



FORM

Now that you have already separated all the household hazardous waste, let's answer a few questions in the form. To do this, proceed as follows:

For the categories: Cleaning products / Paints and solvents / Wood treatment products, furniture and varnishes / Herbicides, pesticides and insecticides / Car maintenance products (see the images in the protocol!)

1. Place all the containers with the indication of the quantity facing forward and take a photo (as shown in the figure). It is important to keep a photographic record, for your own reference and in case you have any doubts.





2. Check the filling level. Pick up the container and estimate whether it is full, more than half full, half full, less than half full, or empty. If in doubt, ask an adult for help.

Examples of records for 1 L:

The container is almost full – record 1 L on the form.

The container is more than half full – record 0.75 L on the form.

The container in the figure is half full – record 0.5 L on the form.

The container is less than half full – record 0.25 L on the form.

The container is empty – record 0 L.

If the container is 3 L, adapt the division to 3 L – 2.25 L – 1.5 L – 0.75 L – 0 L. Example:

The container is almost full – record 3 L on the form.

The container is more than half full – record 2.25 L.

The container in the figure is half full – record 1.5 L.

The container is less than half full – record 0.75 L.

The container is empty – record 0 L.



3. Record on the form, for each container, the estimated quantity. If you do not have a certain category at home or its container, select None. (NOTE: Please test both filling methods and indicate which was easier to complete)

Cleaning products			Paints and solvents			Wood treatment products, furniture and varnishes	Herbicides, pesticides and insecticides		Car maintenance products		
Container	Container capacity (litres)	Container status	Container	Container capacity (litres)	Container status	(the same here)					
None		(empty, less than half, half full, more than half or full)	None		(empty, less than half, half full, more than half or full)						
Container 1			Container 1								
Container 2			Container 2								



4. When you will no longer use a product but the container still has some left, what usually happens to the products (ask the adults at home)? (select up to three options per category)

Options	Cleaning products	Paints and solvents	Wood treatment products, furniture and varnishes	Herbicides, pesticides and insecticides	Car maintenance products
I keep them at home because I might still need to use them					
I keep them at home because I don't know where to place or deliver them					
I put everything in the mixed waste bin					
I deliver them to a facility that accepts this type of waste					
I take them to the recycling centre (a place where citizens can deliver recyclable waste that, due to its size or characteristics, cannot be placed in regular recycling bins)					
I place everything in the recycling bin or appropriate location, without emptying the contents					
I pour the remaining product down the toilet and place the empty packaging in the recycling bin					
I pour the remaining product into the mixed waste bin and place the empty packaging in the recycling bin					
I give them to someone who might need them					
Other destination - which one?					



5. And when the product is finished and the container is empty, what usually happens to the container (ask the adults at home)? (select up to three options per category)

Options	Cleaning products	Paints and solvents	Wood treatment products, furniture and varnishes	Herbicides, pesticides and insecticides	Car maintenance products
I keep them at home because I don't know what to do with them					
I put them in the mixed waste bin					
I deliver them to a facility that accepts this type of waste					
I place them in the yellow (plastic and metal), green (glass), or blue (paper/cardboard) recycling bin for packaging					
Other destination - which one?					



For the categories: Batteries / Medicines / Ink cartridges and toners – you can look inside equipment, mobile phones, cupboards...

1. Take a photo of each category. It is important to keep a photographic record for reference.

2. For Batteries / Medicines / Ink cartridges and toners, record:

Medicines		
Types	None	Number of items
Blister packs		
Bottles (glass or plastics)		
Tubes		
Ink cartridges and toners		
Types	None	Number of items
Cartridges		
Toners		
Batteries		
Types	None	Number of items
Button batteries		
AAA		
AA		
9V		
C and D		
Phone batteries		
Car batteries		



3. When you will no longer use a product but the container still has some left, what usually happens (ask adults)?

Options	Batteries	Medicines	Ink cartridges and toners
I keep them at home because I might still need to use them			
I keep them at home because I don't know where to place or deliver them			
I put everything in the mixed waste bin			
I deliver them to a facility that accepts this type of waste			
I take them to the recycling centre (a place where citizens can deliver recyclable waste that, due to its size or characteristics, cannot be placed in regular recycling bins)			
I place everything in the recycling bin or appropriate location, without emptying the contents			
I pour the remaining product down the toilet and place the empty packaging in the recycling bin			
I pour the remaining product into the mixed waste bin and place the empty packaging in the recycling bin			
I give them to someone who might need them			
Other destination - which one?			



4. And when the product is finished and the container is empty, what usually happens? (select up to three options per category)

Options	Batteries	Medicines	Ink cartridges and toners
I keep them at home because I don't know what to do with them			
I put them in the mixed waste bin			
I deliver them to a facility that accepts this type of waste			
I place them in the yellow (plastic and metal), green (glass), or blue (paper/cardboard) recycling bin for packaging			
Other destination - which one?			

Now we need some information about the people living in the house:

1. Number of people living in the house? _____

2. Occupations of the adults (select up to 2)

Self employed worker with employees / Employer

Independent professional / Self employed worker without employees

Employee / Full time worker

Employee / Part time worker

Working student

Full time student

Domestic worker / Homemaker

Retired

Pensioner



Unemployed
Other situation

3. Does the home have a garage, storage room or yard? Yes/No

	No	Yes
Garage		
Storage		
Yard		

4. Parish where the house is located: _____

5. Now about you: Indicate the Group – Section – Tribe / Team / Patrol / Pack you belong to: _____

The survey has ended, your cooperation was very important, thank you very much! Save the photos, as we may need your help in case we have any doubts.

Email:



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