

COLLABORATION MECHANISMS TO PREPARE FUTURE TEACHERS THE PEDAGOGICAL ACTIVITIES OF THE ORGANIZATION

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Annotatsiya: *prepare future teachers to pedagogical activity of the joint – is one of the critical functions of the modern education system. Collective work, cooperative learning, and the application of methods of the formation of teachers ' professional skills to solve problems together kompetensiya service will improve. In this article the concept of the pedagogical activity, collaboration, and the mechanisms of its formation in the process of preparing future teachers to the practice of the methods used will be covered.*

Key words: *pedagogical cooperation, team work, teachers ' professional kompetensiya of interactive methods, pedagogical preparation, improve the quality of education.*

Modern education system would work independent of the teacher not only pedagogical, but the team requires to work within the framework of cooperation. Joint pedagogical activity of the teacher in this mutual share their experiences to improve their knowledge and push for the organization of the educational process quality is an important factor. Therefore, effective mechanisms to prepare prospective teachers enrolled in the pedagogical activities in collaboration pedagogical direction, which is important to develop scientific and practical importance.

Modern educational paradigm of collaboration within the framework of teacher training activities are becoming an integral part of the education process. In particular, interactive teaching methods, creative thinking and cooperative learning methods through team training future teachers of ability, culture, communication and team work skills shall be formed.

Cooperation of the organization of pedagogical activities, as well as the introduction of innovative technologies of teacher education, development and improvement of the quality of education in the subject approach kompetensiya expands. Thus, joint professional development activities to prepare future teachers not only personal, but also will serve to increase the effectiveness of the education system in general.

The relevance of pedagogical cooperation in the process of preparing future teachers to work in the system of modern education is manifest jamoviy. The essence of pedagogical interaction in various scientific sources, the basis of its methodology, technology and professional education has been analyzed in the context of collective kompetensiya different formation mechanisms. Below are the main aspects of surveys have been conducted in this area are considered.

Mirganova opinion, not only their theoretical knowledge in preparation for professional activity of future teachers, but also the practical aspects of the educational process and also master how it is associated. His "access to professional pedagogical activity" in the game, cooperation and communication between teachers and students in the process of thinking about the effectiveness of pedagogical education means. She noted that collaboration and team work

skills will serve the teacher's pedagogical activity in the development of innovative methods in the educational process allows to be enriched with.

Published by the ministry of higher and secondary specialized education of the republic of uzbekistan "educational technology and pedagogical skills" to work in the formation of the importance of collaboration is stressed kompetensiya guide. In this guide, mastering modern technologies, pedagogical, methodological recommendations on the organization of effective team work and their professional development given place. That have been the author's opinion, the success of the educational process of pedagogical interaction and cooperation affairs, including the effective use of interactive methods is associated.

Rahmonqulov "general pedagogy" wide is illuminated when the introduction of joint issues in educational methods in the works of the teacher's pedagogical development and mutual learning in the process of communication established kompetensiya pay particular attention to the method I will. In his opinion, teachers are organized on the basis of their own environment cooperation lesson, readers, this has a positive effect on critical and creative thinking.

Khaydarov of Education "research and innovation" in the book of the preparation of future teachers to the issues of innovative methods are analyzed. According to him, the future of cooperation on the basis of teachers ' professional teaching makes a direct impact on raising the quality of education. Khaydarov, in the opinion of the participants of the pedagogical process of team work based on equality of educational process is interactive and requires you to establish the position of. Its noted that said, the teacher to the students the knowledge to give with a number of their independent thinking stimulation and jamoviy work environment to create needed.

Qaraxanova and Pirmatov their "Continuing education" in the game pedagogical cooperation of the education system , the role of extensive analysis do, joint teaching methods through education quality has increased and teachers between professional dialogue on the development of ground that would create were noted. In their opinion, this approach teachers and students between mutual cooperation, strengthening and training in the process of new technologies effective application, the possibility of increase to serve will.

Gulistan state university by published was "the special sciences teaching methodology" in the game of pedagogical interaction of theoretical and practical aspects of illuminated if there is, this approach to teacher professional development is an important role that plays highlighted. In their opinion, the teacher has only theoretical knowledge of mastering with , but not limited to, team work and interactive methods to apply also able to spend a lot to learn should be. The joint activities of teachers with experience to share, innovative approaches to development and education process that is interactive to increase the serve will.

By kenjaboev and Kenjaboev "Pedagogical deontologiya and kompetentlik" in the game the teachers between professional cooperation psychological aspects of the analysis has been. In their opinion, education is in the process of cooperation in culture, the formation of teachers professional development in the solution of the factor is. Pedagogical interaction development, in their opinion, teachers and pupils, between the trust, the environment, reinforcement, learning in the process, innovative approaches and apply to help will.

The above research works of the conclusion is, future teachers of pedagogical cooperation activities for the preparation of modern education system of the main tasks of one is. Teachers not only independent of education supplier as, but also in the educational process of other participants with the effective cooperation of an expert as both development should be.

Future teachers of the collaboration pedagogical activity, preparation of learning in the process of historical-analytical, comparative teaching and experimental research methods were applied. The research during the following methods on the basis of developments get will go to:

Historical-analytical approach – pedagogical cooperation of the concept of development, its ancient education system from current time education until the system the evolution of the analysis was.

Comparative teaching method – different countries of the teachers on the team to the activities of preparation methods studied.

Experimental methods – pedagogical university in the future, the teacher of the joint activity, the preparation of improving aimed at the exercises and training were conducted.

Research object – pedagogical education in the direction of study who can future teachers. Research subject – joint pedagogical activity of the formation mechanisms and them teaching the process to apply to ways.

Business collaboration in the process of training teachers to the most effective approaches are:

Cooperative learning methods – in the team working by the educational process, the quality will increase.

Interactive seminars and training – teachers professional the kompetensiya was strengthening.

Innovative technologies, the application of – the lesson in the process of cooperation, the effectiveness increases.

Future teachers of the collaboration pedagogical activities, training the issue of not only teaching process efficiency increase, but also of teachers professional development both serve will. Modern education system teachers from individual training to give them with a number, team work get to go to, problems together solve to and readers of creative and critical thinking development for necessary environment to create both require will.

Pedagogical interaction of the important aspects of one is, it's not only the teacher of mutual cooperation, but also educational process of all participants, in particular, pupils, parents and educational institutions with effective communication to establish that he is also his into gets. Cooperation of such a lot , along with models of teachers' professional preparation and strengthening with together, the educational process participants between positive social relationships of the formation and also the service makes.

That is in addition to, joint educational activities educational process in the interactive methods are extensive , including the use is based on. For this reason, future teachers collective is a lesson arrange to, project, education, problematic education, controversial methods , such as methods of mastering on special training to give them necessary. These methods learning process efficiency boosts, readers activity enhancing, their independent learning abilities, the development of the service will.

Joint educational activities in the development of mentorlik system also place great. A new job beginning teachers, experienced teachers, the methods of the help and directions on the basis of their own professional skills improvement of the capacity to having to be should. Mentorlik the system of the age of the teacher education process quickly adapted, their psychological preparedness enhancing and professional maturity that has reached large effect shows.

Cooperation in important areas of more than one of the subject of the education system is. Teachers of various subjects teaching allowing specialists with a combined work, education programs integration and new knowledge , creating in the process of mutual cooperation be made should. Subject of the cooperation readers in various areas of knowledge depends on without utilized, in them, systemic thinking, the ability to develop to help will.

Future teachers of the collaboration pedagogical activity in the preparation of the education quality and the effectiveness in increasing an important role earned is. Pedagogical cooperation, team work culture in the form of, teachers professional skills development service will.

Results that it shows, future teachers of the joint activity to prepare systematic approach require will. Interactive methods and cooperative education on the basis of organized are the classes of the teachers of professional kompetensiya of increasing an important factor to serve will.

Pedagogical education program in collaboration with the education methods to add need.

Teachers for special workshops and trainings organization to through pedagogical cooperation on practical knowledge to give should be.

Cooperative learning approach to the educational process integration making through teachers team work skills develop can.

Teachers pedagogical innovation to adapt and professional training enhancing aimed at special platform to create recommended are.

Pedagogical interaction of the teacher not only professional skills, but also readers together work and critical thinking abilities in the development of and also an important role plays.

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