities that can be self-administered by the students without any teacher involvement.
- D. The new ICT resources allow the teachers to create problem-solving activities that the students can perform in a virtual environment.

**Answer: A**

## Question 10

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

**Options:**

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

**Answer: A**

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