



Educational Incentives Programme Impact on Dropout Rates Among Rural Ethiopian Adolescents in 2012 Context

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Abstract

This study examines the impact of an educational incentives programme on dropout rates among rural Ethiopian adolescents in . Qualitative data from interviews, surveys, and observational studies conducted among adolescents and their families were analysed to understand the perceptions and experiences of these programmes. The analysis revealed that approximately 20% of participants reported a significant reduction in dropout rates after receiving incentives. Themes included parental support for school attendance and improved academic performance as key facilitators. The findings suggest that targeted educational support can effectively reduce dropout rates, particularly among rural adolescents who face economic challenges. Policymakers should consider scaling up similar incentive programmes to ensure broader coverage and impact on dropout prevention in rural areas.

Keywords: *Ethiopia, Rural Areas, Qualitative Research, Dropout Rates, Educational Policies, Community Engagement, Socioeconomic Factors*

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