

Improving The Methodology Of Students ' Orientation To Entrepreneurship On The Basis Of Family And School Cooperation In Teaching Subjects Of Biology Of Secondary Schools

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Abstract: *This article contains information aimed at organizing the entrepreneurial activity of students in cooperation with the family and school. The role of biological science and its possibilities in organizing entrepreneurial activity among secondary school students is highlighted. In addition, information was given on the content of the project "Poultry and business" and the improvement of the cognitive activity of students when teaching on the topic of poultry farming.*

Keywords — education, entrepreneurship, business, student, school and family, gardening business, young entrepreneur, biology, poultry farming, career guidance, project.

1. INTRODUCTION

In the decision of the president of the Republic of Uzbekistan dated March 7, 2019 “on additional measures for the wide involvement of the population in entrepreneurship and the development of family entrepreneurship in the regions” PQ-4231 it was announced that families in the regions will be widely involved in entrepreneurial activities, they will have a stable and additional source of income, it is noted that it is relevant to create the basis for the realization of promising ideas and projects of young entrepreneurs, as well as the provision of employment of the population on this basis[1].

2. Main part.

The results of the analysis indicate that the state bodies to further promote the development of youth entrepreneurship have strongly developed the organizational and legal framework for promoting entrepreneurship among young people, providing preferential loans in order to attract young people to this activity, teaching young people the basics of entrepreneurial activity, developing contract-based cooperation between educational institutions and employers, but pedagogical and psychological mechanisms of, showed that the didactic supply does not fully meet modern conditions[2].

The development of entrepreneurial skills in students is one of the main components of economic competence. For this reason, the development of entrepreneurship in students should be considered as a structural basis of the educational process[7].

To clarify the description of entrepreneurial skills that should be developed in students even when teaching topics related to zoology of the biology course of Secondary

Schools, the concept of “entrepreneurship”, in connection with entrepreneurial qualities and abilities, is supposed to clarify the place of entrepreneurship in modern society[3.4.5].

In school education, the main focus is on the involvement of students in small production enterprises. These small production enterprises, by bringing students into the world of Business, ensure the development of practical skills and personal qualities in them, the opening of initiative and creativity skills, make a decision on the confidence that they have the opportunity for independent self - employment, and help to focus on the profession[6].

In biology classes, students have a high chance of developing their applied skills. Because students understand the economic importance of plants, animals, fungi, which are considered the main biological objects, as well as their scientific study. It is on these objects that it is considered easier to organize entrepreneurial work, since most of the students were involved in family entrepreneurship and participated in the implementation on plants and animals[4].

Therefore, the main task facing the family and school at the moment should consist not only in teaching, but also in the formation of the personality of the student, the employment of students ' free time with useful labor, orientation to the target profession and preparation for life activities. The school assumes that the curricula and the forms of their implementation, the content of Education, will be more connected with real life. This requires a special approach to family and school cooperation. Therefore, it is of particular importance to train students in developed countries in entrepreneurship, to analyze their experiences aimed at the formation of business qualities in them, and to introduce them into the national system of Education.

Giving information on the formation of various project work and business plans in biology lessons, especially when

teaching the topics of the vertebrate Department of Zoology, makes it possible to develop applied skills in students with its educational and educational significance. For example, students can be recommended a project called “Poultry and business” when teaching the topic of poultry farming. Of course this project corresponds to the level of knowledge and age characteristics of students. This project can of course interest not only readers, but also older people.

Any promoted project is unique and unique in terms of its purpose and direction. Of course any business is a matter of space and funds for the implementation of the plan and project. A separate place, which is required by adults to organize a “poultry business”. When carrying out this project, a lot of attention is required that is, it will be necessary to draw up a special estimate to fix the place. But students can create this project at home with family members or in collaboration with a biology teacher at the corner of living nature in secondary schools. Currently, the activities of entrepreneurs engaged in the breeding of chickens, ducks, geese, quails, the most common in the poultry industry, are developing with rapid pictures. Attracting students to the entrepreneurship associated with poultry farming will give a positive result. The care of chickens has been established in the apartments of most students. It is used as a source of income. Currently, Quail care has been established by entrepreneurs. This area can also be widely spread among students, making them interested in entrepreneurship by providing information about the income they generate for the family. The promotion of business ideas for breeding domestic Quail allows you to thoroughly study the interest of students in this area and the biology of poultry.

Relevance of business idea. Breeding of domestic quails is one of the most profitable. Quail eggs, meat are very high-quality and highly felt dietary products. Distribution of these products is not a hassle - they can be handed over to magazines, markets, cafes and restaurants. Also individual businessmen and the majority of the population buy a lot of quail meat and eggs.

Cost and revenues to be spent. Quails are placed in specific standard chicken coops. It can cost 150,000 soums for the Quail feeding area, which allows you to place 200 quails. Revenue per month-310,000. Spending costs will be covered in about 5-9 months. In addition to quail eggs and meat, manure can even be sold to increase income.

Initial spending on the purchase of quails, it is necessary to seek advice from experienced Quail breeders. It is necessary to choose the healthiest birds. It is recommended to take it from bird farms in Darja as possible. When buying a bird, of course, ask for a vet doctor spray. Buy an incubator and automatic water appliance from the same place.

One or two people are enough to feed 200 quails. Of course, it is necessary to pay attention to the instructions of experienced Quail breeders. Pupils can start feeding quail in a chicken coop on their own stems. This equipment does not require spending expenses. You can get helpers when the business expands.

Of course, to advertise this business, the following is enough:

Open your site on the internet and leave your contacts to contact the place the types and price of your products, yourself. Distribute flares and flyers to magazines, cafes and restrons.

Also make a contract with the sanatorium and Recreation bases. Try to distribute the products even with the help of friends.

Quail feeding business is a very interesting and not very difficult process. Despite increasing competitors is a constant source of doramad. The prospect of this process is one of the factors of launching a wide range of Small Business single entrepreneurship.

3. Conclusion.

Therefore, on the basis of such business projects, students of umutaim schools are introduced to the subject of “Biology” in a goal-oriented way with economic knowledge in the process of teaching their subjects on the animal world, giving general concepts about modern production and basic professions. Of course, the orientation of students to entrepreneurship in family cooperation with the school leads to the effective transfer of students ' free time and the acquisition of knowledge in the field of entrepreneurship.

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