

| | Me. | N. H. | N. Mass. | S. Mass. | R. I. | Conn. |
|--|-----|-------|----------|----------|-------|-------|
| <i>Rhodophyllis dichotoma</i> (Lepechin) Gobi. | | | + | | | |
| <i>Rhodymenia palmata</i> (L.) Grev. | + | + | + | + | + | + |
| “ “ var. <i>latifolia</i> Rosenvinge. | | | + | | + | |
| “ “ var. <i>Sarniensis</i> (Mert.) Grev. | + | | | | | |
| <i>Scinaia furcellata</i> (Turn.) Bivona. | | | | + | + | + |
| <i>Seiropora Griffithsiana</i> Harv. | | | | + | + | + |
| <i>Spermothamnion Turneri</i> (Mert.) Aresch. | | | | + | + | + |
| <i>Spyridia filamentosa</i> (Wulf.) Harv. | | | | + | + | + |
| <i>Sterrocolax decipiens</i> Schmitz. | + | | | | + | + |

THE TEACHING BOTANIST¹ by W. F. Ganong, Ph.D., of Smith College, is really two books in one. Part I consists of a series of eight essays on botanical pedagogics. These are all good but those on the following topics are pre-eminently valuable: What Botany is of most worth? Things essential to good Botanical Teaching; Botanical Collections and other Illustrations; Some common Errors. It would be hard to find a secondary school teacher of botany anywhere who would not profit greatly by reading and digesting these brief essays. They abound in breezy, scientific common sense and suggest much that is new to most teachers.

Part II contains a scheme for a year's work in the laboratory. It deals largely with the physiological and somewhat with the ecological side of botany; the aspects most interesting to the average student. Many of the experiments and manipulations are wholly new, at least as regards their form, and the whole series is a practicable one. — J. Y. B.

¹ Duodecimo, viii and 270 pp. Macmillan & Co., New York, 1899.



Bergen, Joseph Y. 1900. "The Teaching Botanist by W. F. Ganong." *Rhodora* 2, 52–52.

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