

## MODERN APPROACH IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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**Abstract.** *Preschool education covers different periods of development. The article separately highlights the tasks of raising preschool children.*

**Key words:** *preschool education, education, children, education, social, spiritual maturity, intellectual potential, foreign experience, education, maturity.*

## СОВРЕМЕННЫЙ ПОДХОД В ДОШКОЛЬНЫХ ОБРАЗОВАТЕЛЬНЫХ ОРГАНИЗАЦИЯХ

**Аннотация.** *Дошкольное образование охватывает разные периоды развития. В статье отдельно выделяются задачи воспитания детей дошкольного возраста.*

**Ключевые слова:** *дошкольное образование, образование, дети, образование, социальное, духовная зрелость, интеллектуальный потенциал, зарубежный опыт, образование, зрелость.*

Education in our country envisages the formation of a new person who harmoniously embodies spiritual wealth, moral integrity and physical maturity. Currently, great reforms are being implemented in education, as in all areas of our Republic. Basing on new principles in the humanization of social structures, the laws of the market economy, changes in ideological and moral principles are the basis for the development of measures and activities aimed at solving the problems of unemployment, material shortage, lack of control of children, separation of families.

In this case, first of all, children, and then adults, need social support. In such conditions, there is a demand for a social editor as a specialist who solves editorial issues related to the social problems of the society and helps the individual in the process of his socialization. The strength of any country is determined by the spiritual maturity and intellectual potential of its citizens. The spiritual maturity and intellectual potential of citizens is the content of the educational system, the existence of material and spiritual conditions that serve for the comprehensive formation of a person, the level of a healthy social environment in society, the content of social relations, as well as the ethno-psychological characteristics of the population. are formed on the basis of characteristics, moral views and life beliefs. Education and upbringing are an integral part of any society, an indicator of its culture and the basis of its development.

The modern education system makes more and more demands on the director of a preschool education organization, but in such an important field as management, the director's skills are the strongest requirement. Improving the level of education is mainly related to the interest of the director of the educational organization in the development of the quality of education, to feel the specific features of the situation and to make changes in management activities at the right time.

All-round education should start from the early years of life, and pre-school education organizations, which are the first link of continuous education, take the leading place. Today, this system is being improved. It should provide comprehensive education of the young generation,

prepare it for work and social activities. The task of educating a new person is reflected in the Law "On Preschool Education". Decisions and decrees of the Residence of the Republic of Uzbekistan are recorded in all regulatory documents of the Ministry of Preschool Education.

Preschool education covers very different periods of development. Today, the task of educating children of preschool age is recognized as a separate branch of the science of pedagogy.

In particular, taking into account advanced foreign experience, creating conditions for all-round intellectual, moral, aesthetic and physical development of children, increasing the quality of preschool education, fundamentally improving the quality of preparing children for school in preschool educational institutions, bringing the world into the educational process the implementation of modern educational programs and technologies, which are widely used in practice, and the improvement of the mechanism of training and upgrading the skills of teachers in pre-school educational institutions were set. The implementation of such huge tasks set in the future requires improvement of the regulatory framework of the sector. Therefore, the very urgent task of developing the draft law "On Preschool Education" based on advanced foreign experience was assigned.

It should be recognized that the development of this draft law, in turn, serves to further improve our national legislation related to the field of education, and to strengthen the legal basis of all relations related to the field.

In particular, the lack of sufficient conditions for the activities of pre-school educational institutions, the fact that the buildings are neglected and empty, and that they are not being used effectively, were criticized, and strategic tasks to be implemented were defined.

The "Ilk Kadam" state curriculum, which is in force in our country, envisages the comprehensive development of preschool children, taking into account their psychological, physiological and individual characteristics.

Today, in order to further increase the capacity of personnel in the pre-school education system, the admission quotas in our republic have increased significantly compared to last year.

This in itself increases the capacity of the preschool education organization. Large-scale works are being carried out to increase the coverage of children in pre-school education, to introduce modern innovations, new pedagogical and information communication technologies and advanced methods to the education and training process, and to develop the material and technical base. Curricula of preschool education are being developed and implemented in practice based on foreign experiences.

Requires the organization of educational work based on a modern approach. The main goal of management and planning of educational work is to fulfill the requirements of the "First Step" State curriculum set for each age group. Together with this, it helps to fulfill the requirements of the State curriculum. This gives an organizational character to the pedagogical process, makes the educator's work focused on a goal and effective. Strengthens the role of adults in raising children.

To achieve this goal, it must meet a number of requirements.

The educational work plan determines specific tasks, content, forms and methods of work with children during a certain period of time. This gives an organizational character to the educational process, makes the educator's work focused and effective, and strengthens the leadership role of adults in educating children.

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