

# ACADEMIC WRITING WORKSHOP



START

OPTIONS

CREDITS

QUIT

ADAPTED FROM THE UNIVERSITY OF ESSEX'S  
"HOW TO IMPROVE YOUR ACADEMIC WRITING"



LOADING...

# STAGE 1: STRUCTURE

- core: a sound argument
- synthesis of outside sources
- informative section headers
- neat and legible layout

you should be able to sum up your entire  
argument in a couple of lines!

## STAGE 2: PUNCTUATION AND GRAMMAR

- inappropriate use of tense
  - ex: "Robert P. Crease asked physicians what they think is the most beautiful experiment."
  - tense shift can be confusing!
- uniform sentences all following same structure
  - change it up!
- incorrect preposition use
  - ex: with vs from
- informal phrasing
  - ex: talks vs discusses
  - use of terms like "basically"

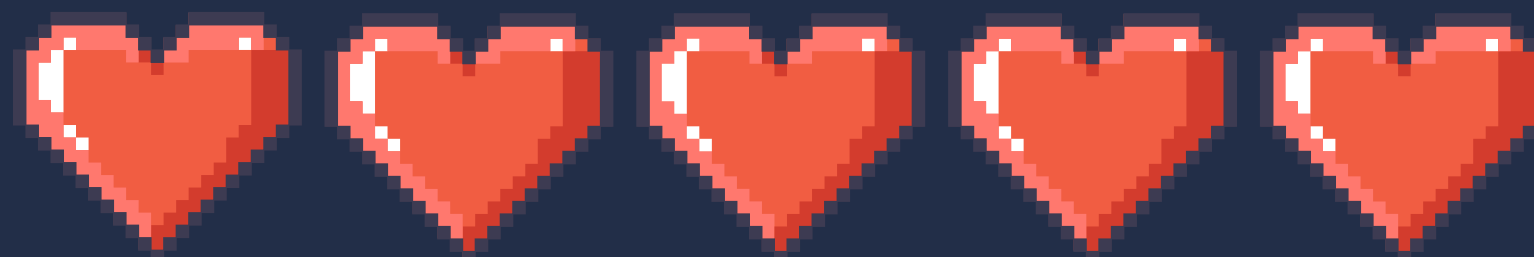
"Do not write so that you can be understood, write so that you cannot be misunderstood."

## STAGE 3: REASONING

‘Be emotionally neutral: most academic writing requires you to stand back and analyse dispassionately, as an objective onlooker.

- poor structure
- poor referencing techniques
  - make sure you're using the right conventions!
- generalisations
- speculations and assertions
- misuse of a well-known phrase
- poor choice of vocab
  - be precise and accurate!





LEVEL UP!